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DOSSIER No.75

**A PRACTICAL HEILTSUK-ENGLISH DICTIONARY**  
with a Grammatical Introduction

**Volume One**

JOHN C. RATH



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Vol. 1.

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OTTAWA 1981

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**MUSÉES NATIONAUX DU CANADA**

**OTTAWA 1981**

**HEILTSUK CULTURAL EDUCATION CENTRE**

## OBJECT OF THE MERCURY SERIES

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Cover Illustration: Prepared by Mr. David Gladstone, Bella Bella, British Columbia.

## ABSTRACT

This dictionary contains approximately 9500 Heiltsuk entries which, in selected cases, feature grammatical derivatives and/or examples of usage in addition to their English glosses. It is primarily a reference work for the teachers and students of Heiltsuk and the Heiltsuk practical orthography is therefore used. A grammatical introduction is included relating the orthography to the phonetics and the phonemics of the language and outlining the essentials of morphology and syntax.

Heiltsuk is spoken in the villages of Bella Bella and Klemtu, both situated on B.C. coastal islands not far from Bella Coola and Ocean Falls. It is one of the four North Wakashan languages, the others being Haisla (spoken in Kitimaat), Oowekyala (in Rivers Inlet), and Kwakwala (in Alert Bay, Port Hardy, and various settlements).

## RESUME

Ce dictionnaire contient plus de 9500 mots de la langue Heiltsuk et leur version anglaise. En des cas spéciaux ils sont présentés avec des dérivés grammaticaux et/ou des exemples de leur usage. Le dictionnaire contient une introduction grammaticale expliquant les données essentielles de la prononciation du Heiltsuk, ainsi que les structures élémentaires des mots et des phrases. Puisqu'il s'agit d'une oeuvre de référence pour les enseignants et les étudiants de la langue Heiltsuk, l'orthographe pratique plutôt que la transcription phonémique a été employée.

La langue Heiltsuk est parlée à Bella Bella et à Klemtu, villages situées sur la côte occidentale du Canada. C'est une des quatre langues du type Nord-Wakashan, les autres étant le Haisla (parlé à Kitimaat), le Oowekyala (à Rivers Inlet), et le Kwakwala (à Alert Bay, Port Hardy, et plusieurs autres villes et villages).

Les personnes désireuses de recevoir en français de plus amples renseignements sur cette publication sont priées d'adresser leurs demandes à: Service canadien d'Ethnologie, Musée national de l'Homme, Musées nationaux du Canada, Ottawa, Ontario, K1A 0M8.

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## PREFACE

This work realizes one of the goals of the Heiltsuk Language Studies Programme, which is part of a number of native culture preservation projects instigated by or carried out at the Heiltsuk Cultural Education Centre in Bella Bella, British Columbia. The idea of a Heiltsuk Language Studies Programme dates back to the time when Mr. Cecil Reid, as Chief Councillor of the Bella Bella Indian Band, first tried to arouse scholarly interest in the Heiltsuk language. As a result of his efforts, Dr. Frits H. Kortlandt, then of the University of Amsterdam, spent the summer of 1972 in Bella Bella and Klemtu to collect linguistic data. Dr. Kortlandt's work was continued in the summers of 1973 and 1974 by the present writer who, at the end of the latter period, was invited to stay in Bella Bella as resident linguist. In subsequent years, two local people, Mrs. Evelyn Windsor and Mrs. Lillian Gladstone, became permanent cooperators of the Heiltsuk Language Studies Programme. They assist with the analysis of the language and take charge of the teaching of the language at the local schools. Although, in 1977, this writer stopped being an employee of the Heiltsuk Cultural Education Centre, the cooperation with Mrs. Windsor and Mrs. Gladstone, as with the Centre as a whole, has continued.

The purpose of this work is first of all to provide spelling guidance when preparing Heiltsuk lessons or transcribing taperecorded Heiltsuk texts. It can in addition serve as a resource to learners of the language and, not least, to native speakers who would like to learn to read and write their

language at home. The Heiltsuk practical orthography is used throughout. For the convenience of the Heiltsuk language teachers as well as linguists in general, a grammatical introduction is included which outlines the structure of Heiltsuk.

The core of the information on Heiltsuk supplied in this book stems from the following four consultants (in alphabetic order), Angus Campbell of Bella Bella, William Freeman (deceased) of Klemtu, Willie Gladstone (deceased) and Eli Wallace (deceased), both of Bella Bella. For the elicitation of data, use was made, among other things, of the vocabulary at the end of Franz Boas' publication Bella Bella Texts (1923). Among the many other persons also consulted from time to time are Willie Brown (deceased), Beatrice Brown, Hannah Hall, Henry Hall, Robert Hall, John and Mable Humchitt, Edwin Hunt, Maggie Windsor, and Marshall Windsor, all of Bella Bella. After preliminary analysis of the data, including simple texts, much additional information was obtained by checking the existence of conjectured words and simple sentences. This work, which started in 1976 and continues to the present day, was done mostly in cooperation with Eli Wallace, Evelyn Windsor, Lillian Gladstone, Clarence Martin, and George Housty. The danger of prompting, especially when a list of items with similar structure is presented, is that it may make the consultant forget the difference between the recognizability of the meaning of an item and the actual usability of the item in communication. It is therefore worth mentioning that whenever possible a conjectured item was checked with several consultants. Multiple checking was also imperative because the native language of one of the consultants, Mrs. Evelyn Windsor, is not Heiltsuk but Oowekyala, closely related as the languages are. All consultants are

thanked most warmly for their contributions and for their patience and endurance in the endless checkings.

Thanks are also due to Mrs. Norma Brown of Bella Bella who did a very considerable part of the typing of the final version of the dictionary, to the research coordinator and acting administrator of the Heiltsuk Cultural Education Centre, Mrs. Jennifer Carpenter, for her administrative offices, reading the manuscript of the dictionary, and many helpful suggestions, to my partner in the North Wakashan Comparative Project, Dr. Neville J. Lincoln (Simon Fraser University) for reading the manuscript of the grammatical introduction, and to Mr. Ian A. Timmers for reading the final version of the latter. Both the Bella Bella Band Council, and the School Board and supervising staff of the Bella Bella Community School are thanked for their moral and organizational support to the Heiltsuk Language Studies.

Last but not least, it is gratefully acknowledged that the following agencies have subsequently given financial support for the study of Heiltsuk: the Netherlands Organization for the Advancement of Pure Research (Z.W.O.), which made possible fieldwork in the summers of 1972, 1973, and 1974; the Bella Bella Indian Band, which supplied the means for continued research until 1978 and for the hiring of local staff; the National Museum of Man, Ottawa, which supplied the special funds necessary for the preparation of this book.

John C. Rath



## PART I - GRAMMATICAL INTRODUCTION

# 1. INTRODUCTORY REMARKS ON THE HEILTSUK LANGUAGE AND ITS SPEAKERS

The Heiltsuk language is spoken in the almost exclusively Indian villages of Bella Bella and Klemtu, British Columbia, which are situated on coastal islands relatively close to Ocean Falls and Bella Coola. The inhabitants of Bella Bella, numbering more than 1000, are predominantly descendents of four groups of people which originally resided in different areas but which gathered together towards the end of the 19th century, namely the 'Uyalit̓xv, the U'wíthit̓xv, the 'Qvúqva'áit̓xv, and the 'Isdaít̓xv. Each of these groups reportedly spoke a distinct dialect of Heiltsuk but of this diversity only traces actually survive. The about 250 inhabitants of Klemtu have two main origins. One is a group of people speaking a Tsimshian language, the other a group which is called the 'Xí'xís in Heiltsuk and which resided at Kynoch Inlet, east of Klemtu and adjoining the original territory of the people now residing in Kitimaat. The language of the 'Xí'xís was Heiltsuk, although there are as yet unconfirmed reports that some elders of the group spoke Tsimshian. Today, both Heiltsuk and Tsimshian are spoken in Klemtu, although the number of completely fluent speakers is in decline. In Bella Bella, too, only for the elders is Heiltsuk really still the first language. There are differences in vocabulary between Bella Bella Heiltsuk as a whole on the one hand, and Klemtu Heiltsuk on the other, but they are small and sometimes evidently of recent origin. For instance, in Bella Bella the word for "cat" is "maú'xva" (literally: "to say 'mew'"), whereas the Klemtu Heiltsuk word is "dús", which is probably

a borrowing from Tsimshian. Indian proper names of probable Tsimshian origin occur both among the people of Bella Bella and the Heiltsuk part of Klemtu, but the phenomenon is more frequent among the latter.

In order of degree of similarity, the languages most closely related to Heiltsuk are Oowekyala (spoken in the village of Rivers Inlet, southeast of Bella Bella), Haisla (spoken in Kitimaat, northeast of Klemtu), and Kwakwaka (in Alert Bay, Port Hardy, Campbell River, and various other settlements). Heiltsuk, Oowekyala, Haisla, and Kwakwaka are the four North Wakashan languages; as a group these languages are related to the South Wakashan languages spoken on the west coast of Vancouver Island and on the Olympic Peninsula (Washington State).

Klemtu is only one example of people speaking different and even unrelated languages forming one community. It is for instance reported that the population of the area of Kwatna Inlet, northeast of Namu between Bella Coola and Rivers Inlet, spoke both Heiltsuk Wakashan and Bella Coola Salishan. People speaking Heiltsuk, Oowekyala, and probably also the Bella Coola language co-occupied or at least used jointly the area of Koeye, south of Namu. Not only does this indicate that there is some overlap of the geographic boundaries within which the mentioned languages used to be spoken, but also that one cannot take for granted that these boundaries are ethnic boundaries at the same time. The aforementioned Heiltsuk speaking groups: ʔUyalit̚x̚v, Uʔíʔhit̚x̚v, ʔIsdaít̚x̚v, ʔQvúqvaʔaít̚x̚v, and ʔXíʔíʔs were intertwined socially with each other, but also with some or all of the various original groups speaking Oowekyala Wakashan, Haisla Wakashan, and Bella Coola Salishan, and with some Tsimshian speaking groups. For this linguistically heterogeneous conglom-

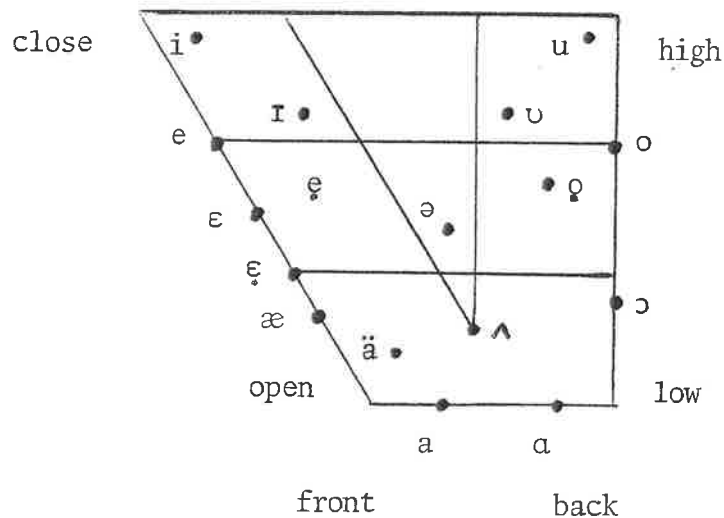
erate the name of Central Groups has been suggested; especially as far as the Heiltsuk, Oowekyala, and Haisla Wakashan speaking groups are concerned this name provides an appropriate alternative to the frequently used but misleading name of Northern Kwakiutl.

## 2. PHONETIC GUIDE

### 2.1 SPELLING UNITS

These sections explain the Heiltsuk practical orthography used in the dictionary. The orthography uses letters and combinations of letters of the English alphabet. Henceforward these are referred to as spelling units and see section 2.5 on the relationship between spelling units and phonemes. There are two groups of spelling units, labelled "consonants" and "vowels". These groups and their subdivisions are presented in the charts which follow. With each spelling unit the pronunciation is indicated in phonetic writing between square brackets. The meaning of the consonant symbols of the phonetic transcription can be seen from the articulatory details given in the chart of consonants. For the vowel symbols of the phonetic transcription the following chart shows their approximate positions of articulation.





Henceforward, both in the orthography and in phonetic transcriptions, an acute (´) over a vowel indicates high tone whereas its absence indicates low tone. Variation in the pitch level of the high and the low tone is ignored.

Many spelling units can be pronounced in slightly different ways. Consonants vary less than vowels and their main pronunciation variants are therefore given in the chart of consonants itself. For instance, [y, h<sup>y</sup>] represents the two possible pronunciations of the spelling unit "y". An asterisk (\*) after a group of pronunciation variants (cf. [ʔy, ʔ<sup>y</sup>] \*) means that the choice of a particular pronunciation variant is not free but depends on position in the word. Details on this are given in section 2.4. Vowels are very variable in pronunciation and the chart of vowels shows only the most characteristic pronunciations. See sections 2.2 and 2.3 for deviations from the "characteristic" pronunciation.

consonants						
	obstruents				resonants	
	plosives			fricatives	plain	glottalized
	plain	aspirated	glottalized			
labial	b [p]	p [p <sup>h</sup> ]	p̥ [p̥]		m [m]	m̥ [ʔm]
alveolar	d [t]	t [t <sup>h</sup> ]	t̥ [t̥]		n [n]	n̥ [ʔn]
affricate-alveolar	z [t͡s]	c [t͡s <sup>h</sup> ]	č [t͡s̺]	s [s]		
affricate-lateral	dh [ɬ]	th [ɬ <sup>h</sup> ]	ṭh [ɬ̺]	lh [ɬ]	l [l]	l̥ [ʔl]
palato-velar	g [k <sup>y</sup> ]	k [k <sup>x</sup> <sup>y</sup> ]	k̥ [k̺ <sup>y</sup> ]	x [x <sup>y</sup> ]	y [y, h <sup>y</sup> ]	y̥ [ʔy, ʔ <sup>y</sup> ]*
velar (with liprounding)	gv [k <sup>w</sup> ]	kv [k <sup>x</sup> <sup>w</sup> ]	k̥v [k̺ <sup>w</sup> ]	xv [x <sup>w</sup> ]	w [w, h <sup>w</sup> ]	w̥ [ʔw, ʔ <sup>w</sup> ]*
uvular (with liprounding)	ǧv [q <sup>w</sup> ]	qv [q <sup>x</sup> <sup>w</sup> ]	q̥v [q̺ <sup>w</sup> ]	ǧv [ǧ <sup>w</sup> ]		
uvular (plain)	ǧ [q]	q [q <sup>ǧ</sup> ]	q̥ [q̺]	ǧ [ǧ]		
laryngeal					h [h, h <sup>y</sup> , h <sup>w</sup> ]*	ʔ [ʔ, ʔ <sup>l</sup> , ʔ <sup>y</sup> , ʔ <sup>w</sup> ]* ʔ̥ [ʔ̥, ʔ̥ <sup>a</sup> ]*

vowels		
plain		glottalized
with high tone	with low tone	(always with low tone)
ém [é̌m]	em [ə̌m]	em̥ [ə̌m̥, ə̌ʔm]
én [é̌n]	en [ə̌n]	en̥ [ə̌n̥, ə̌ʔn]
é1 [é̌1]	e1 [ə̌1]	e1̥ [ə̌1̥, ə̌ʔ1]
í [í̌]	i [ǐ]	i̥ [ǐ̥]
ú [ú̌]	u [ǔ]	u̥ [ǔ̥]
ã [ã̌]	a [ǎ]	

Note that word-initially "'ă" (see chart of consonants) is written "ă". A resonant may be preceded by the mark "-" the function of which is explained at the end of section 2.4. The letter "e" occurs only as part of a larger spelling unit: "em", "ěm", "emm", etc.

The following words illustrate the vowels and some of the consonants. čém [ts'ém], kbém [k<sup>x</sup>y pém], demxs [təmx<sup>y</sup>s], dábént [tápént<sup>h</sup>], télc [télts<sup>h</sup>], pel [p<sup>h</sup>əl], mít [mít<sup>h</sup>], k'vísbis [k<sup>w</sup>íspis], númer [númer], dhá [lá], dāpa [táp<sup>h</sup>a], čemmít [ts'əm<sup>?</sup>mít<sup>h</sup>] or [ts'ə<sup>?</sup>mít<sup>h</sup>], benhálá [pən<sup>?</sup>nálá] or [pə<sup>?</sup>nálá], melíá [mél<sup>?</sup>lá] or [mə<sup>?</sup>lá], siyá [si<sup>?</sup>yæ], luwá [lu<sup>?</sup>wá]. All of these words are listed in the dictionary.

As the chart of vowels shows, glottalized vowels occur with low tone exclusively. However, there are sequences of high tone "ěm" + "m", etc. Here one has a sequence of two spelling units and not a single spelling unit. Compare:

kbem <sup>1</sup> mú	[k <sup>x</sup> y pəm <sup>?</sup> mú , k <sup>x</sup> y pə <sup>?</sup> mú]	"little button"
1		
čém <sup>1</sup> mu	[ts'ém <sup>?</sup> mu]	"little index finger"
1 2		
t <sup>1</sup> k <sup>h</sup> i <sup>y</sup> ú	[t <sup>h</sup> k <sup>y</sup> i <sup>?</sup> yú]	"little belly"
1		
lhkván <sup>1</sup> í <sup>?</sup> yu	[l <sup>h</sup> k <sup>w</sup> án <sup>?</sup> í <sup>?</sup> yu]	"little old lady"
12		

## 2.2 PRONUNCIATION RULES FOR PLAIN VOWELS

Note: the superscript  $\square$  is used to refer to a vowel regardless of tone. In the remainder of this book, whenever reference is made to "m", "n", "l", the spelling units (consonants) "m", "n", "l" are meant, not the final elements of the vowels "em", "en", "el".

1. Word-initial vowels are pronounced with a preceding glottal catch that exhibits the following variation. Word-initial "en" is pronounced [ $\text{ʔ}^{\square}\text{n}$ ], as e.g. in  $\text{énx}^{\text{h}}\text{it}$  [ $\text{ʔ}^{\square}\text{n}^{\text{h}}\text{x}^{\text{h}}\text{it}^{\text{h}}$ ],  $\text{endhís}$  [ $\text{ʔ}^{\square}\text{n}^{\text{h}}\text{ís}$ ]. Word-initial "i" is pronounced [ $\text{ʔ}^{\text{y}}\text{i}^{\square}$ ] and word-initial "u" [ $\text{ʔ}^{\text{w}}\text{u}^{\square}$ ]. Examples:  $\text{íta}$  [ $\text{ʔ}^{\text{y}}\text{it}^{\text{h}}\text{a}$ ],  $\text{Isdaḡsēm}$  [ $\text{ʔ}^{\text{y}}\text{istaḡsēm}$ ],  $\text{úta}$  [ $\text{ʔ}^{\text{w}}\text{út}^{\text{h}}\text{a}$ ],  $\text{us}$  [ $\text{ʔ}^{\text{w}}\text{us}$ ]. Otherwise the unwritten initial glottal catch sounds [ $\text{ʔ}$ ], as in  $\text{ák}$  [ $\text{ʔ}^{\text{h}}\text{ák}^{\text{h}}$ ].

2. Always when preceded by "th", "lh", or "s'" and optionally when preceded by "dh", "tḡh", "p", "t", "c", "s", or "lh'", the vowels "em", "en", "el" are pronounced [ $\text{m}^{\square}$ ], [ $\text{n}^{\square}$ ], [ $\text{l}^{\square}$ ], respectively. Examples:  $\text{lhel}$  [ $\text{l}^{\square}\text{l}$ ],  $\text{nís}^{\text{h}}\text{em}$  [ $\text{nís}^{\text{h}}\text{m}^{\square}$ ] "mine indeed".

3. When preceded by "g", "k", "k'", "x", "y", "y'" or "iḡ", the vowels "em", "en", "el" are pronounced [ $\text{im}^{\square}$ ], [ $\text{in}^{\square}$ ], [ $\text{il}^{\square}$ ]. Examples:  $\text{gél}^{\text{h}}\text{t}$  [ $\text{k}^{\text{h}}\text{ílt}^{\text{h}}$ ],  $\text{zígens}$  [ $\text{tsík}^{\text{h}}\text{ins}$ ],  $\text{núyēm}$  [ $\text{núyím}$ ]. The vowel "a" is pronounced [ $\text{æ}^{\square}$ ] when preceded by these same spelling units "g", "k", etc., and not followed by another vowel. Examples:  $\text{xáka}$  [ $\text{x}^{\text{h}}\text{áek}^{\text{h}}\text{æ}$ ],  $\text{yábem}$  [ $\text{yáepem}$ ],  $\text{siyá}$  [ $\text{si}^{\text{h}}\text{yá}$ ].

4a. When preceded by any obstruent featuring "v", or by "w", "w'", or "uḡ", the vowel "em" is pronounced [ $\text{um}^{\square}$ ]. Examples:  $\text{qvé}^{\text{h}}\text{m}$  [ $\text{q}^{\text{h}}\text{úm}$ ],  $\text{kvé}^{\text{h}}\text{mta}$  [ $\text{k}^{\text{h}}\text{úmt}^{\text{h}}\text{a}$ ],  $\text{xvé}^{\text{h}}\text{mqa}$  [ $\text{x}^{\text{h}}\text{úmqa}^{\text{h}}\text{a}$ ].

4b. When preceded by "gv", "kv", "k'v", "xv", "w", "w'", or "u'w", the vowels "ēn" and "ēl" are pronounced [ēn] and [ēl], respectively. Examples: wēnbis [wōnpis], xvélta [x'wōlt<sup>h</sup>a].

4c. When preceded by "ǵv", "qv", "q'v", or "ǵv", the vowels "ēn" and "ēl" are pronounced [ēn] and [ēl], respectively. Examples: qvénk [q'wōnk<sup>x</sup>], ǵvel [ǵ'wōl], qvélcā [q'wōlt<sup>s</sup><sup>h</sup>a].

5. When preceded by "ǵ", "q", "q'", or "ǵ", the sound of the vowels "ēm", "ēn", "ēl", "ī", "ū" is indistinguishable from that of the vowel combinations "aēm", "aēn", "aēl", "aī", "aū", respectively; for the latter see the chart on the next page. Examples: ǵems [qams], qénǵa [q'ǵānǵa], ǵélpā [ǵālp<sup>h</sup>a], ǵína [qēina] or [qāina], ǵúǵva [qōúǵ<sup>w</sup>a] or [qāúǵ<sup>w</sup>a].

6. The chart on the next page gives the most characteristic pronunciations of combinations of two plain vowels beginning with "í", "i", "ú", "u", or "a". The phonetic notation [—] indicates a high tone ranging over more than one vowel. Examples of the vowel combinations: kvastálie[m] [k'wast<sup>h</sup>álieym]; miémča [miéymts'a], [miéymts'a], or [mím<sup>s</sup>ts'a] (plural of "míča"); címáníi [ts<sup>h</sup>imánih<sup>y</sup>i] or [ts<sup>h</sup>imání] "the-one-that-is-there is a horse clam"; ǵvu'wíi [q<sup>w</sup>u'wih<sup>y</sup>í], [q<sup>w</sup>u'wih<sup>y</sup>í], or [q<sup>w</sup>u'wí] "the-one-that-is-over-there is a raven"; cínáćii [ts<sup>h</sup>ínáts'ih<sup>y</sup>i] and [ts<sup>h</sup>ínáts'i] "the-one-that-is-over-there is a gutter"; siá [siyā] or [siyæ]; dhuél [λūwōl], [λūwī], or [λúl]; sgáyúuǵv [sk<sup>y</sup>áyúh<sup>w</sup>uǵ<sup>w</sup>] and [sk<sup>y</sup>áyúǵ<sup>w</sup>] "the-one-that-is-there-with-you is a spear"; pkvuúǵv [p<sup>h</sup>kx<sup>w</sup>uh<sup>w</sup>úǵ<sup>w</sup>], [p<sup>h</sup>kx<sup>w</sup>uh<sup>w</sup>uǵ<sup>w</sup>], and [p<sup>h</sup>kx<sup>w</sup>úǵ<sup>w</sup>] "the-one-that-is-there-with-you borrows a boat"; p'kváláýuuǵv [p<sup>h</sup>k'wálá'yuh<sup>w</sup>uǵ<sup>w</sup>] and [p<sup>h</sup>k'wálá'yuh<sup>w</sup>] "the-one-that-concerns-you is a talk"; múala [múwala]; tuá [t<sup>h</sup>uwá] or [t<sup>h</sup>uwa]; maém [mám]; naén [nán]; haéntha [hán<sup>h</sup>ta]; aenqvéñǵ [ʔánq'wōnǵ]; ǵaélba [ʔnālpā]; aels [ʔāls]; aík [ʔēik<sup>x</sup>] or [ʔāik<sup>x</sup>]; maúǵva [mōúǵ<sup>w</sup>a] or [māúǵ<sup>w</sup>a].

with high tone		with low tone
íem [íym , ím̩]	iém [íym̄ , ím̄ , ím]	iem [iy̩m , iy̩m̩ , im]
íen [íym̩ , ím̩]	ién [íym̩̄ , ím̩̄ , ín]	ien [iy̩m̩ , iy̩m̩̩ , in]
íel [íyɪl̩ , íyɪl̩]	iél [íyɪl̄ , íyɪl̄ , íl]	iel [iyɪl̩ , iyɪl̩̩ , il]
íi [íh <sup>y</sup> i , í]	íí [ih <sup>y</sup> í , íh <sup>y</sup> í̄ , í]	ii [ih <sup>y</sup> i , i]
íu [íyu]	iú [iyú , íyú]	iu [iyu]
ía [íyæ]	iá [iyǣ , íyǣ]	ia [iyæ]
úem [úwum̩ , úwum̩]	uém [úwum̄ , úwum̄ , úm]	uem [uwum̩ , uwum̩̩ , um]
úen [úwɔn̩ , úwɔn̩]	uén [úwɔn̄ , úwɔn̄ , ún]	uen [uwɔn̩ , uwɔn̩̩ , un]
úel [úwɔl̩ , úwɔl̩]	uél [úwɔl̄ , úwɔl̄ , úl]	uel [uwɔl̩ , uwɔl̩̩ , ul]
úi [úwi]	uí [uwí , úwí]	ui [ui]
úu [úh <sup>w</sup> u , ú]	uú [uh <sup>w</sup> ú , úh <sup>w</sup> ú̄ , ú]	uu [uh <sup>w</sup> u , u]
úa [úwa]	uá [uwá , úwá]	ua [uwa]
	aém [ám̄]	acm [am̄]
	aén [án̄]	aen [An̄]
	aél [ál̄]	ael [A1̄]
	ái [éí , áí]	ai [êí , âí]
	aú [óú , áú]	au [ôú , âú]

### Special Cases:

1. When a word contains a part "u<sup>□</sup>els" meaning "to a position out of the house", the vowel combination "u<sup>□</sup>el" in this word part cannot be pronounced in three ways as indicated in the chart, the pronunciation [ú<sup>□</sup>l̩] being excluded. Thus, k'íxvu<sup>□</sup>els "to run out of the house" is pronounced either [k'<sup>y</sup>íx<sup>w</sup>úwɔl̩s] or [k'<sup>y</sup>íx<sup>w</sup>úwɔl̩̩s].

2. When "ǵ", "q", "ǵ", "ǵ" are followed by a vowel combination beginning with "i" or "u", the pronunciation of the latter vowels is broadly similar to that of the vowel combinations "ai" and "au", respectively (and see rule 5 above). Examples: ġiála [qēyǵla], [qǵyǵla], [qǵyǵla]; xuá [xōwá], [xǵwá], [xǵwá].

3. The vowel combinations "aem", "aen", "ael" are pronounced [ǵm], [ǵn], [ǵl] when preceded by "g", "k", "k", "x", "y", "ǵ", "iǵ", or by the plain vowel "i" (for the latter case, see also below). Examples: gaélstut [k<sup>y</sup>ǵ1st<sup>h</sup>ut<sup>h</sup>], yaélkva [yǵ1k<sup>x</sup>a], bíkaémth [pík<sup>x</sup>yǵmλ] "going to light with a match indeed".

Unlike "i", "u", and low tone "a", high tone "á" and "em", "en", "el" are never followed directly by another plain vowel, apart from a very small number of cases of "ená". The latter occur only after "'" and word-initially. Examples: ħs'ená [ǵes'ǵá], ená [ǵǵá].

Series of three consecutive plain vowels are also possible. If such a series contains the combinations "aem", "aen", "ael", "ai", or "au", these are pronounced as indicated in the chart -- allowing for the special pronunciations [ǵm], [ǵn], [ǵl] for "aem", "aen", "ael" if they follow "i" in the series; see above. Examples: ċuaémth [ts'uwámλ], [ts'uwámλ] "going to give indeed", siaémth [siyǵmλ], [siyǵmλ] "going to push with a pole indeed", ċuaúǵv [ts'uwóúǵ<sup>w</sup>], [ts'uwóúǵ<sup>w</sup>] "the-one-that-is-there-with-you gives", siaí [siyǵí], [siyǵí] "the-one-that-is-over-there pushes with a pole", tsaiútha [t<sup>h</sup>sǵíyuλa] "the-one-that-is-over-there pushes you", tsaiéntha [t<sup>h</sup>sǵíyinλa] "the-one-that-is-over-there pushes me", laúels [lóúwuls]. In a series of three consecutive plain vowels not containing "aem", etc., e.g. "iúi", the second

vowel is the end of a combination of two vowels ("iú") and at the same time the beginning of another vowel combination ("úi"). Example: pāğagiúi [p<sup>h</sup>âqak<sup>y</sup>iyúwi] "the-one-that-is-over-there is a board (at the bow of a boat)".

Series of four consecutive plain vowels contain "aí" (pronounced as indicated in the chart); these series occur in certain syntactic constructions. Example: 'cuaíutha [ts'uwéiyuła] "the-one-that-is-over-there gives to you".

### 2.3 PRONUNCIATION RULES FOR GLOTTALIZED VOWELS

The variation of the glottalized vowels broadly follows the same pattern as that of the plain vowels.

1. Always when preceded by "th", "lh", or "s'", and optionally when preceded by "dh", "t̥h", "p", "t", "c", "s", or "lh'", the glottalized vowels "em̥", "en̥", and "el̥" are pronounced [m̥?m], [n̥?n], [l̥?l]. Examples: nís'em̥ílá [nís?m̥mílá] "indeed mine now", them̥ít [ʔm̥mít<sup>h</sup>], 1hellúyá [l̥l̥?lúyá].

2. When preceded by "g", "k", "k̥", "x", "y", "y'", the glottalized vowels "em̥", "en̥", "el̥" are pronounced [ɪm̥?m , ɪ?m], [ɪn̥?n , ɪ?n], [ɪl̥?l , ɪ?l], respectively. Example: gellém [k<sup>y</sup>ɪl̥?lém] or [k<sup>y</sup>ɪ?lém].

3a. When preceded by any rounded obstruent ("gv", "kv", etc.) or by "w", "w'", the glottalized vowel "em̥" is pronounced [um̥?m] or [u?m]. Example: sáyágvem̥ma [sáyæk<sup>w</sup>um̥?ma] or [sáyæk<sup>w</sup>u?ma].



3b. When preceded by "gv", "kv", "k<sup>h</sup>v", "xv", "w", or "w̥", the glottalized vowels "en̥h" and "el̥l" are pronounced [ʊn̥ʔn , ʊʔn] and [ʊl̥ʔl , ʊʔl], respectively, but occasionally also [uʔn] and [uʔl], respectively. Examples: kven̥há [k<sup>x</sup>ʷʊn̥ʔná] or [k<sup>x</sup>ʷʊʔná], occasionally [k<sup>x</sup>ʷuʔná]; gvágvellá [k<sup>w</sup>ák<sup>w</sup>ʊl̥ʔlá], [k<sup>w</sup>ák<sup>w</sup>ʊʔlá], [k<sup>w</sup>ák<sup>w</sup>uʔlá].

3c. When preceded by "ǵv", "qv", "q̥v", or "ǵv", the glottalized vowels "en̥h" and "el̥l" are pronounced [ɔn̥ʔn , ɔʔn] and [ɔl̥ʔl , ɔʔl], but occasionally also [uʔn], [uʔl]. Examples: ǵven̥há [ǵ<sup>w</sup>ɔn̥ʔná], [ǵ<sup>w</sup>ɔʔná], [ǵ<sup>w</sup>uʔná]; q̥velléms [q̥<sup>w</sup>ɔl̥ʔléms], [q̥<sup>w</sup>ɔʔléms], [q̥<sup>w</sup>uʔléms].

4a. When preceded by "ǵ", "q", "q̥", or "ǵ", the pronunciation variation of "em̥m", "en̥h", "el̥l" is as follows.

"em̥m" sounds [am̥ʔm], [aʔm], or [aʔm], as e.g. in ǵem̥mís [qam̥ʔmís], [qaʔmís], [qaʔmís]. The variant spelling "a<sup>h</sup>m" for "em̥m" is permitted.

"en̥h" sounds [ʌn̥ʔn], [ʌʔn], or [aʔn], as e.g. in q̥en̥hálá [q̥ʌn̥ʔnálá], [q̥ʌʔnálá], [q̥aʔnálá]. The variant spelling "a<sup>h</sup>n" for "en̥h" is permitted.

"el̥l" sounds [ʌl̥ʔl], [ʌʔl], or [aʔl], as e.g. in ǵel̥lálh [qʌl̥ʔlíl], [qʌʔlíl], [qaʔlíl]. The variant spelling "a<sup>h</sup>l" for "el̥l" is permitted.

4b. Following "ǵ", "q", "q̥", or "ǵ", the combinations "a<sup>h</sup>y" and "a<sup>h</sup>w" are pronounced [aʔy, ʌʔy, aʔy, ɛʔy, ɐʔy] and [aʔw, ʌʔw, aʔw, ɔʔw], respectively, the pronunciations with an open vowel being the more frequent ones. Examples: q̥a<sup>h</sup>yux̥<sup>w</sup> [q̥aʔyux̥<sup>w</sup>], [q̥ʌʔyux̥<sup>w</sup>], [q̥aʔyux̥<sup>w</sup>], [q̥ɛʔyux̥<sup>w</sup>], [q̥ɐʔyux̥<sup>w</sup>]; q̥a<sup>h</sup>wá [q̥aʔwá], [q̥ʌʔwá], [q̥aʔwá], [q̥ɔʔwá]. Optionally one can write "i<sup>h</sup>y" for "a<sup>h</sup>y" and "u<sup>h</sup>w" for "a<sup>h</sup>w".

5a. When "i<sup>̣</sup>y" is followed by "e<sup>̣</sup>m", "e<sup>̣</sup>n", "e<sup>̣</sup>l", or "i<sup>̣</sup>", it is pronounced [i<sup>̣</sup>?<sup>Y</sup>] rather than [i<sup>̣</sup>?y]. Examples: mi<sup>̣</sup>yémxa [mi<sup>̣</sup>?<sup>Y</sup>ím<sup>̣</sup>x<sup>̣</sup>æ] (plural of "mxá"), hi<sup>̣</sup>yí<sup>̣</sup>xva [h<sup>̣</sup>i<sup>̣</sup>?<sup>Y</sup>i<sup>̣</sup>x<sup>̣</sup>a] (plural of "y<sup>̣</sup>xvá").

5b. When "u<sup>̣</sup>w" is followed by "e<sup>̣</sup>m", "e<sup>̣</sup>n", "e<sup>̣</sup>l"; or "u<sup>̣</sup>", it is pronounced [u<sup>̣</sup>?<sup>W</sup>] rather than [u<sup>̣</sup>?w]. Examples: mu<sup>̣</sup>wémkva [mu<sup>̣</sup>?<sup>W</sup>úm<sup>̣</sup>k<sup>̣</sup>x<sup>̣</sup>a] (plural of "múkva"), dhu<sup>̣</sup>welstú [λu<sup>̣</sup>?<sup>W</sup>ulst<sup>̣</sup>ú], tu<sup>̣</sup>wút [t<sup>̣</sup>u<sup>̣</sup>?<sup>W</sup>út<sup>̣</sup>].

6. The following are the pronunciations of series of spelling units consisting of (1) the consonant "h" or "'", (2) the plain low tone vowel "a", (3) the glottalized vowel "eṃ", "eṇ", or "eḷ",

haeṃ [haṃ , ha?m]

haeṇ [haṇ , hʌ?n]

haeḷ [haḷ , hʌ?l]

'aeṃ [ʔaṃ , ʔa?m]

'aeṇ [ʔaṇ , ʔʌ?n]

'aeḷ [ʔaḷ , ʔʌ?l]

Word-initially "'" is left out from the last three combinations. Examples: haeṇís [haṇ?nị́s], [hʌ?nị́s]; haeḷálá [haḷ?lálá], [hʌ?lálá]; aeṃúkv [ʔaṃ?múk<sup>x̣</sup>], [ʔa?múk<sup>x̣</sup>]; aeḷá [ʔaḷ?lá], [ʔʌ?lá]; tháx'aeṃílá [ʔáxʔaṃ?mílá], [ʔáxʔa?mílá] "rigid indeed now". There are no cases of "i<sup>̣</sup>y" or "u<sup>̣</sup>w" preceded by "h"+"a" or by "'"+"a".

## 2.4 PRONUNCIATION RULES FOR CONSONANTS

1. When a glottalized plosive (i.e. "p", "t", "c", "th", "k", "kv", "qv", or "q") is written immediately before any other obstruent or at the end of the word, it is pronounced with phonetic shwa following. Learners of the language may pronounce this shwa as [ə] (approximately as in English "about"), but in reality there is a great deal of variety in its pronunciation. For instance, *thsá* sounds [ʔəsá], but *thxvá* [ʔox<sup>w</sup>á]. With many native speakers, shwa after word-final glottalized plosives tends towards or is identical to [a]. For instance, *wáç* is pronounced [ʔwátsʰ], but also [ʔwátsʰ^] and [ʔwátsʰa].

2. When followed by any obstruent, the plain resonants "m", "n", "l", "y", "w" and the glottalized resonants "m̥", "n̥", "l̥", "y̥", "w̥" are pronounced with a following phonetic shwa. The cases concerned involve practically only word-initial resonants (for an exception see the last example below). As in the case of glottalized plosives followed by another obstruent (see the preceding rule), there is considerable variety in the pronunciation of the shwa, but learners may pronounce it as [ə]. Examples: *mtá* [mæt<sup>h</sup>á], *npá* [nəp<sup>h</sup>á], *mxá* [mix<sup>y</sup>á] (occasionally also [mix<sup>y</sup>é]), *ws* [ʔwʊs], *yxvá* [ʔyoç<sup>w</sup>á], *nchá* [nʌçá], *míms'it* [ʔmíʔməʔit<sup>h</sup>] (plural of "ms'it").

3. In the middle of a word between a consonant and a vowel, the spelling units "m", "n", "l" are pronounced as the low tone vowels "em", "en", "el". Examples: *cmá* [tʃʰəmá], *dná* [təná], *mnúkv* [ʔmənúk<sup>xw</sup>], *mámálma* [mámáləma], *knís* [k<sup>y</sup>ínís], *yélxmá* [yélxəmá], *wnút* [wʊnút<sup>h</sup>], *wná* [ʔwʊná], *blá* [pəlá], *slá* [səlá] or [slá], *sáplá* [sáp<sup>h</sup>əlá] or [sáp<sup>h</sup>lá], *Bélxvlá*

[pəlx<sup>w</sup>ɔlā], Wāglísła [h<sup>w</sup>ák<sup>y</sup>ɪlísəla] or [h<sup>w</sup>ák<sup>y</sup>ɪlísɫa],  
límnála [líʔmənāla].

4. "ý" is pronounced [ʔ<sup>y</sup>] rather than [ʔy] when followed by "ē<sup>□</sup>m", "ē<sup>□</sup>n", "ē<sup>□</sup>l", "i<sup>□</sup>", "m", "n", "l", and see the preceding rule no. 3 concerning the pronunciation of the latter three spelling units. Examples: haýénǵ [haʔ<sup>y</sup>ínǵ], ýels [ʔ<sup>y</sup>ɪls], ʔhkáyí [ʔɪk<sup>x</sup>áʔ<sup>y</sup>í] "the-one-that-is-over-there is an island", púýlá [p<sup>h</sup>úʔ<sup>y</sup>ɪlá]. "w" is pronounced [ʔ<sup>w</sup>] rather than [ʔw] when followed by "ē<sup>□</sup>m", "ē<sup>□</sup>n", "ē<sup>□</sup>l", "u<sup>□</sup>", "m", "n", "l". Examples: wens [ʔ<sup>w</sup>ɔns], lháwném [láʔ<sup>w</sup>ɔnēm], wáwuǵv [ʔwáʔ<sup>w</sup>uǵ<sup>w</sup>] "the-one-that-is-near-you is the same size".

5. The pronunciation of "h" varies with the kind of spelling unit that follows. "hē<sup>□</sup>m", "hē<sup>□</sup>n", and "hē<sup>□</sup>l" are pronounced [h<sup>□</sup>ṁ], [h<sup>□</sup>ṇ], [h<sup>□</sup>ḷ], respectively. When followed by "i<sup>□</sup>", "h" sounds [h<sup>y</sup>], when followed by "u<sup>□</sup>" it sounds [h<sup>w</sup>]. Otherwise "h" sounds [h]. The pronunciations [h], [h<sup>y</sup>], [h<sup>w</sup>] are all strongly voiced. Examples: hémkéis [h<sup>h</sup>ṁk<sup>x</sup>éɪs], hímás [h<sup>y</sup>íʔmás], hisút [h<sup>y</sup>isút<sup>h</sup>], húǵva [h<sup>w</sup>úǵ<sup>w</sup>a], hásbis [háspis]. "h" is always followed by a vowel or by "n". In the latter case the above rule no. 3 applies, so "hn" is pronounced in the same way as "hen", cf. hnála [h<sup>h</sup>ṇála]. A sequence of "h" and low tone "a" is always pronounced [hʌ] or [ha] when followed by an obstruent, cf. halhlá [hʌḷlá], haǵvá [haǵ<sup>w</sup>á]. The sequences "ham", "han", "hal", "hay", "haw" (all with low tone "a") are pronounced approximately as [h] followed by the low tone vowel combinations "aem", "aen", "ael", "ai", "au" (see the chart on page 10). Examples: haná [hʌná], hawíkv [hawíkv<sup>w</sup>], [hoŵíkv<sup>w</sup>], [háŵíkv<sup>w</sup>].

6. The mark "ʔ" is used both as orthographic component

of certain spelling units (e.g. "p", "'ă", "em̃") and as a spelling unit in its own right. When "'" is a spelling unit and preceded by a fricative, the pronunciation variation of "'" is as follows. After "s" and "x", "'" sounds [ʔ]. Examples: nís'em [nísʔm̃] "mine indeed", tháx'aem [ʔáxʔam] "rigid indeed". After "lh", the spelling unit "'" can be pronounced [ʔ], but often it assimilates to the preceding fricative and resembles [ʔl], as e.g. in hiúlh'a [h<sup>y</sup>iyúɫʔa] and [h<sup>y</sup>iyúɫʔla] (and see page 10 for the variation of "iú"). After "x", "'" sounds [ʔ<sup>y</sup>], as e.g. in páx'it [páx<sup>y</sup>ʔ<sup>y</sup>it<sup>h</sup>]. After "xv" and "x̃v", "'" sounds [ʔ<sup>w</sup>], as e.g. in túxv'it [t<sup>h</sup>úx<sup>w</sup>ʔ<sup>w</sup>it<sup>h</sup>], dúxv'it [túx<sup>w</sup>ʔ<sup>w</sup>it<sup>h</sup>]. After "a", "'" is pronounced [ʔ], cf. pa'aénx [paʔʌñx], a'aént [ʔaʔʌnt<sup>h</sup>], kva'aílh [k<sup>w</sup>aʔéɪɫ , k<sup>w</sup>aʔáɪɫ], tslá'aem [t<sup>h</sup>səɫáʔam , t<sup>h</sup>sláʔam] "pushing indeed"

7. When followed by an obstruent, "'ă" (word-initially written "ă") is pronounced [ʔʌ] or [ʔa]. Examples: aélx'ăsa [ʔʌɫxʔʌsa , ʔʌɫxʔasa]; ăs [ʔʌs , ʔas]; ăxbá [ʔʌxpá]. A sequence of "'ă" (word-initially "ă") and "m", "n", "l", "y", or "w", is pronounced approximately as [ʔ] followed by the sound of the low tone vowel combinations "aem", "aen", "ael", "ai", "au", respectively. Examples: ma'ămúgvuala [maʔamúq<sup>w</sup>uwala]; ma'ălúkv [maʔʌlúkv<sup>w</sup>]; ăyása [ʔʌyása , ʔéyása , ʔăyása]; ăwáyat [ʔăwáyæt<sup>h</sup> , ʔôwáyæt<sup>h</sup> , ʔâwáyæt<sup>h</sup>].

8. When followed by "m", "n", or "l", the mark "-" indicates that these resonants are pronounced as in word-initial position. Examples: ms-ms [məsməs], miás-miasa [miyásmiyása], ns-nx̃ [nəsnʌx̃], lix-lǵís [lixɫʌqéɪs]. In the dictionary the mark "-" is otherwise used whenever expedient in cases of reduplication of the root-initial element. Thus, it is used in: ýx-ýlís [ʔ<sup>y</sup>ixʔ<sup>y</sup>ɪlís] (plural of "ýlís"),

ŵís-ŵl̥h [ʔwísʔwul̥] (plural of "ŵíl̥h"). Also, when an English word is used with a Heiltsuk suffix, the English word is underlined and in addition separated from the suffix by "-". Examples:

<u>John</u> -a	"John-who-is-over-there"
<u>government</u> -aʔi	"a/the government-there"
<u>logs</u> -ila	"to log, work on logs".

## 2.5 PHONETICS, PHONEMICS, AND PRACTICAL ORTHOGRAPHY

In the preceding sections, the relation orthography-phonetics was treated. The Heiltsuk practical orthography was designed -- in response to public demand -- before the phonemics and the morphology of the language were fully understood. As a result the orthography is on various points not phonemic. Certain spelling conventions were adopted to avoid mistakes in reading out words, these mistakes resulting from the spelling conventions of English. In other cases the users' preference was taken into account. Whereas the obstruents of the orthography are all phonemes, the practical transcription of the resonant and vowel phonemes (the two groups can ultimately be collapsed into one, see section 2.5.8) reflects variants in some cases and is ambiguous in others. The following sections 2.5.1 - 2.5.7 detail the phonetic-to-phonemic-to-orthographic correspondences. The phonetic-to-phonemic correspondences are quite regular, the orthographic representation is less so. Therefore the correspondences are presented in the form of lists enumerating all possible cases. In the phonemic notation used, /m, n, l, ṁ, ṇ, ḷ/ represent vocalic /m, n, l, ṁ, ṇ, ḷ/, and /ʔ, ɨ, ʉ/ represent glottalized

/a, i, u/. Glottalized /ṁ, ṡ, ṛ, ǎ, ǐ, ǔ/ are not found before consonants or word-finally, and they always have low tone. Note that in all transcriptions (phonetic, phonemic, practical) the absence of an acute (´) over a vowel (including /ṁ/, etc.) indicates low tone. The superscript <sup>□</sup> is used to refer to a vowel regardless of its tone. <sup>□</sup>V represents any phonetic or phonemic plain vowel, <sup>˘</sup>V any glottalized vowel, C any consonant or the word end, T any consonant other than /ʔ/ preceded by /#/ or /:/, /h/, or a plain uvular. /#/ indicates the (initial) word-boundary, /:/ indicates that the following phoneme is the reduplicated word-initial phoneme. Note finally that /h/ is always preceded by /#/ or /:/.

### 2.5.1 /C<sup>□</sup>V/ and /C<sup>˘</sup>V/

The tabulations in this section contrast /C<sup>□</sup>V/ and /C<sup>□</sup>ǎR/, /C<sup>˘</sup>V/ and /C<sup>˘</sup>ǎR/, /R/ and /ǎR/ being the consonantal counterparts of /<sup>□</sup>V/ and /<sup>˘</sup>V/, respectively. /C/ is exemplified as /T/, /h/, and /ʔ/; cases in which /C/ is a plain uvular are considered in section 2.5.5.1. The tabulations ignore that the practical orthography does not use "ʔ" word-initially. The practical transcriptions "before a consonant" occur also word-finally.

Phonetic		Phonemic	Practical Orthography	
before [ <sup>□</sup> V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[Təm]	[Təm]	/Tṁ/	Tm	Tem
-	[Tḙm]	/Tṁ̃/		Tḙm
[Tam]	[Tam]	/Tam/ <sup>1)</sup>	Tam	Taem
[Tám]	[Tám]	/Tám/ <sup>1)</sup>	Tám	Taém

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[ham]	[ham]	/hḡm/	ham <sup>2)</sup>	haem
-.-	[hám]	/hḡm/		haém
[ham]	-.-	/ham/	ham <sup>2)</sup>	
[hám]	-.-	/hám/	hám	
[ʔcm]	[ʔcm]	/ʔḡm/	'ám	'aem
-.-	[ʔám]	/ʔḡm/		'aém
[ʔam]	-.-	/ʔḡam/	'am	
[ʔám]	-.-	/ʔḡám/	'ám	
[Təmḡm, Təʔm]	-.-	/Tḡm/	Temḡ	
[Taʔm]	-.-	/Taḡm/	Taḡm	
[Táʔm]	-.-	/Táḡm/	Táḡm	
[hamḡm, haʔm]	-.-	/hḡm/	haemḡ	
[haʔm]	-.-	/haḡm/	haḡm <sup>3)</sup>	
[háʔm]	-.-	/háḡm/	háḡm	
[ʔcmḡm, ʔaʔm]	-.-	/ʔḡm/	'aemḡ	
[ʔaʔm]	-.-	/ʔḡám/	'ám <sup>3)</sup>	
[ʔáʔm]	-.-	/ʔḡám/	'ám	





presented after the following footnotes to the preceding tabulation.

1. The interpretation of both [ $\overset{\square}{T}\overset{\square}{a}m\overset{\square}{V}$ ] and [ $\overset{\square}{T}\overset{\square}{a}m\overset{\square}{C}$ ] as / $\overset{\square}{T}\overset{\square}{a}m$ / is preliminary; see the review in footnote no. 4.

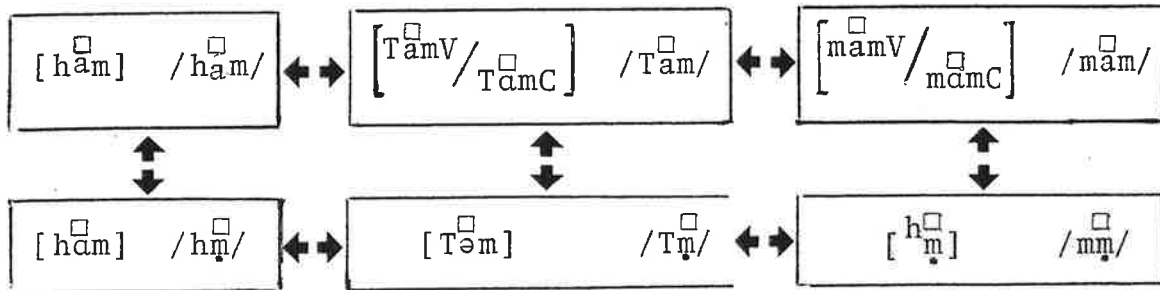
2. Orthographic "ham" is ambiguous: it represents both / $h\underset{m}{\text{ham}}$ / and / $ham$ / before a vowel. In practice the difficulty is negligible as the sequence / $hamV$ / (with low tone /a/) occurs only in vocatives and exclamations. The origin of this ambiguity -- the spelling "ham" for / $h\underset{m}{\text{ham}}$ / is inconsistent -- lies in the fact that phonetic [ $h^h\underset{m}{\text{ham}}$ ] was spelled "hm" before a vowel, whereas subsequent analysis led to the interpretation / $m\underset{m}{\text{ham}}$ /, see note no. 4 below.

3. The pair / $ha^h\underset{m}{\text{ham}}$ / (low tone) and / $h^h\underset{m}{\text{ham}}$ /, phonetically [ $ha^?m$ ] and [ $ham^?m$ ,  $ha^?m$ ], is not matched by pairs / $ha^y$ / and / $hi$ /, / $ha^w$ / and / $hu$ / . Nor is the pair / $?a^h\underset{m}{\text{ham}}$ / and / $?^h\underset{m}{\text{ham}}$ /, phonetically [ $?a^?m$ ] and [ $?am^?m$ ,  $?a^?m$ ], matched by pairs / $?a^y$ / and / $?^i$ /, / $?a^w$ / and / $?^u$ / . Instead of pairs one finds the following single units,

Phonetic	Phonemic	Practical Orthography
[ $ha^?y$ ]	/ $hi^i$ /	$ha^y$
[ $ha^?w$ ]	/ $hu^u$ /	$ha^w$
[ $?a^?y$ ]	/ $?^i$ /	' $a^y$
[ $?a^?w$ ]	/ $?^u$ /	' $a^w$

See also section 2.5.7.3 .

4. The interpretation of [ $h_m$ ] as /mm/ and of [ $h_m$ ] as /m̄/ is indicated (besides by reduplication patterns) by the following phonetic-phonemic proportions.



N.B. There is no \*[ $m_m$ ] or \*[ $m_m$ ].

The complementary distribution of [ $T_m$ ] and [ $T_m$ ] (the first followed by a vowel, the second by a consonant or the word end), leads to the interpretation of both as / $T_m$ /. On the other hand, / $T_mV$ / clearly fits into paradigm 1 below whereas paradigm 2 lacks a member:

1		2
[ $T_mV$ ] / $T_mV$ /		/ $T_mC$ /
[ $T_mV$ ] / $T_mV$ /		/ $T_mC$ /
[ $T_mV$ ] / $T_mV$ /		/ $T_mC$ /
[ $T_mV$ ] / $T_mV$ /		- . -

Paradigm 2 can be made complete by interpreting [ $T_mC$ ] not as / $T_mC$ / but as / $T_mC$ /. For details on paradigm 2 see section 2.5.3.

The following tabulation parallels the one given previously in this section.

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[Tiy] <sup>6)</sup>	[Ti]	/Ti/	Ti <sup>5)</sup>	Ti
-. -	[Tí]	/Tí/		Tí
[Tay]	[Têɪ]	/Tay/ <sup>7)</sup>	Tay	Tai
[Táy]	[Téɪ]	/Táy/ <sup>7)</sup>	Táy	Táí
[hêy]	[hêɪ]	/hi/	hay <sup>8)</sup>	hai
-. -	[héɪ]	/hí/		haí
[hay]	-. -	/hay/	hay <sup>8)</sup>	
[háy]	-. -	/háy/	háy	
[ʔéy]	[ʔêɪ]	/ʔi/	ʔáy	ʔai
-. -	[ʔéɪ]	/ʔí/		ʔaí
[ʔay]	-. -	/ʔay/	ʔay	
[ʔáy]	-. -	/ʔáy/	ʔáy	
[Tiʔy]	-. -	/Tiʔ/	Tiʔ	
[Taʔy]	-. -	/Taʔ/	Taʔ	
[Táʔy]	-. -	/Táʔ/	Táʔ	
*[hêɪʔy] <sup>9)</sup>				
[haʔy] <sup>9)</sup>	-. -	/hí/	haʔ	
[háʔy]	-. -	/háʔ/	háʔ	

Phonetic		Phonemic	Practical Orthography			
before [V̥]	before [C]		before a vowel (of chart in 2.1)		before a consonant (of chart in 2.1)	
*[ʔɛɪʔy] 9)						
[ʔaʔy] 9)	-. -	/#ʔi/	'aʔ			
[ʔáʔy]	-. -	/#ʔáʔy/	'áʔ			
			standard spelling	variant spelling	standard spelling	variant spelling
[hʸiy]	[hʸi]	/#yi/ 10)	hi 11)		hi	
-. -	[Vhʸi]	/Vyi/			Vhi 12)	
13)	[hʸí]	/#yí/			hí	
13)	[Vhʸí]	/Vyí/			Vhí 12)	
[ʔʸiy , ʔy] 14)	[ʔʸi]	/#ʔyi/	'i	ʔ	'i	
[Vʔʸiy , Vʔy] 14)	[Vʔʸi]	/Vʔyi/	Vʔi	Vʔ , V'i	Vyi	
15)	[ʔʸí]	/#ʔyí/			'í	
15)	[Vʔʸí]	/Vyí/			Vyí	
[hʸiʔy]	-. -	/#yi/	hiʔ			
[ʔʸiʔy]	[ʔʸiʔy]	/#ʔy:ʔy/	ʔʔ	'iʔ	ʔʔ	'iʔ

Notes:

5. The orthography renders phonemic /Tm/ (low tone) followed by a vowel as "Tm" and not as "'Tem"; see page 19. Phonemic

/Ti/ and /Tu/ followed by a vowel are however written "Ti" and "Tu", not \*"Ty" and \*"Tw".

6. With [Tiy] (low tone) followed by a vowel, one has to distinguish between (a) [Tiy<sup>̂</sup>V], which is interpreted as /Ti<sup>̂</sup>V/, and (b) [TiyV], which is interpreted either as /TiV/ or as /TiyV/. In case (b), the choice of interpretation has a phonetic basis if [TiyV] is [Tiyɪm, Tiyɪ̃]. That is, if beside [Tiyɪm, Tiyɪ̃] there is a third variant, [Tim], the sequence [Tiy] is interpreted as /Ti/. If there is no third variant, the sequence [Tiy] is interpreted as /Tiy/ (analogously to high tone [Tíy], which is always interpreted as /Tí/ followed by a consonant, /y/). The different interpretations of phonetic [Tiyɪm, Tiyɪ̃] also have a morphophonemic basis. In [Tiy] = /Ti/ there is a morpheme-boundary after the phonetic element [y], whereas in [Tiy] = /Tiy/ (and also in [Tíy] = /Tíy/) there is either a morpheme-boundary before [y] = /y/, or [y] = /y/ is a morpheme-final alternant of /s/ which occurs before certain suffixes. For illustrations of the alternation, see section 3.2. Again in case (b) above, if [TiyV] is not [Tiyɪm, Tiyɪ̃] (or [Tiyɪ<sup>n</sup><sub>1</sub>, Tiyɪ̃<sup>n</sup><sub>1</sub>], which are similar to [Tiyɪm, Tiyɪ̃]), but e.g. [Tiyu], the choice of interpretation of [Tiy] is only morphophonemic as there is no phonetic difference between /Tiu/ and /Tiyu/; see also section 2.5.4. The interpretation of phonetic [Tuw] + vowel follows the pattern of [Tiy].

7. Paradigmatic considerations similar to those in the previous note no. 4 subsequently lead to rewriting /Tay/ followed by a consonant as /Tai<sup>□</sup>/, See also section 2.5.3.

8 and 9. See notes nos. 2 and 3, respectively.

10. The argument for the interpretation of [h<sup>y□</sup>i] as /y<sup>□</sup>i/ follows the pattern presented in note no. 4.

11. See note no. 5 on the fact that the orthography uses "hi" rather than \*"hy" before a vowel.

12. Whereas the orthography renders phonemic /m<sup>□</sup>m̃/ preceded

by a vowel as "mēm" or "hēm" (and /ṽmm/ more particularly also as "ṽēm"; see page 21), /yī/ preceded by a vowel is written like in word-initial position: "hī". Similarly, /wū/ is written "hū" both word-initially and after a vowel.

13. There are cases of high tone [h<sup>y</sup>īy] (followed by a vowel) beside those of low tone [h<sup>y</sup>iy] (followed by a vowel), but whereas [iy] in the latter is interpreted /i/ (see tabulation), [īy] in the former is interpreted /īy/, not \* /ī/. For details, see note no. 6.

14. This range of variation of /yī/ (and the similar one of /wū/ has no parallel on page 21.

15. There are cases of [ʔ<sup>y</sup>īy] (high tone) followed by a vowel, in which [īy] is interpreted /īy/, not \* /ī/. See notes nos. 13 and 6.

#### 2.5.2 /ʔṽ/ and /ʔṽ/

Whereas the first tabulation in the preceding section indicates that phonemic /ṽmm/ corresponds to orthographic "ṽmm", "mēm", or "hēm", the inverse does not necessarily hold true as the latter may also represent variants of /ʔṽm/ not tabulated yet. Similarly, orthographic sequences representing /yī/ or /wū/ are also used to represent variants of /ʔi/ or /ʔu/, respectively. The following tabulations show the wide range of variation of /ʔṽ/ and /ʔṽ/, and its reflection in the orthography. Note that /ʔṽ/ and /ʔṽ/ occur in the following positions:

1. preceded by the word-boundary (/#/) or the reduplication-boundary (/:/);
2. preceded by a fricative;

## 3. preceded by a plain vowel.

The cases of /#ʔ<sup>□</sup>V/ and /:ʔ<sup>◌</sup>V/ have been tabulated in the preceding section but are repeated in the tabulations below. When exemplifying fricatives followed by /ʔ<sup>□</sup>V/ or /ʔ<sup>◌</sup>V/, the notation /X<sup>w</sup>/ represents both /x<sup>w</sup>/ and /χ<sup>w</sup>/. As for the occurrences of /ʔ<sup>□</sup>V/ and /ʔ<sup>◌</sup>V/ after a plain vowel, only those cases are tabulated in which this plain vowel has high tone and is not itself preceded directly by another plain vowel, the remaining types of case being commented upon after each tabulation. Different practical transcriptions of the same phoneme sequence are separated by a comma when they are phonetically identical, but by a semi-colon when they represent actual variants. Correspondingly, in the phonetic transcription the semi-colon separates (groups of) variants that correspond to different practical transcriptions. As in the previous tabulations it is ignored that the practical orthography does not use "ʔ" word-initially.

The reader will not fail to notice that a relatively simple rule of assimilation determines the variants of /ʔ<sup>□</sup>V/ and /ʔ<sup>◌</sup>V/ after a fricative or a vowel, but that the practical orthography is irregular. In some cases all variants are expressed orthographically, in others only a few, particularly if a fricative is followed by /ʔ<sup>□</sup>i/, /ʔ<sup>□</sup>u, ʔ<sup>◌</sup>u/, or /ʔ<sup>□</sup>a, ʔ<sup>◌</sup>a/. One should therefore know that there is always a morpheme-boundary between /ʔ/ and preceding fricative; whenever a morpheme beginning with /ʔ/ is frequent and easily recognizable by its meaning, the practical orthography ignores the variation of /ʔ/ (and following /V/ or /V̌/) after a fricative, except after /χ/. For cases in point, see pages 31-32, 34, 38-39.



Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[ʔam]	[ʔam]	/ʔ <sup>#</sup> am/	'ām	'aem
-.-	[ʔám]	/ʔ <sup>#</sup> ám/		'aém
[ʔamʔm, ʔaʔm]		/ʔ <sup>#</sup> am/	'aem̃	
[sʔm; sʔm]	[sʔm]	/sʔm/	s'em; sm̃	s'em
	[sʔm̃]	/sʔm̃/		s'ém
[sʔmʔm]		/sʔm/	s'em̃	
[lʔm; lʔlɛm; lʔm]	[lʔm; lʔlɛm]	/lʔm/	lh'em; lh̃lm; lh̃m	lh'em; lh̃lɛm
-.-	[lʔm̃; lʔlɛm̃]	/lʔm̃/		lh'ém; lh̃lɛm̃
[lʔmʔm; lʔlɛmʔm]		/lʔm̃/	lh'em̃; lh̃lɛm̃	
[xʔ <sup>y</sup> ym; xʔ <sup>y</sup> m]	[xʔ <sup>y</sup> ym]	/xʔ <sup>y</sup> m/	x'em, x̃ym; xm̃	x'em, x'iem
-.-	[xʔ <sup>y</sup> ym̃]	/xʔ <sup>y</sup> m̃/		x'ém, x'íem
[xʔ <sup>y</sup> ymʔm, xʔ <sup>y</sup> ym̃]	-.-	/xʔ <sup>y</sup> m̃/	x'em̃, x'iem̃	
[Xʔ <sup>w</sup> um; Xʔ <sup>w</sup> m]	[Xʔ <sup>w</sup> um]	/Xʔ <sup>w</sup> m/	X <sup>w</sup> em, X <sup>w</sup> m̃; X <sup>w</sup> m̃	X <sup>w</sup> em, X <sup>w</sup> uem
	[Xʔ <sup>w</sup> um̃]	/Xʔ <sup>w</sup> m̃/		X <sup>w</sup> ém, X <sup>w</sup> ué
[Xʔ <sup>w</sup> umʔm, Xʔ <sup>w</sup> um̃]	-.-	/Xʔ <sup>w</sup> m̃/	X <sup>w</sup> em̃, X <sup>w</sup> uem̃	

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[xʔam; xʔm]	[xʔam]	/xʔm/	x'ám; x'm	x'aem
-.-	[xʔám]	/xʔm̄/		x'aém
[xʔamʔm, xʔaʔm]	-.-	/xʔm̄/	x'aem̄	
[énʔnəm]	[énʔnəm]	/nʔm/	én'm	én'hem
-.-	[énʔnəm̄]	/nʔm̄/		én'hém
[énʔnəmʔm, énʔnəʔm]	-.-	/nʔm̄/	én'hem̄	
[émʔm]	[émʔm]	/mʔm/	ém'm, ém'em	ém'hem, ém'em
-.-	[émʔm̄]	/mʔm̄/		ém'hém, ém'ém
[émʔmʔm]	-.-	/mʔm̄/	ém'hem̄, ém'em̄	
[íʔʸim]	[íʔʸim]	/iʔm/	íym	íyem
-.-	[íʔʸim̄]	/iʔm̄/		íyéem
[íʔʸimʔm, íʔʸiʔm]	-.-	/iʔm̄/	íyem̄	
[úʔʷum]	[úʔʷum]	/uʔm/	úwm	úwem
-.-	[úʔʷum̄]	/uʔm̄/		úwém
[úʔʷumʔm, úʔʷuʔm]	-.-	/uʔm̄/	úwem̄	

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[áʔam]	[áʔam]	/áʔm/	á'aem	á'aem
-. -	[áʔám]	/áʔm̃/		á'aém
[áʔamʔm, áʔaʔm]	-. -	/áʔm̃/	á'aem̃	

After a single plain vowel with low tone, or a series of plain vowels (regardless of tones), one finds only /ʔm/ and /ʔm̃/ (not also \*/ʔm̃/), which are phonetically and orthographically as when preceded by single /Ṽ/, except for the complication outlined in section 2.5.6.

The sequences /ʔm̃/ and /ʔm̃̃/, /ʔm̃̃/ and /ʔm̃̃̃/ follow the pattern of /ʔm̃/ and /ʔm̃̃/.

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[ʔéy]	[ʔéi]	/ʔi/	'áy	'ai
-. -	[ʔéí]	/ʔĩ/		'aí
[ʔaʔy] <sup>1)</sup>	-. -	/ʔĩ̃/	'aý	
-. -	[sʔi]	/sʔi/		s'i
-. -	[sʔí]	/sʔĩ/		s'í
-. -		*/sʔĩ̃/		

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
-. -	[ɬʔi, ɬʔli]	/ɬʔi/		lh'i
-. -	[ɬʔí, ɬʔlí]	/ɬʔí/		lh'í
-. -	-. -	*/ɬʔí/		
-. -	[xʷʔi]	/xʷʔi/		x' i
-. -	[xʷʔí]	/xʷʔí/		x' í
-. -	-. -	*/xʷʔí/		
-. -	[Xʷʔi]	/Xʷʔi/		Xʷ i
-. -	[Xʷʔí]	/Xʷʔí/		Xʷ í
-. -	-. -	*/Xʷʔí/		
-. -	[ʃʔɛi]	/ʃʔi/		ʃ' ai <sup>2)</sup>
-. -	[ʃʔéi]	/ʃʔí/		ʃ' aí <sup>2)</sup>
-. -	-. -	*/ʃʔí/		
-. -	[émʔmi]	/émʔi/		émni
-. -	-. -	*/émʔí/		
-. -	-. -	*/émʔí/		

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[íʔ <sup>y</sup> iy ; íʔy]	[íʔ <sup>y</sup> i]	/íʔi/	íyi, í'i; íy	íyi , í'i
-.-	-.-	*/íʔí/		
-.-	-.-	*/íʔĩ/		
[úʔ <sup>w</sup> iy]	[úʔ <sup>w</sup> i]	/úʔi/	úwi	úwi
-.-	-.-	*/úʔí/		
-.-	-.-	*/úʔĩ/		
[áʔéy]	[áʔér]	/áʔi/	á'ây, á'ai	á'ai
-.-	[áʔéí]	/áʔí/		á'aí
-.-	-.-	*/áʔĩ/		

After a single plain vowel with low tone, and after a series of plain vowels, one finds only /ʔi/ (low tone), the pronunciation and orthographic representation of which is as when preceded by single /V̂/.

Notes:

1. See note no. 3 on page 22.
2. See the remark on the orthographic practice on page 28.

Note further that in both the preceding tabulation and the following ones, /ŋʔ.../ is also representative of /ŋʔ.../, /ɿʔ.../.

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[ʔōw]	[ʔōu]	/ʔ̣u/	ʔ̣w	ʔ̣u
-. -	[ʔōú]	/ʔ̣ú/		ʔ̣ú
[ʔaʔw] 1)	-. -	/ʔ̣ú/	ʔ̣w	
[sʔuw; sʔw]	[sʔu]	/sʔu/	sʔu; sʔw	sʔu
-. -	[sʔú]	/sʔú/		sʔú
[sʔuʔw]	-. -	/sʔú/	sʔw	
[lʔuw, lʔluw; lʔw]	[lʔu, lʔlu]	/lʔu/	lhʔu; lhʔw	lhʔu
-. -	[lʔú, lʔlú]	/lʔú/		lhʔú
[lʔuʔw, lʔluʔw]	-. -	/lʔú/	lhʔw	
[xʔuw; xʔw]	[xʔu]	/xʔu/	xʔu; xʔw	xʔu
-. -	[xʔú]	/xʔú/		xʔú
[xʔuʔw]	-. -	/xʔú/	xʔw	
[Xʔuw; Xʔw]	[Xʔu]	/Xʔu/	Xʔu; Xʔw	Xʔu
-. -	[Xʔú]	/Xʔú/		Xʔú
[Xʔuʔw]	-. -	/Xʔú/	Xʔw	

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[xʔôw; xʔw]	[xʔôu]	/xʔu/	x'ăw, x'au; x'w	x'au <sup>2)</sup>
-. -	[xʔôú]	/xʔú/		x'aú <sup>2)</sup>
[xʔaʔw]	-. -	/xʔǔ/	x'aŵ	
[émʔmuw; émʔw]	[émʔmu]	/émʔu/	ém̃mu; ém̃w	ém̃mu
-. -	[émʔmú]	/émʔú/		ém̃mú
[émʔmuʔw]	-. -	/émʔǔ/	ém̃muŵ	
[íʔyuw; íʔw]	[íʔyu]	/íʔu/	í̃yu; í̃w	í̃yu
-. -	[íʔyú]	/íʔú/		í̃yú
[íʔyuʔw]	-. -	/íʔǔ/	í̃yuŵ	
[úʔ <sup>w</sup> uw; úʔw]	[úʔ <sup>w</sup> u]	/úʔu/	ú̃wu, ú' u; ú̃w	ú̃wu, ú' u
-. -	[úʔ <sup>w</sup> ú]	/úʔú/		ú̃wú, ú' ú
[úʔ <sup>w</sup> uʔw]	-. -	/úʔǔ/	ú̃wuŵ, ú' uŵ	
[áʔôw]	[áʔôu]	/áʔu/	á'ăw, á' au	á' au
-. -	[áʔôú]	/áʔú/		á' aú
[áʔaʔw]	-. -	/áʔǔ/	á' aŵ	

After a single plain vowel with low tone, or a series of plain vowels (regardless of their tones), one finds only /ʔu/ and /ʔū/ (not also \*/ʔû/), which are phonetically and orthographically as when preceded by single /ŵ/.

Notes:

1. See note no. 3 on page 22.
2. See the remark on the practical orthography on page 28.

The tabulation for /ʔa̱/ and /ʔā/ further below goes with a phonetic complication. The phoneme sequence /ʔa̱/, when preceded by a fricative or a vowel, can be followed by /m̱/, /ṉ/, /ḻ/, /i̱/, or /u̱/, in which case /am̱/, /aṉ/, etc., are pronounced as in the position /T \_ C/. (The reader is reminded that C represents any consonant or the word end, and that T represents any consonant other than /ʔ/, /h/, or a plain uvular.) The pronunciation of /am̱/, etc., in the environment /T \_ C/ is exemplified in column 1 of the tabulation directly below and contrasted with the pronunciation of /m̱/, etc., in the same environment (column 2). The rationale of the phonemic interpretation in column 1 has been explained at the end of note no. 4 in section 2.5.1.

1		2	
[am̱]	/am̱/	[əm̱]	/m̱/
[aṉ]	/aṉ/	[əṉ]	/ṉ/
[aḻ]	/aḻ/	[əḻ]	/ḻ/
[ai̱]	/ai̱/	[i̱]	/i̱/
[au̱]	/au̱/	[u̱]	/u̱/



After plain uvulars, /h/, /#ʔ/, and /:ʔ/, the phoneme sequences /aṁ/, /aṇ/, /aḷ/, /aĩ/, /aũ/ do not occur (phonetic [ám], [ʌn], [ʌl], [ɛĩ], [oũ] here being actualizations of /ṁ/, /ṇ/, /ḷ/, /ĩ/, /ũ/, respectively). To understand the tabulation for /ʔa/ and /ʔa/, it is further necessary to know that in a series of two consecutive plain vowels only one can have high tone, the other necessarily having low tone (on this, see also section 2.5.3). Thus, for instance, the above transcription /aṁ/ actually represents only:

- (1) /áṁ/ and /aṁ/ (both phonetically [ám])
- (2) /aṁ/ (phonetically [am])

Of the two possible transcriptions featuring a high tone, the first, /áṁ/, is actually used in phonemic transcription whereas the other, /aṁ/, forms the basis of the practical transcription; see the following tabulation.

Phonetic	Phonemic		Practical Orthography
	used	not used	
[am]	/aṁ/	-.-	aem
[ám]	/áṁ/	= /aṁ/	aém
[ɛĩ]	/ai/	-.-	ai
[éĩ]	/ái/	= /aĩ/	aí
[oũ]	/au/	-.-	au
[oũ]	/áu/	= /aũ/	aú

In the following tabulation of variants and orthographic rep-

representations of /ʔ<sup>□</sup>a/ and /ʔ<sup>□</sup>á/, [D<sup>□</sup>] stands for any one of phonetic [am], [An], [Al], [ɛi], [oʊ]. "V<sup>□</sup><sub>or</sub>" stands for any orthographic plain vowel ("em", etc., see chart in section 2.1).

Phonetic		Phonemic	Practical Orthography	
before [V <sup>□</sup> ]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
-. -	[ʔa]	/ʔ <sup>#</sup> a/		'a
-. -	[ʔá]	/ʔ <sup>#</sup> á/		'á
	.	* /ʔ <sup>#</sup> aV/ <sup>1)</sup>		
	.	* /ʔ <sup>#</sup> áV/ <sup>1)</sup>		
[ʔaʔ]	-. -	/ʔ <sup>#</sup> á/	'a'	
-. -	[sʔa]	/sʔa/		s'a
-. -	[sʔá]	/sʔá/		s'á
-. -	[sʔD]	/sʔaV/		s'aV <sub>or</sub>
-. -	[sʔD̃]	/sʔáV/		s'aṼ <sub>or</sub>
[sʔaʔ]	-. -	/sʔá/	s'a'	
-. -	[lʔa, lʔla]	/lʔa/		lh'a
-. -	[lʔá, lʔlá]	/lʔá/		lh'á
-. -	[lʔD, lʔlD]	/lʔaV/		lh'aV <sub>or</sub>
-. -	[lʔD̃, lʔlD̃]	/lʔáV/		lh'aṼ <sub>or</sub>
[lʔaʔ, lʔlaʔ]	-. -	/lʔá/	lh'a'	

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
-. -	[xʸʸæ]	/xʸʸa/		x' a
-. -	[xʸʸæ̃]	/xʸʸá/		x' á
-. -	[xʸʸD]	/xʸʸaV/		x' aV <sub>or</sub>
-. -	[xʸʸD̃]	/xʸʸáV/		x' áV <sub>or</sub>
[xʸʸaʔ]	-. -	/xʸʸǎ/	x' a'	
-. -	[Xʷʷa]	/Xʷʷa/		Xʷ' a
-. -	[Xʷʷá]	/Xʷʷá/		Xʷ' á
-. -	[XʷʷD]	/XʷʷaV/		Xʷ' aV <sub>or</sub>
-. -	[XʷʷD̃]	/XʷʷáV/		Xʷ' áV <sub>or</sub>
[Xʷʷaʔ]	-. -	/Xʷʷǎ/	Xʷ' a'	
-. -	[ǰʸʸa]	/ǰʸʸa/		ǰ' a
-. -	[ǰʸʸá]	/ǰʸʸá/		ǰ' á
-. -	2)	*/ǰʸʸaV/		
-. -	2)	*/ǰʸʸáV/		
[ǰʸʸaʔ]	-. -	/ǰʸʸǎ/	ǰ' a'	
-. -	[émʸma]	/émʸa/		ém' ma
		*/émʸá/		
		*/émʸaV/		
		*/émʸáV/		
[émʸmaʔ]	-. -	/émʸǎ/	ém' ma'	

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
-. -	[íʔyæ]	/íʔa/ */íʔá/ */íʔaV/ */íʔáV/		íʔa
[íʔ <sup>y</sup> aʔ]	-. -	/íʔá/	íʔa'	
-. -	[úʔwa]	/úʔa/ */úʔá/ */úʔaV/ */úʔáV/		úʔa
[úʔ <sup>w</sup> aʔ]	-. -	/úʔá/	úʔa'	
-. -	[áʔa]	/áʔa/		á'a
-. -	[áʔá]	/áʔá/ */áʔaV/ */áʔáV/ */áʔá/		á'a

After a single plain vowel with low tone, or a series of plain vowels (regardless of their tones), only low tone /ʔa/ occurs followed by /C/. Phonetically and orthographically it is as when preceded by /V/.

## Notes:

1. Phonemic /ʔaV/ and /ʔáV/ do not occur word-initially and after /:/, but in these positions the practical orthography nevertheless uses "ʔaV<sub>or</sub>" and "ʔaV̂<sub>or</sub>", viz. to represent /<sup>#</sup>ʔV/ and /<sup>#</sup>ʔV̂/ (followed by /C/), respectively. See the previous tabulations in this section.

2. Cases of phonetic [ǰʔ<sup>□</sup>DC] are interpreted as follows.

Phonetic	Phonemic	Practical Orthography
[ǰʔ <sup>□</sup> am]	/ǰʔ <sup>□</sup> m/	ǰʔ <sup>□</sup> aem
[ǰʔ <sup>□</sup> ɛr]	/ǰʔ <sup>□</sup> i/	ǰʔ <sup>□</sup> ai
[ǰʔ <sup>□</sup> oʊ]	/ǰʔ <sup>□</sup> u/	ǰʔ <sup>□</sup> au

See the preceding tabulations.

### 2.5.3 /TVVC/ and /TVVVC/

Plain vowel phonemes (including /<sup>□</sup>m/, etc.) can occur in series of maximally three. In a series of three, the middle vowel is always /<sup>□</sup>a/. Consecutive identical vowels do not occur, with the exception of /<sup>□□</sup>ii/ and /<sup>□□</sup>uu/. The latter sequences have a special range of variation including simple [<sup>□</sup>i] and [<sup>□</sup>u]; see also the tabulation below. In a series of plain vowels only one can have high tone, the other(s) necessarily having low tone. The cases concerned are here exemplified; to avoid distributional and phonetic complications, the tabulation shows only vowel combinations preceded by /T/ (see 2.5).

□□ /TVVC/			
Phonetic	Phonemic		Practical Orthography
	used	not used	
[TənəmC]	/Tn̥mC/	- . -	TnemC (not *TenemC)
[TənémC]	/Tn̥mC/ = /Tn̥mC/		TnémC (not *TenémC)
[TiyɪmC , TiỹmC , TímC]	/TɪmC/	- . -	TiemC
[TiỹmC , TiỹmC , TímC]	/TɪmC/ = /TɪmC/		TiémC
[TuwumC , Tuw̃mC , TumC]	/TumC/	- . -	TuemC
[Tuw̃mC , Tuw̃mC , TumC]	/TumC/ = /TumC/		TuémC
[TamC]	/TamC/ <sup>1)</sup>	- . -	TaemC
[TámC]	/TámC/ <sup>1)</sup> = /TamC/ <sup>1)</sup>		TaémC
[TəniC]	/TɲiC/	- . -	TniC (not *TeniC)
[TənícC]	/TɲiC/ = /TɲiC/		TnícC (not *TenícC)
[Tih <sup>y</sup> ic , Tic]	/TiiC/	- . -	TiicC
[Tih <sup>y</sup> íc , Tih <sup>y</sup> ic , TícC]	/TiiC/ = /TiiC/		TiícC
[TuwiC]	/TuiC/	- . -	TuiC
[Tuwíc , Tuwíc]	/TuiC/ = /TuiC/		TuícC
[TéiC]	/TaiC/ <sup>1)</sup>	- . -	TaiC
[TéícC]	/Táic/ <sup>1)</sup> = /Taíc/ <sup>1)</sup>		TáicC

Notes:

1. See also pages 36-37 and note no. 4 in section

2.5.1.

The practical transcriptions illustrated in the preceding tabulation are also used to represent phoneme sequences that are not consecutive vowels. See the following section for details on this and also on orthographic vowel combinations beginning with high tone "í" and "ú" (listed in the chart on page 10).

□□□ /TVaVC/			
Phonetic	Phonemic		Practical Orthography
	used	not used	
[TənamC]	/TṇamC/		TnaemC (not *TenaemC)
[TənámC]	/TṇámC/ = /Tṇ̃amC/ = /TṇaṁC/		TnaémC (not *TenaémC)
[TiyəmC]	/TiamC/		TiaemC
[TiyémC , TíyémC]	/TiámC/ = /TíamC/ = /TiaṁC/		TiaémC
[TuwamC]	/TuamC/		TuaemC
[TuwámC , TúwámC]	/TuámC/ = /TúamC/ = /TuaṁC/		TuaémC
[TənêiC]	/TṇaiC/		TnaiC (not *TennaiC)
[TənêíC]	/TṇáiC/ = /TṇaiC = /TṇaíC/		TnaíC (not *TenaíC)
[TiyêiC]	/TiaiC/		TiaiC
[TiyêíC , TíyêíC]	/TiáiC/ = /TíaiC/ = /TiaíC/		TiaíC
[TuwêiC]	/TuáiC/		TuaiC
[TuwêíC] , TúwêíC]	/TuáiC/ = /TúaiC/ = /TuaíC/		TuaíC

In practice vowel sequences of the types /<sup>□□</sup>aV/ and /<sup>□□□</sup>VaV/ almost always have a high tone, the exceptions to this rule being vocatives, exclamations, and cases of complete reduplication (cf. /máu<sup>W</sup>χ:mau<sup>W</sup>χ<sub>1</sub>s/ "bobcat").

2.5.4 /<sup>□□</sup>TVRVC/; /<sup>□□</sup>T<sub>1</sub>nVC/, /<sup>□□</sup>TiyVC/, and /<sup>□□</sup>TuwVC/

A sequence of the type /<sup>□□</sup>VRVC/ (R is /m, n, l, y, w/) may exhibit the following tone configurations when preceded by any obstruent, /h/, /ʔ/, /#R/ or /:R/, any glottalized resonant, or any glottalized vowel: low-low, high-low, high-high. Low-high occurs also, but only in vocatives, exclamations, and the special cases mentioned in section 2.5.5.3. When preceded by /<sup>□</sup>V/ or /...R/, a sequence /<sup>□□</sup>VRVC/ exhibits the tone configurations low-low or high-low; in vocatives, exclamations, and the special cases of section 2.5.5.3 (point 2) one also finds low-high. The following tabulation features instances of /<sup>□□</sup>VRVC/ in which /R/ is the consonantal counterpart of the preceding vowel; sequences of this kind are at the origin of the orthographic "vowel combinations" beginning with high tone "í" and "ú" (see listing on page 10). The instances of /<sup>□□</sup>VRVC/ are always preceded by /T/ to avoid phonetic complications.

Phonetic	Phonemic	Practical Orthography
[TənnəmC ; TənəmC] [TénnəmC]	/T <sub>1</sub> n <sub>1</sub> mC/ /T <sub>1</sub> n <sub>1</sub> mC/ */T <sub>1</sub> n <sub>1</sub> mC/	TennemC ; TnemC TénnemC
[TiyımC , TiyṁC] [TíyımC , TíyṁC]	/TiyṁC/ /TíyṁC/ */TíyṁC/	TiemC TíemC
[TuwumC , TuwṁC] [TúwumC , TúwṁC]	/TuwṁC/ /TúwṁC/ */TúwṁC/	TuemC TúemC



Note that the range of variation of /TɲɲɲC/ includes the unique variant of /TɲɲC/ (see 2.5.3). Conversely, the range of variation of /TiɲC/, /TuɲC/ includes the two variants of /TiiɲC/, /TuuɲC/. The practical orthography is not phonemic (1) in allowing two spellings, "TennemC" and "TnemC" for /TɲɲɲC/, (2) in writing "TénniC", "TúnniC" for /TéɲɲC/, /TúɲɲC/, and (3) in writing "TiemC", "TuemC" for both /TiɲC/, /TuɲC/ and /TiiɲC/, /TuuɲC/.

Phonetic	Phonemic	Practical Orthography
[TɛnniC ; TɛniC]	/TɲɲiC/	TenniC ; TniC
[TénniC]	/TéɲɲiC/	TénniC
[TénníC]	/TéɲníC/	TénníC
[Tih <sup>y</sup> iC , TiC]	/TiiɲiC/	TiiC
[Tíh <sup>y</sup> iC , TíC]	/TíɲiC/	TíiC
	*/TíyíC/	
[TuwiC]	/TuuɲiC/	TuiC
[TúwiC]	/TúɲiC/	TúiC
	*/TúwíC/	

The tabulations starting with /TɲɲuC/ and /TɲɲaC/ are similar to this one. Note that the difference between /TuwiC/ and /TuiC/ is morphophonemic, not phonetic. See also section 2.5.5.3.

### 2.5.5 Special Cases Involving Plain Vowels

(H represents /h/, /#?/, and /:?/; K any palato-velar, K<sup>w</sup> any rounded velar or uvular, and Q any plain uvular. Other symbols as defined on page 19.)

#### 2.5.5.1 The Absence of /a<sup>□</sup>v/ after /Q/ and /H/

The following tabulation contrasts cases of /C<sup>□</sup>V/, /C<sup>□</sup>aR/, and /C<sup>□</sup>a<sup>□</sup>V/ in which /R/ is the consonantal counterpart of /V/. The tabulation restates the first 12 items of either tabulation in section 2.5.1 in the light of the observations in note no. 4 in this latter section, and those in section 2.5.3. In addition, cases are considered in which /C/ is /Q/ or /X?/.

Phonetic		Phonemic	Practical Orthography	
before [V <sup>□</sup> ]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[Təm]	[Təm]	/Tm/	Tm	Tem
-.-	[Tém]	/Tm̃/		Tém
[Tam]	-.-	/Tam/	Tam	
-.-	[Tam]	/Tam̃/		Taem
[Tám]		/Tám/	Tám	
-.-	[Tám]	/Tám̃/		Taém
[Qəm]	[Qəm]	/Qm/	Qm	Qem
-.-	[Qém]	/Qm̃/		Qém

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[Qam]	-. -	/Qam/	Qam	
[Qám]	-. -	/Qám/	Qám	
[ǰʔam; ǰʔm]	[ǰʔam]	/ǰʔm/	ǰ'ám; ǰ'm	ǰ'aem
-. -	[ǰʔám]	/ǰʔám/		ǰ'aém
[ǰʔam]	-. -	/ǰʔam/	ǰ'am	
[ǰʔám]	-. -	/ǰʔám/	ǰ'ám	
[Ham]	[Ham]	/Hm/	{ ham 'ám	Haem
-. -	[Hám]	/Hám/		Haém
[Ham]	-. -	/Ham/	Ham	
[Hám]	-. -	/Hám/	Hám	
[Tuw] <sup>1)</sup>	[Tu]	/Tu/	Tu	Tu
-. -	[Tú]	/Tú/		Tú
[Taw]	-. -	/Taw/	Taw	
-. -	[Tôu]	/Tau/		Tau
[Táw]	-. -	/Táw/	Táw	
-. -	[Tóu]	/Táu/		Táu
[Qow]	[Qôu]	/Qu/	Qu	Qu
-. -	[Qóu]	/Qú/		Qú

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
[Qaw]	-. -	/Qaw/	Qaw	
[Qáw]	-. -	/Qáw/	Qáw	
[ǰʔôw; ǰʔw]	[ǰʔôu]	/ǰʔu/	ǰ'ăw, ǰ'au; ǰ'w	ǰ'au
-. -	[ǰʔóu]	/ǰʔú/		ǰ'áu
[ǰʔaw]	-. -	/ǰʔaw/	ǰ'aw	
[ǰʔáw]	-. -	/ǰʔăw/	ǰ'ăw	
[How]	[Hôu]	/Hu/	{ haw ăw	Hau
-. -	[Hóu]	/Hú/		Haú
[Haw]	-. -	/Haw/	Haw	
[Háw]	-. -	/Hăw/	Hăw	

## Notes:

1. Phonetic [Tuw] followed by a vowel parallels [Tiy] followed by a vowel (see note no. 6 in section 2.5.1).

2.5.5.2 The Absence of /im̩/, etc., after /K/, and of /um̩/, etc., after /K<sup>w</sup>/.

With the exception of loanwords, there are no cases of

\*/K<sup>□□</sup>imC/, \*/K<sup>□□</sup>inC/, \*/K<sup>□□</sup>ilC/ or \*/K<sup>w□□</sup>umC/, \*/K<sup>w□□</sup>unC/, \*/K<sup>w□□</sup>ulC/. (For details on the tones in these items, see section 2.5.3.) An example of an exception (borrowing from English) is /sg<sup>w</sup>úł/, phonetically [sk<sup>w</sup>úwól , sk<sup>w</sup>úwł], orthographically "sgvuél".

### 2.5.5.3 /u<sup>□□</sup>łs/, /u<sup>□□</sup>wis/, /u<sup>□□</sup>wil/

The above three sequences can be allomorphs of (compound) morphemes meaning, respectively, "to a position out of the house", "out of a position in open space", and "out of a position in enclosed space (e.g. out of a room)", in which case the sequences are preceded by /T, Q, V̇/ or /V̇/ and have the following peculiarities.

1. After /T, Q, V̇/, a sequence of the type /VRVC/ can occur with the following tone configurations: low-low, high-low, or high-high; in vocatives and exclamations one moreover finds low-high (see section 2.5.4). Now, after /T, Q, V̇/ the allomorphs /u<sup>□□</sup>łs/, /u<sup>□□</sup>wis/, /u<sup>□□</sup>wil/ are instances of the pattern /VRVC/ and can have two particular tone configurations. But although one of these is a "normal" tone configuration, viz. low-low, the other is the configuration that is otherwise characteristic of vocatives and exclamations, viz. low-high. Thus, after /T, Q, V̇/ one has: /u<sup>□□</sup>łs/, /u<sup>□□</sup>łs̃/ and /u<sup>□□</sup>wi<sup>S</sup>̃/, /u<sup>□□</sup>wi<sup>S</sup>̃/. These are pronounced as follows.

/u <sup>□□</sup> łs/	[u <sup>□□</sup> wól s , u <sup>□□</sup> łs]	/u <sup>□□</sup> wi <sup>S</sup> ̃/	[u <sup>□□</sup> wi <sup>S</sup> ̃]
/u <sup>□□</sup> łs̃/	[úwól s , úwłs], very occasionally also [úwól s , úwłs]	/u <sup>□□</sup> wi <sup>S</sup> ̃/	[u <sup>□□</sup> wi <sup>S</sup> ̃ , úwłs̃]

Note: (a) /u<sup>□□</sup>ł/ in /u<sup>□□</sup>łs/ differs phonetically from the vowel series /uł/ only in that the former lacks and the latter has a third variant, [ul] (the variation of /uł/ is similar to that of /um/, see chart on page 42); (b) /u<sup>□□</sup>ł/ in /u<sup>□□</sup>łs̃/ lacks the variants \*[u<sup>□□</sup>wól , u<sup>□□</sup>ł] which the placing of the high tone could suggest, but it has (rare) variants with two high tones; otherwise /u<sup>□□</sup>ł/ differs phonetically from /úł/ only in that it lacks a variant [úł] (see page 42); (c) /u<sup>□□</sup>wi/ in /u<sup>□□</sup>wi<sup>S</sup>̃/ is phonetically indistinguishable from /ui/ (see page 42). Examples of the allomorphs are as follows.

Phonetic	Phonemic	Practical Orthography
[ʔák <sup>y</sup> úw̃ɪs , ʔák <sup>y</sup> úw̃ɪs]	/ʔáguw̃ɪs/	águéls
[t <sup>h</sup> x <sup>w</sup> úw̃ɪs , t <sup>h</sup> x <sup>w</sup> úw̃ɪs]	/tx <sup>w</sup> uw̃ɪs/	txvuéls
[lámuw̃ɪs , lámuw̃ɪs]	/lámuw̃ɪs/	lámuels

(The last item is a plural form of /láuw̃ɪs/ mentioned below.)

2. /úw̃ɪs/, etc., can occur also after /Ṽ/, in which case the pattern /Ṽ<sub>1</sub>Ṽ<sub>2</sub>RṼ<sub>3</sub>C/ is formed in which normally only /Ṽ<sub>1</sub>/ or /Ṽ<sub>2</sub>/ can have high tone, not /Ṽ<sub>3</sub>/ (apart from vocatives and exclamations). Nevertheless, the particular sequences /Ṽ<sub>1</sub>úw̃ɪs/, /Ṽ<sub>1</sub>uw̃ɪs/, /Ṽ<sub>1</sub>uw̃ɪɪ/ follow this rule only if /Ṽ<sub>1</sub>/ is /á/, otherwise it is /ɪ/ or /i/ that has the high tone (if at all). Examples:

Phonetic	Phonemic	Practical Orthography
[lɔ́úw̃ɪs]	/láuw̃ɪs/	laúels
[t <sup>h</sup> x <sup>w</sup> umúw̃ɪs , t <sup>h</sup> x <sup>w</sup> umúw̃ɪs]	/tx <sup>w</sup> muw̃ɪs/	txvmuéls

(The second example is a plural form of /tx<sup>w</sup>uw̃ɪs/ , see above.)

It is noteworthy that /úw̃ɪs/, etc., have synonyms /uỹɪs/, etc., which occur with normal tone configurations.

2.5.6 /ṁ̃ , ṇ̃ , ɪ̃ , ĩ , ú̃ , á̃/ and /ṁ̃ʔ , ṇ̃ʔ , ɪ̃ʔ , ĩʔ , ũʔ , ãʔ/

Glottalized vowels are preceded by any phoneme except

(1) /m, n, l, y, w/ preceded by a plain vowel, and (2) plain vowels. They are always followed by a vowel (plain or glottalized). Their characteristic variants and their orthographic representations are as follows. The reader is reminded that glottalized vowels always have low tone.

Phonetic	Phonemic	Practical Orthography
[ə <sub>m</sub> ?m , ə?m]	/ṁ/	emṁ
[ən?n , ə?n]	/ṇ/	enṇ
[əl?l , ə?l]	/ḷ/	elḷ
[i?y]	/i/	iṽ
[u?w]	/u/	uṽ
[a?]	/a/	a'

Phonetic [a?] has to be followed by [Ḑ] (i.e., any one of [ḑm], [ḑn], etc.; see page 38) or by [ḑ]. For details, see also section 2.5.7.4. For other variants than those tabulated, see sections 2.3, 2.5.2, and 2.5.7.1 - 2.5.7.3.

The practical orthography uses "emṁ", "enṇ", etc., also to represent low tone /ṁ/ followed by /?/, low tone /ṇ/ followed by /?/, etc. The cases concerned are exemplified below.  $\overset{\square}{V}_{or}$  refers to an orthographic plain vowel ("em", etc., see section 2.1).

Phonetic (before a vowel)	Phonemic	Practical Orthography (before a vowel, see 2.1)
$\overset{\square}{V}l\overset{\square}{e}m?m$ , $\overset{\square}{V}l\overset{\square}{e}m?m$ , $\overset{\square}{V}l\overset{\square}{e}?m$	/Ṽlṁ?/	$\overset{\square}{V}_{or}l\overset{\square}{e}mṁ$
$\overset{\square}{V}li?y$	/Ṽli?/	$\overset{\square}{V}_{or}liṽ$

Phonetic (before a vowel)	Phonemic	Practical Orthography (before a vowel, see 2.1)
[ <sup>□</sup> Vlu?w] [ <sup>□</sup> Vla? ] 2)	/ <sup>□</sup> Vlu?/ / <sup>□</sup> Vla?/	<sup>□</sup> V <sub>or</sub> luẉ <sup>□</sup> V <sub>or</sub> la'
[ <sup>□</sup> Vyim?m , <sup>□</sup> Vym?m , <sup>□</sup> Vyim?m , <sup>□</sup> Vym?m , <sup>□</sup> Vyi?m]  [ <sup>□</sup> Vyu?w] [ <sup>□</sup> Vya? ] 2)	/ <sup>□</sup> Vym?/  */ <sup>□</sup> Vyi?/ / <sup>□</sup> Vyu?/ / <sup>□</sup> Vya?/	<sup>□</sup> V <sub>or</sub> yeṃ  <sup>□</sup> V <sub>or</sub> yuẉ <sup>□</sup> V <sub>or</sub> ya'
[ <sup>□</sup> Vwum?m , <sup>□</sup> Vwm?m , <sup>□</sup> Vwum?m , <sup>□</sup> Vwm?m , <sup>□</sup> Vwu?m]  [ <sup>□</sup> Vwi?y]  [ <sup>□</sup> Vwa? ] 2)	/ <sup>□</sup> Vwm?/  / <sup>□</sup> Vwi?/ */ <sup>□</sup> Vwu?/ / <sup>□</sup> Vwa?/	<sup>□</sup> V <sub>or</sub> weṃ  <sup>□</sup> V <sub>or</sub> wiỵ  <sup>□</sup> V <sub>or</sub> wa'

## Notes:

1. In some cases, depending on morphophonemics, the same variants are interpreted /<sup>□</sup>Vlṃ/ rather than /<sup>□</sup>Vlṁ?/.

2. Followed by [<sup>□</sup>D] or [<sup>□</sup>a], see the remark in the preceding paragraph.

Note further that the range of variation of /ṁ?/ in /<sup>□</sup>Vlṁ?/ includes the variants of /ṁ/ listed at the beginning of this section., viz. [əṁ?m , ə?m]. The practical orthography is not phonemic in using "eṃ" both to represent /ṁ/ (with two



variants) and /m̥ʔ/ (with three). On the other hand, /iʔ/ in /Vliʔ/ and /Vwiʔ/ is not phonetically distinct from /i/. Paradigmatic considerations and morphophonemics are the basis of the interpretation of [Vliʔy] and [Vwiʔy] as /Vliʔ/ and /Vwiʔ/. Similarly for the interpretation of [Vluʔw] , [Vlaʔ], etc.

The following tabulation differs from the preceding one only in that /m̥ʔ/, /iʔ/, etc., are preceded by /l, i, u/ (low tone) instead of /1, y, w/.

Phonetic (before a vowel)	Phonemic	Practical Orthography (before a vowel, see 2.1)
[ə1əmʔm , ə1əmʔm̥ , ə1əʔm] [əliʔy] [əluʔw] [əlaʔ] <sup>2)</sup>	/l̥m̥ʔ/ <sup>1)</sup> /l̥iʔ/ /l̥uʔ/ /l̥aʔ/	lem̥m̥ liy̥ luw̥ la' } (not *el...)
[iyɪmʔm , iym̥ʔm , iyɪm̥ʔm , iym̥ʔm , iyr̥ʔm] [iyuʔw] [iyaʔ] <sup>2)</sup>	/im̥ʔ/ */iiʔ/ /iuʔ/ /iaʔ/	iem̥m̥  iuw̥ ia'
[uwumʔm , uw̥m̥ʔm , uwum̥ʔm , uw̥m̥ʔm , uwuʔm] [uwiʔy] [uwaʔ] <sup>2)</sup>	/um̥ʔ/  /uiʔ/ */uuʔ/ /uaʔ/	uem̥m̥  uiy̥ ua'

## Notes:

1. In some cases, depending on morphophonemics, the same variation is interpreted as /l̥m̥/ rather than /l̥m̥?/.

2. See note no. 2 to the preceding tabulation.

## 2.5.7 Special Cases Involving /ṁ, ṇ, ɿ, ɿ̃, ʊ, ʌ/

(K represents any palato-velar, K<sup>W</sup> any rounded velar or uvular, Q any plain uvular, H the consonants /h/ and /ʔ/ preceded by /#/ or /:/.)

## 2.5.7.1 /Kṁ/ and /Kiṁ/

Phonetic	Phonemic	Practical Orthography	
		standard spelling	permitted variant spelling
[Kɪṁṁṁ , Kɪṁṁ]	/Kṁ/	Kemṁ	- . -
[Kiṁṁṁ , Kɪṁṁṁ , Kiṁṁṁ]	/Kiṁ/	Kiṁ	Kemṁ
[Kíṁṁṁ]	/Kíṁ/	Kíṁ	- . -

Similarly for /Kṇ/- /Kiṇ/ and /Kɿ/- /Kiɿ/.

2.5.7.2 The Absence of /uṁ/ after /K<sup>W</sup>/

Phonetic	Phonemic	Practical Orthography	
		standard spelling	permitted variant spelling
[K <sup>W</sup> uṁṁṁ , K <sup>W</sup> uṁṁ]	/K <sup>W</sup> ṁ/	K <sup>W</sup> emṁ	K <sup>W</sup> uṁ
	*/K <sup>W</sup> uṁ/		
[K <sup>W</sup> úṁṁṁ]	/K <sup>W</sup> úṁ/	K <sup>W</sup> úṁ	- . -





Phonetic		Phonemic	Practical Orthography			
before [V]	before [C]		before a vowel (of chart in 2.1)		before a consonant (of chart in 2.1)	
			standard spelling	variant spelling	standard spelling	variant spelling
[aʔcm]	[aʔcm]	/ʔm/	a'ǎm		a'aem	
-.-	[aʔám]	/ʔm/			a'aém	
[aʔcmʔm , aʔaʔm]	-.-	/ʔm/	a'aemǎ			
[aʔm]	[aʔm]	/ám/	ám	a'em	ámem	a'em
-.-	[aʔm]	/ám/			ámém	a'ém
[áʔm]	[áʔm]	/ám/	ám	á'em	ámem	á'em
-.-	[áʔm]	/ám/			ámém	á'ém
[aʔmʔm]	-.-	/ám/	ámemǎ	a'emǎ		
		*/ám/				
[aʔéy]	[aʔér]	/ái/	a'ǎy	a'ai	a'ai	
-.-	[aʔér]	/ái/			a'aí	
		*/ái/				
[aʔ <sup>y</sup> iy]	[aʔ <sup>y</sup> i]	/áy/	áy <sup>1)</sup>	áy , a'i	áy	a'i
-.-	[aʔ <sup>y</sup> í]	/áy/			áyí	a'í
[áʔ <sup>y</sup> iy]	[áʔ <sup>y</sup> i]	/áy/	áy <sup>1)</sup>	áy , á'i	áy	á'i

Phonetic		Phonemic	Practical Orthography			
before [V]	before [C]		before a vowel (of chart in 2.1)		before a consonant (of chart in 2.1)	
			standard spelling	variant spelling	standard spelling	variant spelling
-.-	[áʔʷí]	/áʷí/ */áʷí/ */áʷí/			áʷí	á'í
[aʔōw; aʔw]	[aʔōu]	/áu/	a'ăw	a'au; a'w	a'au	
-.-	[aʔōú]	/áu/			a'áu	
[aʔōuʔw; aʔaʔw; aʔw]	-.-	/áu/	a'auw	a'a'w; a'w		
[aʔʷuw]	[aʔʷu]	/a'wu/	a'w <sup>1)</sup>	a'wu , a'u	a'wu	a'u
-.-	[aʔʷú]	/a'wú/			a'wú	a'ú
[áʔʷuw]	[áʔʷu]	/á'wu/	á'w <sup>1)</sup>	á'wu , á'u	á'wu	á'u
-.-	[áʔʷú]	/á'wú/			á'wú	á'ú
[áʔʷuʔw]	-.-	*/a'wú/ /á'wú/	á'wuw	á'u'w		

Phonetic		Phonemic	Practical Orthography	
before [V]	before [C]		before a vowel (of chart in 2.1)	before a consonant (of chart in 2.1)
-. -	[aʔa]	/ʔaa/		a'a
-. -	[aʔá]	/ʔáa/		a'á
		*/ʔáa/		

Notes:

1. See note no. 14 in section 2.5.1.

#### 2.5.8 /m/ and /ṁ/, etc., as Single Phonemes

The phonemic notation used in the preceding sections distinguishes between on the one hand the consonants /h, y, w, m, n, l/ (and their glottalized counterparts, /h̥/ being written /ʔ/), and on the other hand the group of vowels, divided into vowels proper, /ā, ī, ū/ (and their glottalized counterparts), and vocalic resonants, /ṁ, ṇ, ḷ/ (and their glottalized counterparts). On the basis of distribution and morphophonemics, this distinction can be dropped and a single category of phonemes introduced -- conveniently referred to as resonants -- of which the former consonants and vowels are the consonantal and vocalic actualizations. This requires more particularly a review of the opposition type /SR̥/ and /SV̥/, which is exemplified below. S represents any fricative.

	/SR̥/		/SV̥/
[Sʔm]	/Sṁ/	[Səmʔm̥ , Səʔm]	/Sṁ̥/
[Sʔn]	/Sṇ/	[Sənʔn̥ , Səʔn]	/Sṇ̥/
[Sʔl]	/Sḷ/ <sup>1)</sup>	[Səlʔl̥ , Səʔl]	/Sḷ̥/
[Sʔy]	/Sṽ/	[Siʔy]	/Sṽ̥/
[Sʔw]	/Sṵ/	[Suʔw]	/Sṵ̥/
[Sʔ] <sup>2)</sup>	/Sʔ/	[Saʔ] <sup>3)</sup>	/Sḁ̄/

- 1) Disregarding cases of [lʔl] = /lʔ/, see section 2.5.2.  
 2) Followed by any vowel.  
 3) Followed by [D̥] (i.e., any one of [am̥], etc.; see page 38) or [ḁ̄], not for instance by [ṁ̥]. In the latter case [aʔ] would correspond to /aṁ̥/, see the tabulation in section 2.5.7.4.

In the type /SR̥/ there is always a morpheme-boundary between /S/ and /R̥/. A juncture-symbol /./ can therefore be introduced (cf. /S.R̥/), resulting in /S.ṁ̥/, /S.ṇ̥/, /S.ḷ̥/, /S.ṽ̥/, /S.ṵ̥/, /S.ʔ̥/. This brings /R̥/ (including /ʔ̥/) in complementary distribution with /V̥/.

In addition, cases of /ṁ̥ṁ̥V̥/, /iy̥V̥/, /uw̥V̥/, can be written /ṁ̥ṁ̥h̥V̥/, /ih̥V̥/, /uh̥V̥/ whenever there is a morpheme-boundary after /ṁ̥/, /i̥/, /u̥/, respectively. After this, /h/ occurs no longer only after /#/ and /:/, but has the distribution of /m, n, l, y, w/ (which occur after /#/ , /:/, and plain vowels).

Finally, to unite the vowels and their consonantal



counterparts into a single series of phonemes ("resonants"), rules have to be given determining the consonantal and vocalic nature of a resonant. These are as follows (R representing any plain resonant,  $\dot{R}$  any glottalized one; the consonant symbols (including  $\dot{h}$  for  $ʔ$ ) are used for particular resonants: m, n, l, y, w, h ;  $\dot{m}$ ,  $\dot{n}$ ,  $\dot{l}$ ,  $\dot{y}$ ,  $\dot{w}$ ,  $\dot{h}$ ).

### Plain Resonants

1. /R/ preceded by /#/ or /:/ is always consonantal.
2. Otherwise, /R/ not adjoining another /R/ is always vocalic.
3. For series of plain resonants (not counting a word-initial one):
  - a. with an odd number of resonants one has

□ □ □ □  
...VCVCVCV...

(alternating) unless the second resonant of the series is /h/, in which case one has

□ □ □ □  
...VVVCVCV...

- b. with an even number of resonants, one has

□ □ □ □ □  
...VVCVCVCV...

(alternating, except at the beginning).

From position 3 (odd series) and 2 (even series) on, consonantal occurrences of /h/ are not phonemically distinct from consonantal occurrences of the preceding vocalic resonant, i.e. there is no distinction /mh/ vs. /mm/, /yh/ vs. /yy/, /wh/ vs. /ww/, etc.

### Glottalized Resonants

An  $\overset{\cdot}{R}$  is consonantal in the following positions:

1. after /#/ and /:/
2. after /R/ that is not preceded by /#/ or /:/
3. after /S./ (S is any fricative).

Elsewhere an  $\overset{\cdot}{R}$  is vocalic. After /...R/, the resonant / $\overset{\cdot}{h}$ / is not phonemically distinct from the consonantal occurrence of the glottalized counterpart of this /R/. Thus, there is no distinction / $\overset{\cdot}{m}h$ / vs. / $\overset{\cdot}{m}\overset{\cdot}{m}$ /, / $\overset{\cdot}{y}h$ / vs. / $\overset{\cdot}{y}\overset{\cdot}{y}$ /, / $\overset{\cdot}{w}h$ / vs. / $\overset{\cdot}{w}\overset{\cdot}{w}$ /, etc. After /S./, the pronunciation of / $\overset{\cdot}{h}$ / is as follows.

/s. $\overset{\cdot}{h}$ /	[s <sup>?</sup> ]
/t. $\overset{\cdot}{h}$ /	[t <sup>?</sup> , t <sup>?</sup> l]
/x. $\overset{\cdot}{h}$ /	[x <sup>y</sup> ʔ <sup>y</sup> ]
/x <sup>w</sup> . $\overset{\cdot}{h}$ /	[x <sup>w</sup> ʔ <sup>w</sup> ]
/ʃ <sup>w</sup> . $\overset{\cdot}{h}$ /	[ʃ <sup>w</sup> ʔ <sup>w</sup> ]
/ʃ. $\overset{\cdot}{h}$ /	[ʃ <sup>?</sup> ]

The variation of the (vocalic) resonant that almost always follows /S. $\overset{\cdot}{h}$ /, has been described in detail in section 2.5.2. The most important features are that after /x. $\overset{\cdot}{h}$ / this resonant is pronounced as after / $\overset{\cdot}{y}$ /, after /x<sup>w</sup>. $\overset{\cdot}{h}$ / and /ʃ<sup>w</sup>. $\overset{\cdot}{h}$ / as after / $\overset{\cdot}{w}$ /, and after /ʃ. $\overset{\cdot}{h}$ / as after /# $\overset{\cdot}{h}$ /.

The phonemic notation for the Heiltsuk roots in Lincoln and Rath (1980) actually uses only a single series of resonants (represented by means of the consonant symbols, including  $\overset{\cdot}{h}$ ). In the examples of the roots vocalic and consonantal positions are marked by the use of separate vowel and consonant symbols (but  $\overset{\cdot}{h}$  instead of <sup>?</sup>). In addition, the juncture-symbol /./ is

used in certain series of plain resonants. This particular use of /./ is correlated with the fact that non-initial consecutive identical plain resonants are sometimes transcribed (in the examples) as a single vocalic resonant. The latter orthographic practice however reflects (predominant) variants rather than phonemic structure proper; rigorously maintaining the correspondence between phonemics and orthography makes the use of /./ between plain resonants redundant.

### 3. SOME ASPECTS OF HEILTSUK WORD STRUCTURE

#### 3.1 MORPHEME AND ALLOMORPH, ROOT AND SUFFIX

The words "kátlá" and "kátí" contain the same part "kát" which refers to writing, painting, or drawing pictures. The words "zúslá" and "zúsí" have a common part "zús" referring to digging. "lá" in "kátlá" and "zúslá" refers to continuous action, "í" in "kátí" and "zúsí" to the tangible thing on or in which an action is carried out. "kát" and "zús" occur in several, "lá" and "í" in many words beside those mentioned here. "lá" and "í" may express other shades of meaning as well. Beside "kátlá" and "kátí" there are words containing a part that is slightly different in composition from "kát" but that nevertheless has the same meaning. Examples: kádáyú , kátákv , kálh'it . These parts "kád", "kát" , "kát", and "kálh" are called allomorphs of one and the same morpheme. This morpheme is the abstract common component of its allomorphs and the actual carrier of the meaning "to write, paint, draw pictures". The difference in composition between the allomorphs "kád", "kát", "kát", "kálh" is called alternation. Just as "kád" alternates with "kát", "kát", "kálh", the allomorph "lá" alternates with "la", "l", "álá", "ál", "ala", "al". Examples are as follows; the word-final allomorph "i" that is sometimes used refers to "the one that is there".

kátlá	thi'álí
míthéls <u>la</u>	su <u>á</u> la
míthéls <u>li</u>	múġvu <u>ala</u>
thi'á <u>lá</u>	múġvu <u>ali</u>

"lá", "la", etc. are allomorphs of a morpheme that refers to continuous action (among other things as well). The word "kátlá" is therefore composed first of all of allomorphs, "kát" and "lá", but ultimately it analyzes into morphemes. There are two kinds of morpheme in Heiltsuk, roots and suffixes. Roots are always the first morpheme of a word, suffixes follow a root or each other. "kád", "kát", "kát'", and "kálh" are therefore allomorphs of a root, "lá", "la", "l", "álá", etc. of a suffix. Words with the same root are said to derive from this root. Examples of such words are "kátlá", "kádayú", etc. Henceforward a morpheme will be written as the set of its allomorphs, root allomorphs with a final hyphen and suffix allomorphs with an initial hyphen. Thus,

{kád- , kát- , kát'- , kálh- , ....}

{-lá , -la , -l , ....}

Individual allomorphs outside the context of a word are cited between quotation marks. Allomorphs are set off against the context of a word by means of underlining, cf. kádayú , kátlá, etc. The concept of allomorph will not be applied strictly linguistically: what are called different allomorphs of the same morpheme are sometimes in reality the same phoneme(s) in different practical orthography.

The large majority of Heiltsuk words are composed of

several morphemes. Among the exceptions consisting of only a root are: aík , ýák , gvúkv , gélt , kvénq , qvénk , čkv .

### 3.2 EXAMPLES OF ALTERNATION OF ALLOMORPHS

The rows in the following chart indicate which allomorph-final spelling units alternate with which others. To the extent possible, the order of the presentation of the rows follows the order of the rows of spelling units in the charts in section 2.1.

1	b	p	ǀ	ǃ	ém	em	emǃ	<u>dábáyú</u> , <u>dáplá</u> , <u>dápǀdí</u> , <u>dáǃnit</u> ; <u>sbáyú</u> , <u>splá</u> , <u>sǀá</u> , <u>semǃit</u> ; <u>kvúbnúčǀdha</u> , <u>kvúplá</u> , <u>kvúǀǂu</u> , <u>kvúǃnit</u> , <u>kvúwémsis</u> , <u>kvíkvúwemsis</u>
2				m	ém	em	emǃ	<u>masmáǂut</u> , <u>masém</u> , <u>masems</u> , <u>masemǃis</u> ; <u>ǂhbém</u> , <u>ǂhbemǃáǀci</u> ; <u>nígvem</u> ; <u>nígvemǃáǀci</u>
3	d	t	ǂ	lh				<u>kádáyú</u> , <u>kátlá</u> , <u>kátákv</u> , <u>káǂh'it</u>
4				n	én	en	enǃ	<u>wnála</u> , <u>wénx'it</u> , <u>wens</u> , <u>wenǃǂlh</u>
5				x	n	ǃ	én	<u>cíxlá</u> , <u>cínáǀci</u> , <u>cínáǂlá</u> ; <u>tíxlá</u> , <u>tínís</u> , <u>tíǂa</u> , <u>tíyéns</u> ; <u>mxlá</u> , <u>mǃáǀci</u> , <u>menbút</u> , <u>menǃút</u>
6	z	c	ǀ	s				<u>ménzáyú</u> , <u>ménǀí</u> , <u>ménǀs</u> <sup>1)</sup> , <u>méns'it</u>
7	z	c	ǀ	s	y	ý	í	<u>thaczú</u> , <u>thasa'aí</u> , <u>thaíkv</u> ; <u>ǀáǀs</u> , <u>ǀaíkv</u> ; <u>púsa</u> , <u>púǂlá</u> , <u>púǂǂakvla</u> , <u>púǂǂǂu</u> ; <u>cáslá</u> ,

8				í	i	iý	<u>wíx'</u> it, <u>wiála</u> , <u>wiýís</u> ; <u>kvuŵémsí</u> , <u>kvuŵémsiýut</u>
9	dh	th	th	lh			<u>ğádháyú</u> , <u>ğáthkv</u> , <u>ğáğatha</u> , <u>ğálh'</u> it
10		lh	l	í	él	e1 (el1) <sup>2)</sup>	<u>nílha</u> , <u>nílém</u> , <u>náníla</u> ; <u>tílha</u> , <u>tíláci</u> , <u>tié1kv</u> ; <u>húlha</u> , <u>húla</u> ; <u>mhlá</u> , <u>mláyu</u> ; <u>wílha</u> , <u>wiýé1xt</u> ; <u>lhágilha</u> , <u>lhágié1kv</u>
11			l		él	e1	<u>el1</u> <u>wlála</u> , <u>wé1x'</u> it, <u>welkv</u> , <u>wellí1lās</u>
12	g	k	k	x			<u>qğáyú</u> , <u>qklá</u> , <u>qkǵdí</u> , <u>qx'</u> it
13	gv	kv	k	xv			<u>mgváyú</u> , <u>mkváǵút</u> , <u>mkválá</u> , <u>mxvsiýút</u>
14			xv				<u>lháxvlá</u> , <u>lháwís</u> , <u>lháwa</u> ; <u>Bé1xvlá</u> , <u>Bé1wálá</u> , <u>Bellús</u> ; <u>mxvlá</u> , <u>muáci</u> ; <u>cáxvlá</u> , <u>cácaŵáyú</u> , <u>cácúǵvdhi</u> ; <u>dháxvláthla</u> , <u>dháwís</u> , <u>dháwa</u> , <u>dha' aús</u> <sup>3)</sup> ; <u>yǵvá</u> , <u>yuílas</u> , <u>yuŵínúǵv</u>
15					ú	u	<u>uŵ</u> <u>úxv'cem</u> , <u>us</u> , <u>uŵís</u> ; <u>páyú</u> , <u>páyuwáci</u> ; <u>thuxválásu</u> , <u>thuxválásuwáci</u>
16	ğv	qv	q	ǵv			<u>díğváyú</u> , <u>díqvlá</u> , <u>díqvinúǵv</u> , <u>díǵv'</u> it
17	ğ	q	q	ǵ			<u>náğáyú</u> , <u>náqkv</u> , <u>náqbu</u> , <u>náǵps</u>
18					á	a	<u>a'</u> <u>páx'</u> it, <u>pakv</u> , <u>pa'aénǵ</u> <sup>3)</sup> ,

pa'áwí<sup>3)</sup>; kváxdenma,  
kvás, kva'áís<sup>3)</sup>

#### Notes:

1. Not listed in dictionary. Meaning: to measure on the ground outside.

2. Regular, but no example available.

3. dha'aús = /λáús/ (= /λhws/), pa'aénx = /páñx/ (= /pñhñx/), pa'áwí = /páuí/ (= /pñwý/), kva'aís = /k<sup>w</sup>áís/ (= /k<sup>w</sup>hýs/). See sections 2.5.7.4 and 2.5.8.

Note the similarity between:

(a) 2, 4, and 11 ;

(b) 3, 6, 9, 12, 13, 16, and 17 ;

(c) 5, 10, and 14 .

Rows 1 and 7 stand by themselves; in 1 one has "m̐" and vowels instead of a fricative, while 7 combines the characteristics of (b) and (c).

### 3.3 CATEGORY A, B, AND C SUFFIXES

Suffixes that can immediately follow a root are called category A suffixes. For instance, "lá", "la", "l", etc. (see 3.1) are allomorphs of a category A suffix. Category A suffixes occur sometimes also in series, cf. m̐íthélsla (m̐íth-éls-la). Category A suffixes have a wide variety of meanings. They refer to body parts, shapes of things (round and/or bulky, long, etc.), locations (in open space, in enclosed space, on a large surface,

on a small surface, etc.), directions (into something, out of something, etc.), characteristics of people and things (e.g. habit or capability of doing something), implements, modes of occurrence (transition from non-existence to existence or vice versa, continuous state or action, passivity, etc.). There are also category A suffixes that hardly have any definable meaning.

In addition to category A suffixes, Heiltsuk has a large number of suffixes that can only follow a word stem, i.e., they can follow a combination of a root and one or more category A suffixes provided this combination suffices to make a word. In addition they can follow those roots that can make a word by themselves (see the end of 3.1). These suffixes can also occur in series. They fall into two groups, category B and C suffixes.

Category B suffixes refer to time and mode of occurrence, probability, necessity, etc., and also to attitudinal features such as endearment, awe, surprise, irritation, etc. Category C suffixes have deictic meaning; with minor exceptions, they are always the last suffixes of a word. They divide into three main groups, primary deictics, secondary deictics, and personal deictics. The personal deictics are really enclitics, but for practical purposes they are treated as suffixes in writing and naming. Heiltsuk also has a few proclitic elements, which are written and referred to as separate words.

The category A suffixes are not listed here, as words involving them are entered in the dictionary. Words involving category B suffixes are only occasionally listed in the dictionary. Section 3.3.1 therefore lists those category B suffixes that are used frequently in illustrations of dictionary entries. The category C suffixes are all treated in section 3.3.2.



## 3.3.1 Some Category B Suffixes

The suffixes are represented below as sets of allomorphs in practical orthography. An acute (´) over a vowel means that it is found only with high tone, the superscript  $\square$  over a vowel means that it is found with either high or low tone, and absence of a diacritical mark over a vowel means that it occurs only with low tone. The mark    under an allomorph-initial vowel indicates that the allomorph becomes preceded by "m", "n", or "l", respectively, after:

(a) word stems ending in a sequence of "m", "n", "l", "y", or "w" and high tone "ém", "én", or "él" (cf. "ǵném", "nílém", "núyém");

(b) word stems ending in two consecutive plain vowels the last one of which is "em", "en", or "el" (cf. "kvdién", "kvastáliém").

An example is suffix no. 1 below, {-a}. If used after "ǵném", the allomorph of this suffix is "ma" (cf. "ǵnémma"); if used after "kvdién", the allomorph is "na" (cf. "kvdiénna"). On the meaning of the mark   , see also the remark at the end of this section. The notation type  $\begin{smallmatrix} kv \\ xv \end{smallmatrix}$  indicates alternation of spelling units. The symbol (v) after velars indicates the liprounding which occurs if the preceding allomorph ends with "u" or a rounded obstruent, or which may be due to the following contraction:

$$\begin{array}{ccc} \dots & \begin{smallmatrix} kv \\ xv \end{smallmatrix} & - \begin{array}{c} g \\ k \end{array} \dots & \longrightarrow & \dots & \begin{array}{c} gv \\ kv \end{array} \dots \end{array}$$

Otherwise the distribution of allomorphs is not gone into beyond an occasional remark. The presentation of the suffixes follows the same alphabetic order as the dictionary, which is basically the order of the English alphabet. Suffixes with allomorphs that begin differently are listed only once, with the longer allomorph at the beginning of the set. The longer allomorph is not necessarily the

more frequent one. If the allomorphs have the same length, an arbitrary one of the set is put at the beginning. The full range of meaning of some suffixes is uncertain, in particular of nos. 9, 12, 26, and 33.

1 { -a }

(Used optionally at the end of the last word of questions that can be answered with "yes" or "no". Popularly referred to as the question mark suffix.)

2 { -a'aem<sup>□</sup> , -a'ǎm<sup>□</sup> , -a'aemñ<sup>□</sup> ,  
-añ<sup>□</sup> , -aem<sup>□</sup> , -em<sup>□</sup> , -m<sup>□</sup> ,  
-em<sup>□</sup> 1) , -emñ<sup>□</sup> 1) }

indeed , real(ly) , complete(ly) , genuine(ly)

3 { -a'aílā<sup>□□</sup> , -a'aíl<sup>□</sup> , -aílā<sup>□□</sup> ,  
-aíl<sup>□□</sup> , -íla<sup>□□</sup> , -íl<sup>□</sup> , -'íla<sup>□□</sup> 1) ,  
-íl<sup>□□</sup> 1) , -íla<sup>□□</sup> , -íl<sup>□□</sup> }

(Perfective suffix indicating that something exists or is the case by way of transitional stage in or end point of events.)

4 { -a'au<sup>□</sup> , -a'ǎw<sup>□</sup> , -a'auw<sup>□</sup> ,  
-a'aŵ<sup>□</sup> , -aŵ<sup>□</sup> , -au<sup>□</sup> , -aŵ<sup>□</sup> ,  
-auw<sup>□</sup> , -'u<sup>□</sup> 1) , -'uw<sup>□</sup> 1) , -u<sup>□</sup> }

(Diminutive, hypocoristic, appreciative, and apologetic suffix for the singular. See also no. 11.)

5 { -a'auíh<sup>□</sup> , -auíh<sup>□</sup> , -uíh<sup>□</sup> ,  
-'uíh<sup>□</sup> 1) }

long ago (cf. no. 13)

6 { -aí<sup>□</sup> , -ay<sup>□</sup> , -i<sup>□</sup> }

(1. Interrogative suffix for the 1st and 3rd person. Can be followed by 1st or 3rd person subject suffixes -- see listing in 3.3.2. However, 3rd person subject suffixes nos. V and VI, {-i<sup>□</sup>} and {-ic<sup>□</sup>}, cannot follow the interrogative suffix directly, but are in this case replaced by {-1-i} , {-1-ic} ;

2. Factualizing suffix (broadly meaning

- "the fact that ..."). Not followed by subject suffixes.)
- 7 { -as } (Interrogative suffix for the 2nd person corresponding to "Are you...?, Do you ...?". Its presence excludes the use of the 2nd person subject suffix -- see 3.3.2.)
- 8 { -axa , -ax , -xa , -x } also, likewise, again (Found preceded by no. 2 and/or followed by no. 9 or 26. May be a component of no. 33.)
- 9 { -dhā , -dh } contrary to what one would expect
- 10 { -ellā , -ellā' , -ell ,  
-lā , -lā' , -l } reportedly, as they say, as the story goes, as another person puts it
- 11 { -emniāxv , -niāxv } (Diminutive, hypocoristic, appreciative, and apologetic suffix for the plural. See also no. 4.)
- 12 { -g(v)ānem , -g(v)anm } perhaps, it could be that ... , possibly, probably
- 13 { -gvaūlh , -gvulh } long ago (cf. no. 5)
- 14 { -g(v)īlh } 1. ground, reason, cause, motive for something ;  
2. to be the beneficiary, addressee, recipient, or victim of something
- 15 { -k(v)a , -k(v)a' } non-... , un-... (Occurs as component of nos. 16, 17, and 23a-b; possibly also of no. 18.)

- 16  $\left\{ \begin{array}{l} -k(v)a'a'u , -k(v)a'a'w , \\ -k(v)a'a'u' , -k(v)a'a'w' , \\ -k(v)a'w \end{array} \right\}$  (Augmentative, etc., suffix for the singular: opposite meanings of no. 4. In addition used in myths in the names of personified animals.)
- 17  $\{-k(v)a'mi'xv\}$  (Plural of no. 16)
- 18  $\left\{ \begin{array}{l} -k(v)a's'u ; -k(v)a's'w , \\ -k(v)a's'u' \end{array} \right\}$  (Used to indicate the plural but can also have honorific meaning.)
- 19  $\{-k(v)la' , -k(v)l\}$  to refer to something as ... , to call something (a) ... , to use the word '...' for something
- 20  $\{-li'sem , -li'sm , -li'sem'm\}$  a fair time ago
- 21  $\{-nu'_{xv}\}$  1. to have, own, use, employ, possess something ;  
2. to have something for someone to do, use, enjoy ;  
3. to have something done
- 22  $\{-qala' , -qal\}$  (Component of nos. 23, 23a-b)
- 23  $\left\{ \begin{array}{l} -qala'a'em , -qala'a'em'm , \\ -qala'a'm , -qale'm , -qalam , \\ -qalam \end{array} \right\}$  simply, only, merely, exactly, just, literally (Combination of nos. 22 and 2)
- 23a  $\left\{ \begin{array}{l} -qalaka'mi'xv'em , \\ -qalaka'mi'xv'm \end{array} \right\}$  (Combination of nos. 23 and 17)
- 23b  $\{-qalaka'mu , -qalaka'mu'w\}$  (Combination of nos. 23 and 16)
- 24  $\{-s^2\} , \{-c^3\}$  (Left-hand adjunct suffix; see 4.1 ff.)
- 25  $\{-su' , -su'w\}^2$  1. to be ...ed , to undergo ...ing ;  
thing or person that is ...ed ;  
2. thing or person with a certain

- characteristic ;  
 3. there is ... , there exists ... ;  
 ... takes place
- 26 {  $-\overset{\square}{t}a$  ,  $-\overset{\square}{t}$  }
- (probably:) of course
- 27 { -th }
1. it will be the case that ... ;
  2. it would be (have been) the case that ... (if ...) ;
  3. having to do, having to be
- 28 {  $-x(v)\overset{d}{t}$  ,  $-\overset{d}{t}$  }
1. in the recent past ;
  2. absent; not actual, present, or alive any more; over and done with (When having these shades of meaning, the suffix can be preceded by nos. 5, 13, 20.)
- 29 {  $-x(v)\overset{\square}{d}em$  ,  $-x(v)\overset{\square}{d}em\overset{\square}{m}$  ,  
 $-x(v)\overset{\square}{d}m$  ,  $-\overset{\square}{d}em$  ,  $-\overset{\square}{d}em\overset{\square}{m}$  ,  $-\overset{\square}{d}m$  }
- there is ... , there exists ... ;  
 ... takes place
- 30 {  $-x(v)\overset{\square}{s}i$  ,  $-x(v)s$  ,  $-\overset{\square}{s}i$  <sup>2)</sup> ,  
 $-\overset{\square}{c}i$  <sup>3)</sup> ,  $-s$  <sup>2)</sup> ,  $-c$  <sup>3)</sup> }
- (Imperative and exhortative suffix. The allomorphs with final " $\overset{\square}{i}$ " have to be used if more suffixes follow; otherwise the use of final " $\overset{\square}{i}$ " is optional.)
- 31 {  $-x(v)\overset{\square}{s}ta\overset{kv}{u}_{xv}$  ,  $-x(v)\overset{\square}{s}tu\overset{kv}{u}_{xv}$  ,  
 $-\overset{\square}{s}ta\overset{kv}{u}_{xv}$  ,  $-\overset{\square}{s}tu\overset{kv}{u}_{xv}$  ,  $-\overset{\square}{t}a\overset{kv}{u}_{xv}$  ,  
 $-\overset{\square}{t}u\overset{kv}{u}_{xv}$  }
- approximately, sort of, more or less
- 32 {  $-x(v)\overset{\square}{t}ha$  ,  $-x(v)\overset{\square}{t}ha'$  ,  
 $-x(v)\overset{\square}{t}h$  ,  $-\overset{\square}{t}ha$  ,  $-\overset{\square}{t}ha'$  ,  $-\overset{\square}{t}h$  }
- to bear the name of ...
- 33 {  $-\overset{\square}{x}en\overset{d}{t}$  ,  $-\overset{\square}{x}en$  }
- apparently, presumably; considering the evidence one would say that ...

## Notes:

1. The allomorphs "'em" and "'emm" of category B suffix no. 2, the allomorphs "'ila" and "'il" of no. 3, the allomorphs "'u" and "'uw" of no. 4, and the allomorph "'ulh" of no. 5, each have a range of alternants beside them. For instance, instead of "'em" one can have "iem", "iem", "uem", "aem" (to mention only a few possibilities). The alternants occur after fricatives and vowels; strictly speaking they are not allomorphs but orthographic reflections of the allophonic variation of the phoneme /ʔ/ (= /h/, see section 2.5.8), and a following vowel, after fricatives and vowels. The allophonic variation, and its orthographic representation, are tabulated in section 2.5.2. Thus, in the column "Practical Orthography" of the tabulation on pages 29-31, the items beginning with a fricative or a vowel feature actual "allomorphs" of category B suffix no. 2 after this fricative or vowel. Similarly, the items beginning with a fricative or vowel on pages 31-33, feature the initial part of "allomorphs" of category B suffix no. 3 after the fricative or vowel. The items beginning with a fricative or vowel on pages 34-35, feature "allomorphs" of category B suffix no. 4 after this fricative or vowel, and at the same time the initial part of "allomorphs" of category B suffix no. 5. See also the remark in section 3.1 on the use of the term "allomorph" in these sections.

2. The element "s" has certain peculiarities detailed in section 3.3.2.1, points 2 and 3.

3. The allomorph beginning with "c" occurs after "lh"; see section 3.3.2.1, point 4.

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Note also that the explanation of the meaning of the

mark    on page 69 takes into account the devices of the practical orthography, which do not always reflect phonemic structure (on this, see in particular section 2.5.4). In terms of the abstract phonemic system explained in section 2.5.8 (in which vowels are vocalic resonants), the mark    simply means that the allomorph begins with the phoneme /h/ whenever the preceding stem ends in two or more consecutive plain resonant phonemes the last one of which is not /h/. (For details on /h/, see in particular page 60, last paragraph.)

### 3.3.2 Category C Suffixes

The Category C suffixes are presented in the charts on pages 77-78. The same abbreviating devices are used as for the category B suffixes, including the mark    (see the beginning of section 3.3.1). Many category C suffixes are actually polymorphic -- as are many category B suffixes. For instance, some primary deictics and 3rd person deictics (see charts) feature a final element "c", which is strictly speaking a suffix in its own right indicating that something is invisible or that it is seen only "with one's mind's eye". Below this element is glossed simply as "invisible". It has a phonetic peculiarity detailed in section 3.3.2.1. Otherwise the analysis of the category C suffixes is not gone into. To characterize the meaning of the suffixes, the following code is used.

I	here with me
II	idem, invisible
III	here with you, there with you, concerning you particularly
IV	idem, invisible
V	over there, near neither you nor me ; under discussion, being talked about

VI            idem, invisible

VII          absent, gone

Other abbreviations used:

1            first person (i.e., the speaker)

2            second person (i.e., the listener, the addressee)

3            third person (i.e., neither the speaker nor the  
listener)

sg.          singular

pl.          plural

incl.        inclusive of the addressee

excl.        exclusive of the addressee

#### Nomenclature of the Category C Suffixes. Their Translation in Running Texts

Category C suffixes perform various syntactic functions which are detailed in section 4.1 ff. Roughly, primary and secondary deictics occur with words and word groups functioning as subject or object of a sentence (among other things as well). The names of the 5 kinds of personal deictics (see pages 77 and 78) reflect their function. Subject and object suffixes are so called because they can perform the function of subject and object of a sentence, respectively, while "his"-adjunct suffixes are so called because they can substitute for an adjunct beginning with the prepositional element "his". (Object suffixes and "his"-adjunct suffixes serve other functions as well, though.) The "l<sup>a</sup>" and "q"-suffixes are so called because they occur only after the root allomorphs "l<sup>a</sup>" and "q", respectively. Very broadly, "l<sup>a</sup>" means "at, on, in, to", while "q" means "for the benefit of", "concerning".



Primary Deictics		Secondary Deictics	
Order no. (also meaning code)			Order no.
I	{-g(v) <u>a</u> , -g(v)}	{-xga <sup>□</sup> , -xg}	a
II	{-g(v) <u>ac</u> }		
III	{-ia <sup>□</sup> <u>x</u> q , -ya <sup>□</sup> <u>x</u> q , - <u>a</u> <sup>□</sup> <u>x</u> q } 1)	{-xv } 2)	b
IV	{-ia <sup>□</sup> <u>xc</u> , -ya <sup>□</sup> <u>xc</u> , - <u>a</u> <sup>□</sup> <u>xc</u> }		
V	{-ia <sup>□</sup> , -i , -ya <sup>□</sup> , -y , {- <u>a</u> <sup>□</sup> , - <u>∅</u> } 3)	{-xi <sup>□</sup> }	c
VI	{-ia <sup>□</sup> c , -ya <sup>□</sup> c , - <u>a</u> <sup>□</sup> c}		
VII	{-i <sup>□</sup> } 4)	{-xga <sup>□</sup> , -xg } 5)	d

Personal Deictics			
	Subject Suffixes	Object Suffixes	"his"-Adjunct Suffixes
1 sg.	{-nūgva , -nūgv}	{- <u>en</u> tha , - <u>en</u> th }	6)
1 pl. incl.	{- <u>enc</u> }	{- <u>enthenc</u> }	6)
1 pl. excl.	{- <u>ent</u> <sup>kv</sup> <sub>xv</sub> }	{- <u>enthent</u> <sup>kv</sup> <sub>xv</sub> }	6)
2 sg./pl.	{-sū <sup>□</sup> , -cū <sup>□</sup> } 8)	{- <u>utha</u> , - <u>uth</u> }	{- <u>us</u> } 7)
3 <sup>I</sup> sg./pl.	{- <sup>k</sup> <sub>x</sub> (v)}	{-q <sup>k</sup> <sub>x</sub> }	{-s <sup>k</sup> <sub>x</sub> , -c <sup>k</sup> <sub>x</sub> } 8)
3 <sup>II</sup> sg./pl.	{- <sup>k</sup> <sub>x</sub> (v)c }	{-q <sup>k</sup> <sub>x</sub> c }	{-s <sup>k</sup> <sub>x</sub> c , -c <sup>k</sup> <sub>x</sub> c } 8)
3 <sup>III</sup> sg./pl.	{- <u>q</u> <sup>□</sup> <sub>xv</sub> , - <u>u</u> <sup>□</sup> } 9)	{-qv }	{-s <sup>qv</sup> <sub>xv</sub> , -c <sup>qv</sup> <sub>xv</sub> } 8)
3 <sup>IV</sup> sg./pl.	{- <u>xvc</u> <sup>□</sup> }	{-qvc }	{-s <sup>xvc</sup> , -c <sup>xvc</sup> } 8)
3 <sup>V</sup> sg./pl.	{- <u>i</u> <sup>□</sup> } 10)	{-qi <sup>□</sup> }	{-si <sup>□</sup> , -ci <sup>□</sup> } 8)
3 <sup>VI</sup> sg./pl.	{- <u>ic</u> <sup>□</sup> } 10)	{-qi <sup>□</sup> c }	{-si <sup>□</sup> c , -ci <sup>□</sup> c } 8)
3 <sup>VII</sup> sg./pl.	{-k(v) <u>i</u> <sup>□</sup> }	{-qi <sup>□</sup> }	{-ski <sup>□</sup> , -cki <sup>□</sup> } 8)

Personal Deictics (Continued)		
	"l <sup>□</sup> a"-Suffixes	"q"-Suffixes
1 sg.	{-éntha , -énth }	{-en <sup>h</sup> úgva , -en <sup>h</sup> úgv } <sup>11)</sup>
1 pl. incl.	{-énthenc }	{-a'aénc }
1 pl. excl.	{-énthent <sup>kv</sup> <sub>xv</sub> }	{-a'aént <sup>kv</sup> <sub>xv</sub> }
2 sg./pl.	{-útha , -úth }	{-enc <sup>□</sup> ú } <sup>12)</sup>
3 <sup>I</sup> sg./pl.	{-ǰ <sup>k</sup> <sub>x</sub> }	{-a'aén <sup>k</sup> <sub>x</sub> }
3 <sup>II</sup> sg./pl.	{-ǰ <sup>k</sup> <sub>x</sub> c }	{-a'aén <sup>k</sup> <sub>x</sub> c }
3 <sup>III</sup> sg./pl.	{-ǰv }	{-en <sup>h</sup> ú <sup>qv</sup> <sub>ǰv</sub> , -en <sup>h</sup> ú } <sup>9,11)</sup>
3 <sup>IV</sup> sg./pl.	{-ǰcǰv }	{-en <sup>h</sup> úǰvc } <sup>11)</sup>
3 <sup>V</sup> sg./pl.	{-ǰ <sup>□</sup> i }	{-en <sup>h</sup> i <sup>□</sup> } <sup>11)</sup>
3 <sup>VI</sup> sg./pl.	{-ǰ <sup>□</sup> ic }	{-en <sup>h</sup> ic <sup>□</sup> } <sup>11)</sup>
3 <sup>VII</sup> sg./pl.	{-ǰk <sup>□</sup> i }	{-a'aénk <sup>□</sup> i }

(For notes to the charts, see further below.)

The primary deictics are referred to by the code number of their meaning. Thus, "primary deictic suffix no. I", "primary deictic suffix no. II", etc. The secondary deictics are distinguished as a , b , c , and d (on the relationship between a and d , consult note no. 5 below). If used at all in a construction (on which see section 4.1), the secondary deictics go with primary deictics in the way indicated in the chart: secondary deictic a with primary deictic no. I or II, b with no. III or IV, c with no. V or VI, d with no. VII. The secondary deictics have only a syntactic function (see 4.1) and add no

meaning to the primary deictics, with the exception of secondary deictic d, which determines that primary deictic no. VII refers to an absent, gone, or deceased one that was near the speaker. Unlike primary deictics nos. I-VI, primary deictic no. VII can be followed by another primary deictic, viz. one of nos. III-VI, in which case the latter can go with its corresponding secondary deictic. To translate the primary deictics, the numbers I, II, etc. can be used. Examples:

hímásgaŋga (hímás-ga-ŋga) "a chief<sup>I</sup>", "the chief<sup>I</sup>", "chief<sup>I</sup>"  
 hímásaŋi (hímás-a-ŋi) "a chief<sup>V</sup>", "the chief<sup>V</sup>", "chief<sup>V</sup>"

It depends on the context of utterance whether a primary deictic has to be translated with an indefinite or definite article, or with no article at all. If primary deictic no. VII is followed by another primary deictic, the translation has to use two Roman numerals. Compare the following examples.

hímásdiŋga (hímás-d-i-ŋga) "a chief<sup>VII</sup>", "the chief<sup>VII</sup>", "chief<sup>VII</sup>"  
 hímásgvulhiaŋi (hímás-gvulh-i-a-ŋi) "a chief (long ago)<sup>VII-V</sup>",  
 "the chief ...", "chief..."

A full translation of the first of these two examples would run: "(a, the) chief who was here a while ago"; that of the second example: "(a, the) one who was a chief long ago and who is absent and being talked about" (long ago = "gvulh"; absent = "i" (no. VII), talked about = "a" (no. V) ).

The personal deictics are referred to as "1st person singular subject (object, "his"-adjunct", "lā", or "q"-) suffix", "1st person plural inclusive subject (object, etc.) suffix", "3rd person (singular or plural) subject (object, etc.) suffix no. I", and so on. To translate 3rd person suffixes, use can be made of

the symbols "3<sup>I</sup>", "3<sup>II</sup>", etc. Examples:

hímásk	(hímás-k)	"3 <sup>I</sup> is (was) a chief"
hímáski	(hímás-ki)	"3 <sup>VII</sup> is (was) a chief"

In suitable contexts one can also use "he<sup>I</sup>", "she<sup>I</sup>", "it<sup>I</sup>", "they<sup>I</sup>"; "he<sup>II</sup>", "she<sup>II</sup>", and so on, or "him<sup>I</sup>", "her<sup>I</sup>", "them<sup>I</sup>", and so on. As for "his"-adjunct suffixes, they can be translated (broadly) as "with (by, than, of) me (us, you, 3<sup>I</sup>, etc.)". For the use and meaning of the "lā" and "q"-suffixes, see page 96 and also dictionary entry "lā", section 1, and dictionary entry "qen".

#### Notes to the Charts

1. The alternants with final "q" occur only before allomorphs beginning with a vowel. See also note no. 9.

2. {-ǰv} merges with directly preceding {-ia<sup>□q</sup><sub>x</sub> , -ya<sup>□q</sup><sub>x</sub> , -a<sup>□q</sup><sub>x</sub>} into {-ia<sup>□</sup>ǰv , -ya<sup>□</sup>ǰv , -a<sup>□</sup>ǰv}. Example:

hímás-a<sup>q</sup><sub>x</sub>-ǰv → hímasǰv      "(a, the) chief<sup>III</sup>"

3. The low tone allomorph "a" of primary deictic suffix no. V is lost before an allomorph beginning with a low tone vowel. This is indicated by the mark ∅.

4. Primary deictic suffix no. VII is always preceded by category B suffix no. 5 (or 13), 20, or 28, or by a combination of these.

5. Secondary deictic suffix d has the same allomorphs as secondary deictic suffix a , but the former puts a condition on the tone of preceding primary deictic suffix no. VII ({-i<sup>□</sup>}),

whereas the latter does not do this on "a" of "g(v)a" (primary deictic suffix no. I). Details on this are beyond the scope of these sections.

6. There are no "his"-adjunct suffixes for the 1st person; instead one uses the following "his"-adjuncts or proclitics.

	complete "his"-adjuncts	proclitics
1 sg.	his núgva	qs
1 pl. incl.	his núgvaénc	qenc
1 pl. excl.	his núgvaént <sup>kv</sup> <sub>xv</sub>	qent <sup>kv</sup> <sub>xv</sub>

"His" is a prepositional element; its meanings, and phonetic details, are explained in the dictionary. Details on the use of "his núgva", etc., or "qs", etc., are given in section 4.2.1 (pages 95-96), and section 4.2.2. Note however that "qs", etc., can have possessive meaning, in which case this particular meaning can be emphasized optionally by the additional use of the suffix {-enc}. This suffix is formally identical to the 1st person plural inclusive subject suffix, but is in this case referred to as the optional 1st person possessive suffix.

7. Instead of {-us} one can use the complete adjunct "his qsú" (plural: "his qíqsu"), except when {-us} has possessive meaning. See also the preceding note.

{-us} merges with preceding primary deictic no. III, {-ia<sup>q</sup><sub>x</sub> , -ya<sup>q</sup><sub>x</sub> , -a<sup>q</sup><sub>x</sub>}, into {-ia<sup>q</sup>qvs , -ya<sup>q</sup>qvs , -a<sup>q</sup>qvs}. Example:

hímás-a<sup>q</sup><sub>x</sub>-us → hímásaqvs "your chief<sup>III</sup>"

8. The allomorph beginning with "c" occurs after "lh".

See section 3.3.2.1, also for details on allomorphs beginning with "s".

9. The alternant with final "qv" occurs only before allomorphs beginning with a vowel; see also note no. 1. If no other suffix follows, both "uxv" and "u" can be used.

10. Directly following the interrogative suffix {-aí , -ay , -i} (category B suffix no. 6), the subject suffixes {-i} and {-ic} are substituted by {-l-i} and {-l-ic}, respectively.

11. In accordance with rule no. 4a in section 2.3, "qen<sup>h</sup>" can also be spelled "qa<sup>h</sup>".

12. See section 3.3.2.1 on the pronunciation of "c".

### 3.3.2.1 "ts" and "c"

The orthographic sequence "ts" is distinct from single "c" when "t" and "s" belong to the same morpheme. That is, in practice "ts" as distinct from "c" occurs only in the root allomorph "ts" (cf. tsá, ts'ít, tslá) and in root allomorphs involving reduplication of initial "d" or "t", such as: títsa (plural of "tsá"), dútsa (plural of "dúsa"), dátsa (plural of "dása"). In contrast, "c" as distinct from "ts" occurs relatively frequently in both root allomorphs and suffix allomorphs. Examples of root allomorphs: cása (plural: cácsa), cúsa (plural: cúcsa), ménca , méncí , ménckv , télc . Examples of suffix allomorphs: naéncxva "grizzly bear!", naéncs "typical of a grizzly bear". In the following cases the distinction between "ts" and "c" is neutralized to the effect that both the pronunciations "ts" and "c" are possible, or that one may hear a sound complex of which it is impossible to tell whether it is "ts" or "c":

1a. orthographic "c" of {-enc} (1st person plural inclusive subject suffix and optional 1st person possessive suffix -- see note no. 6 on page 81), {-enthenc} (1st person plural inclu-

sive object suffix, also functioning as "lā<sup>□</sup>"-suffix), and {-a'aénc} (1st person plural inclusive "q"-suffix);

1b. orthographic "c" of "q"-suffix {-encū<sup>□</sup>};

1c. the element "c" of (1) primary deictics nos. II, IV, VI, (2) 3rd person suffixes with these same numbers, (3a) the demonstrative proclitics gacĥv, quĥvcĥv, qicĥv (explained in section 4.1, page 87-88), and (3b) the demonstrative full words gácqv, qúĥvcqv, qícqv (see section 4.1.1);

2. all cases where "c" represents the contraction of stem-final "c" or "s" with suffix-initial "s". Example:

kús-su pála	→	kúcu pála	"you do not work"
(cf. kús-i pála	→	kúsi pála	"3 <sup>V</sup> does not work")

3. all cases where a stem ending in "d" is followed by a suffix beginning in "s", the result being written "ts". Example:

túxv'id-sú	→	túxv'itsú	"you take a walk"
(cf. túxv'id-í	→	túxv'idí	"3 <sup>V</sup> takes a walk")

4. all cases where a stem ending in "t", "th" (but not category B suffix no. 27), or "lh" is followed by a suffix beginning in "s", the result being written "lhc". Examples:

kús gvúkvlaút-si	→	kús gvúkvlaúlhci	"3 <sup>V</sup> has no fellow-villagers"
(cf. kús gvúkvlaút-us	→	kús gvúkvlaútus	"you have no fellow-villagers")

qa'aúth-su	→	qa'aúlhcu	"you know"
(cf. qa'aúth-i	→	qa'aúthi	"3 <sup>V</sup> knows")

ǵválh-sú pála	→	ǵválhcú pála	"you stop working"
(cf. ǵválh-í pála	→	ǵválhí pála	"3 <sup>V</sup> stops working")

#### 4. OUTLINE OF HEILTSUK SENTENCE STRUCTURE

In this section the following abbreviations are used.

A	right-hand adjunct (i.e., (1) phrase introduced by one of the prepositional elements "his", "la", or "qen", or (2) subordinate clause)
d <sub>1</sub>	primary deictic suffix
d <sub>2</sub>	secondary deictic suffix
fact	factualizing suffix (i.e., category B suffix no. 6)
O	object
ob	object suffix
P	predicate
prep	prepositional element (i.e., one of the elements "his", "la", or "qen")
R	relatum
S	subject
š	left-hand adjunct suffix (category B suffix no. 24)
*s	suffix used in subordinate clauses, see 4.4
*sf	"his"-adjunct suffix
sub	subject suffix
SuCl	subordinate clause
X	word without category C suffixes and syntactically relevant category B suffixes (such as the interrogative suffixes (nos. 6 and 7), the

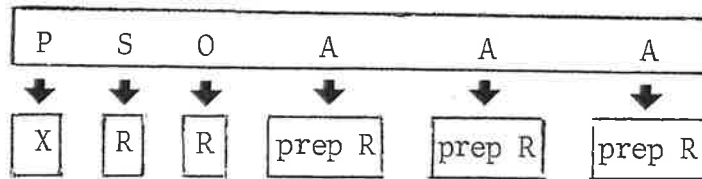


factualizing suffix (no.6), the left-hand adjunct suffix (no. 24), the imperative and exhortative suffix (no. 30) )

#### 4.1 THE BASIC SENTENCE TYPE. THE STRUCTURE OF A RELATUM

Basic Sentence Type:

Composition of Constituents:



The structure of R is explained further below.

Example:

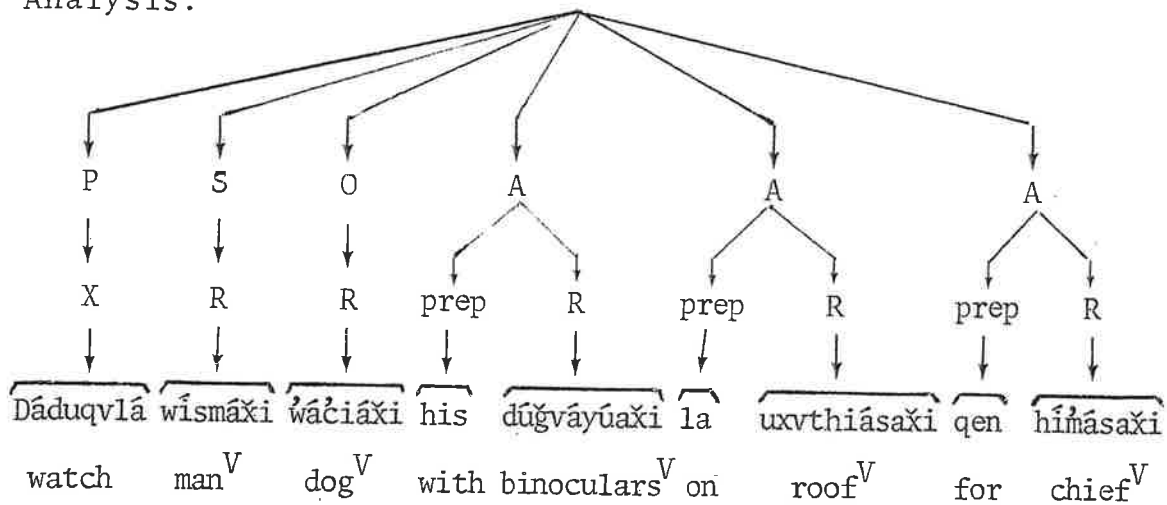
Dáduqvlá wismáxi wáciáxi

his dúgváyúaxi la uxvthiásaŋi

qen hímasaŋi

"A (the) man<sup>V</sup> watch<sup>es</sup><sub>ed</sub> a (the) dog<sup>V</sup>  
with binoculars<sup>V</sup> on a (the) roof<sup>V</sup>  
for a (the) chief<sup>V</sup>"

Analysis:



The sentence constituent A does not begin with one of the prepositional elements "his", "la", or "qen" in the following cases:

1. a number of temporal adjuncts, e.g. lhaénca (lhaénc-a) "yesterday", lhaénsthac (lhaéns-th-ac) "tomorrow", ŧvísénŧa (ŧvísénŧ-a) "last year". Being one-word relata (see explanation below), these examples have an unusual structure in that they lack a secondary deictic after primary deictic "a" or "ac";

2. some types of adjunct consisting of a subordinate clause. For details, see section 4.4.1 ff.

A relatum (R) has one of the structures R 1 - R 11 exemplified below. Underlining indicates the centre of a construction, parentheses surround an optional constituent. The structures R 1 - R 11 are put together in a chart on the next page.

R 1: X cf. miás "meat", miá "fish (esp. salmon)", naénqkvimas "soft drinks". Generally, the examples are words that refer to classes of things or materials and that are used as object or after a prepositional element (i.e., in an adjunct) without any particular class member or portion of the material being intended. Example:

P		S	O	
thiýá-th		wísmáŧi	miás	
buy	will	<u>man</u> <sup>V</sup>	meat	"A (the) man <sup>V</sup> will buy meat"

R 2a: X-d<sub>1</sub>-d<sub>2</sub> cf. miás-a-ŧi "(the) meat<sup>V</sup>", miá-ya-ŧi "(a, the) fish<sup>V</sup>", wísm-á-ŧi "(a, the) man<sup>V</sup>", wáć-iá-ŧi "(a, the) dog<sup>V</sup>". uxvthiás-a-ŧi "(a, the) roof<sup>V</sup>".

The Structure of a Relatum			
R 1	X	R 6b	X(-d <sub>1</sub> )-š X-š <u>X</u> A
R 2a	<u>X</u> -d <sub>1</sub> -d <sub>2</sub>	R 7	<u>X</u> -d <sub>1</sub> X
R 2b (proper names)	<u>X</u> -d <sub>1</sub>	R 8	<u>X</u> -d <sub>1</sub> X R
R 3	X-d <sub>1</sub> -š <u>X</u> (-d <sub>2</sub> )	R 9	<u>X</u> -d <sub>1</sub> X A
R 4	X-d <sub>1</sub> -š X-š <u>X</u> (-d <sub>2</sub> )	R 10	<u>X</u> -d <sub>1</sub> X R A
R 5	<u>X</u> -d <sub>1</sub> A	R 11	X-d <sub>1</sub> -š <u>X</u> X R A
R 6a	X(-d <sub>1</sub> )-š <u>X</u> A	R 12	SuCl (see 4.4)

R 2b: X-d<sub>1</sub> cf. Haémzid-iá "Haémzit<sup>V</sup>", "Dháwá-yá "Dháwa<sup>V</sup>",  
John-a "John<sup>V</sup>", Peter-ya "Peter<sup>V</sup>". X is a proper  
name in the regular examples, but occasionally this is not so,  
type R 2b being only a substitute for type R 2a.

R 3: X-d<sub>1</sub>-š X(-d<sub>2</sub>) cf. páčuá-ya-s wísem(-ší) "(a, the)  
diligent man<sup>V</sup>", wála-ya-s wác(-ší) "(a,  
the) real dog<sup>V</sup>", aík-a-s uxvthiás(-ší) "(a, the) good roof<sup>V</sup>". The  
constituent X-d<sub>1</sub>-š is referred to as a left-hand adjunct. In a  
small number of cases the adjunct lacks š. Example: la-ya  
'Wáwísklasu(-ší) "one<sup>V</sup> that is today ("la") referred to (-kla-su)  
as 'Wáwís", "what<sup>V</sup> is today called 'Wáwís". Not every X can be  
used in a left-hand adjunct; on this see section 4.3.1. A special  
kind of left-hand adjunct are the following demonstrative pro-  
clitics:

gašv	"this <sup>I</sup> "
gacšv	"this <sup>II</sup> "
qušv	"this <sup>III</sup> , that <sup>III</sup> "
qušvcšv	"this <sup>IV</sup> , that <sup>IV</sup> "
qišv	"this <sup>V</sup> , that <sup>V</sup> " (that <sup>V</sup> = that-one-there ; this <sup>V</sup> =

	this one that is being or going to be talked about)
qicǎv	"this <sup>VI</sup> , that <sup>VI</sup> "
qkiǎv	"this <sup>VII</sup> , that <sup>VII</sup> "

"gaǎv" can precede a word (centre of construction or otherwise) which contains primary deictic no. I, "gacǎv" a word containing primary deictic no. II, and so on. In the first two of the following examples, the demonstrative proclitic precedes a construction of the type  $\underline{X-d_1-d_2}$ , in the second two it precedes a construction of the type  $X-d_1-\dot{s} \underline{X(-d_2)}$ .

gaǎv wísem-ga-ǎga	"this man <sup>I</sup> "
qiǎv wísm-á-ǎxi	"this man <sup>V</sup> (talked about), that man <sup>V</sup> (over there)"
gaǎv pácuá-ga-s wísem(-ǎga)	"this diligent man <sup>I</sup> "
qiǎv tǎ-a-s Géldith	"this (that) geographical place of ("tǎ") Géldith <sup>V</sup> "

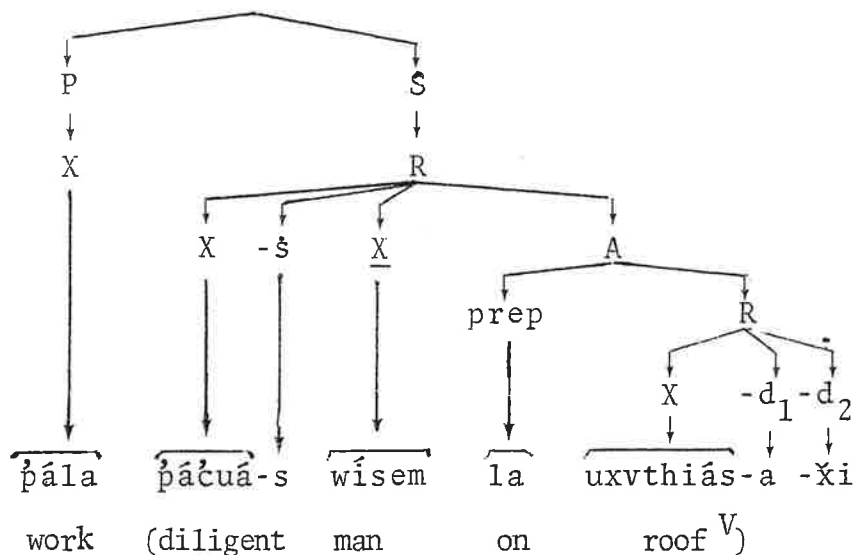
R 4:  $X-d_1-\dot{s} \quad X-\dot{s} \quad \underline{X(-d_2)}$  cf. wála-ya-s pácuá-s wísem(-ǎí)  
"(a, the) really diligent man<sup>V</sup>".

R 5:  $\underline{X-d_1} \quad A$  cf. wísm-á la uxvthiás-a-ǎxi "man<sup>V</sup> on roof<sup>V</sup>"  
(henceforward no more indication will be given of possible articles in the translations), uxvthiás-a his wísm-á-ǎxi "roof<sup>V</sup> of man<sup>V</sup>", nuáqay-a qen uxvthiás-a-ǎxi "thoughts<sup>V</sup> (ideas) about roof<sup>V</sup>". (Note: "la", "his", and "qen" are prepositional elements in the constituent A. For their range of meaning, see the dictionary.)

R 6a:  $X(-d_1)-\dot{s} \quad \underline{X} \quad A$  cf. pácuá(-ya)-s wísem la uxvthiás-a-ǎxi  
"diligent man<sup>V</sup> on roof<sup>V</sup>", háilhxs(-a)-s

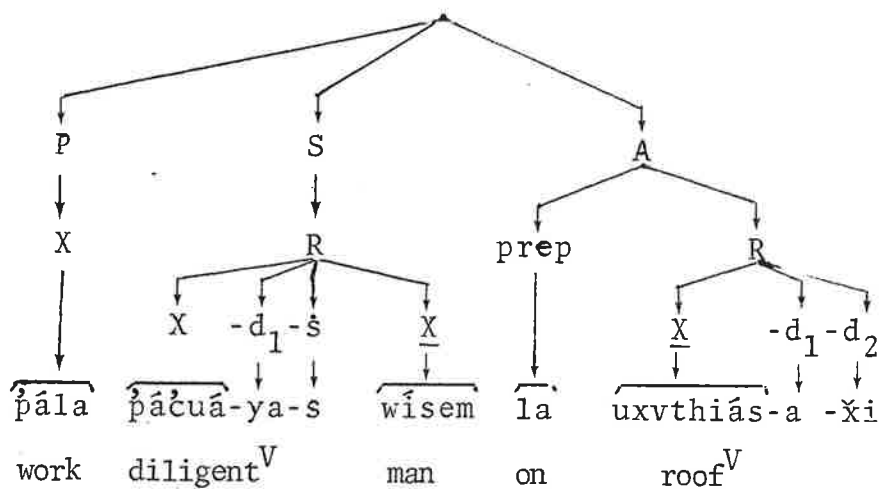
uxvthiás his wísm-á-ŋi "pretty roof<sup>V</sup> of man<sup>V</sup>", aíkağáwá(-ya)-s nuáqi qen uxvthiás-a-ŋi "better thoughts<sup>V</sup> (ideas) about roof<sup>V</sup>". The possible absence of  $-d_1$  from  $X(-d_1)-\dot{s}$   $\underline{X}$  A secures the interpretation of A as part of the relatum and not as a separate sentence constituent. Compare the following sentences (I) and (II), which differ formally only in that (I) lacks and (II) has primary deictic "ya" after "pácuá". Sentence (I) has only one meaning ("Diligent man<sup>V</sup> on roof<sup>V</sup> work<sup>s</sup><sub>ed</sub>") because "on roof<sup>V</sup>" belongs unambiguously to R ; sentence (II) allows this same interpretation but can also mean "Diligent man<sup>V</sup> work<sup>s</sup><sub>ed</sub> on roof<sup>V</sup>".

(I) 'Pála pácuás wísem la uxvthiásaŋi.



(II) 'Pála pácuáyas wísem la uxvthiásaŋi.

This sentence can be analysed in the same way as the preceding one, except that the constituent  $X-\dot{s}$  is substituted by  $X-d_1-\dot{s}$ ,  $-d_1$  being "ya". This leads to the same interpretation as for sentence (I). Alternately, (II) can be analysed as follows,



"Diligent man<sup>V</sup> work<sup>S</sup><sub>ed</sub> on roof<sup>V</sup>,"

The latter meaning can be unambiguously expressed by using a secondary deictic after "wísem" (cf. pácuá-ya-s wísem-ǵí ; see relatum type R 3).

R 6b:  $\underline{X}(-d_1)-s \quad X-s \quad \underline{X} \quad A$  cf. wála(-ya)-s pácuá-s wísem la  
uxvthiás-a-ǵi "really diligent  
man<sup>V</sup> on roof<sup>V</sup>", wála(-ya)-s aix-s uxvthiás his wísm-á-ǵi  
"really good roof<sup>V</sup> of man<sup>V</sup>, wála(-ya)-s aíkaǵawá-s nuáqi qen  
uxvthiás-a-ǵi "really better thoughts<sup>V</sup> (ideas) about roof<sup>V</sup>".

R 7:  $\underline{X}-d_1 \quad X$  cf. wísm-á ǵhiyá "man<sup>V</sup> that buys", wác-iá  
ǵhiyakv "dog<sup>V</sup> purchased"

R 8:  $\underline{X}-d_1 \quad X \quad R$  cf. wísm-á ǵhiyá wác-iá-ǵi "man<sup>V</sup> that buys  
dog<sup>V</sup>" (R = wác-iá-ǵi has the structure  
 $\underline{X}-d_1-d_2$  here).

R 9:  $\underline{X}-d_1 \quad X \quad A$  cf. wísm-á ǵhiyá la ǵhiya'aílás-a-ǵi "man<sup>V</sup>  
that buys at store<sup>V</sup>", wísm-á pála qen  
hímás-a-ǵi "man<sup>V</sup> that works for chief<sup>V</sup>", wác-iá ǵhiyaxv his  
wísm-á-ǵi "dog<sup>V</sup> purchased by man<sup>V</sup>".

R 10:  $\underline{X}$ -d<sub>1</sub> X R A cf.  $\underline{wism}$ -á  $\acute{t}hiyá$   $\acute{w}áč$ -iá- $\acute{x}i$  la  
 $\acute{t}hiyá'$   $\acute{a}ílás$ -a- $\acute{x}i$  "man<sup>V</sup> that buys dog<sup>V</sup> at  
store<sup>V</sup>".

R 11: X-d<sub>1</sub>-š  $\underline{X}$  R A cf.  $\acute{p}ácuá$ -ya-s  $\underline{wisem}$   $\acute{t}hiyá$   $\acute{w}áč$ -iá- $\acute{x}i$   
la  $\acute{t}hiyá'$   $\acute{a}ílás$ -a- $\acute{x}i$  "diligent man<sup>V</sup>  
that buys dog<sup>V</sup> at store<sup>V</sup>".

R 12: see section 4.4.

#### 4.1.1 Demonstratives as Relata

Instead of the relata described above, one can also use one of the following demonstratives. Unlike the demonstratives mentioned under R 3, which are proclitics and function as a kind of left-hand adjunct, they are full words with high tone.

$\acute{g}áqv$	"this <sup>I</sup> ", "this one <sup>I</sup> "
$\acute{g}ácqv$	"this <sup>II</sup> ", "this one <sup>II</sup> "
$\acute{q}úqv$	"this <sup>III</sup> ", "that <sup>III</sup> ", "this one <sup>III</sup> ", "that one <sup>III</sup> "
$\acute{q}ú\acute{x}vcqv$	"this <sup>IV</sup> ", "that <sup>IV</sup> ", "this one <sup>IV</sup> ", "that one <sup>IV</sup> "
$\acute{q}íqv$	"this <sup>V</sup> (i.e., being or going to be talked about), that <sup>V</sup> (i.e., over there)", "this one <sup>V</sup> , that one <sup>V</sup> "
$\acute{q}ícqv$	"this <sup>VI</sup> ", "that <sup>VI</sup> ", "this one <sup>VI</sup> ", "that one <sup>VI</sup> "
$\acute{q}kíqv$	"this <sup>VII</sup> ", "that <sup>VII</sup> ", "this one <sup>VII</sup> ", "that one <sup>VII</sup> "

Final "qv" of these demonstratives alternates with "xv", especially if another word follows. Instead of " $\acute{g}áqv$ ", etc., one can also use derivatives such as " $\acute{g}áqvá$ ", " $\acute{g}áqvá\acute{n}a$ ", etc.; see dictionary.

## 4.2 THE USE OF PERSONAL DEICTICS

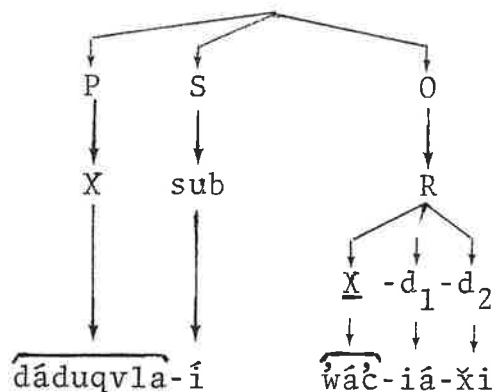
(The reader is reminded that personal deictics, although for practical purposes referred to here as suffixes, are really clitics.)

### 4.2.1 Personal Deictics as Sentence Constituents

In the basic sentence pattern (P S O A A A) described in 4.1, the constituents S and O consist of an R, while the right-hand adjuncts (A) in the sentence consist of "his R", "la R", or "qen R", the elements "his", "la", and "qen" having a prepositional character. Note that a sentence may contain right-hand adjuncts beginning with the same prepositional element, and that the order of adjuncts beginning with different prepositional elements is free. Thus, one can have "his R - la R - qen R", but also "la R - his R - qen R" or "qen R - his R - la R". As illustrated below, the sentence constituents S and O can also have the form of a subject suffix and an object suffix, respectively.

#### 1. The Use of Subject Suffixes

Example: Dáduqvlaí wá'ciá'xi "3<sup>V</sup> watch<sub>ed</sub><sup>es</sup> dog<sup>V</sup>."



Thus, subject suffixes follow P directly if P consists of one word

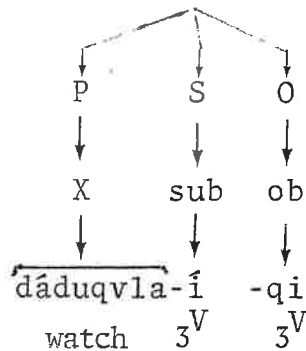


(X). See section 4.3 on the placing of subject suffixes with predicates of a more complex structure.

## 2. The Use of Object Suffixes

If the subject of the sentence consists of only a subject suffix following P (see the preceding paragraph), the object suffix follows the subject suffix.

Example: Dáduqvlaíqi "3<sup>V</sup> watch<sub>ed</sub><sup>es</sup> 3<sup>V</sup>"



If the subject of the sentence consists of an R , the object suffix follows R ; see example a. below. Alternately, the object suffix can be attached to a subject suffix following P, while the subject relatum follows P-sub-ob, see example b. below. Note that in the latter type of construction the subject suffix must feature the same Roman numeral as the primary deictic in R .

a. Example:

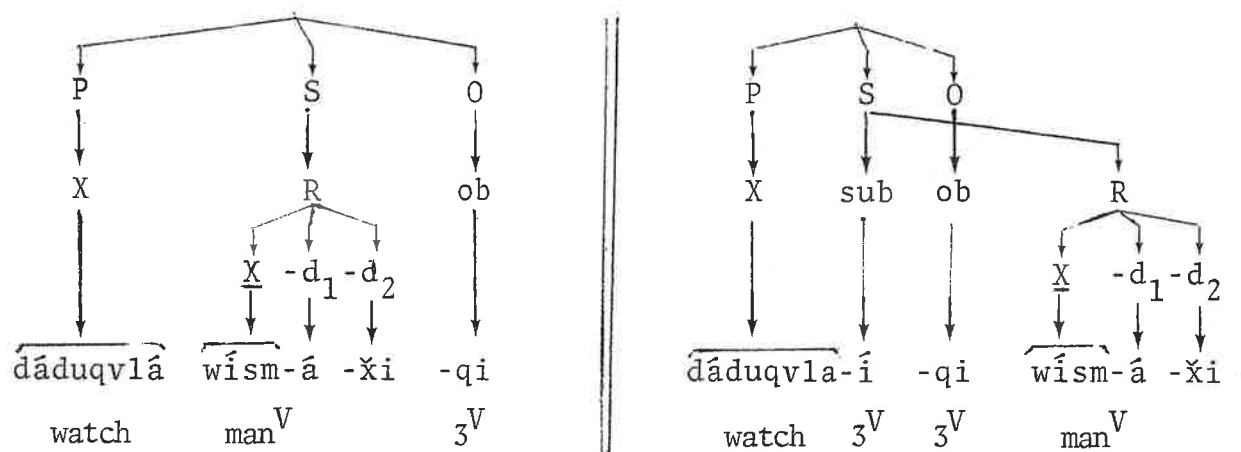
Dáduqvlá wísmáxiqi

"Man<sup>V</sup> watch<sub>ed</sub><sup>es</sup> 3<sup>V</sup>"

b. Example:

Dáduqvlaíqi wísmáxi

(same meaning)

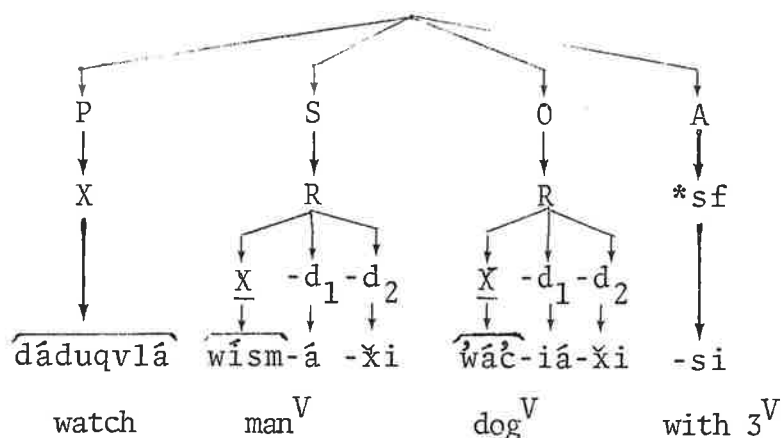


### 3. The Use of "his"-Adjunct Suffixes

Instead of a sentence constituent (adjunct) of the type "his R", one can use a "his"-adjunct suffix (\*sf). This suffix can be attached to R of another right-hand adjunct in the sentence, or to O. The constituent O can be an R (see first example below) or only an object suffix (see second example below), but should not be an object suffix followed by a subject relatum (see above). In the latter type of case the "his"-adjunct suffix is attached to the subject relatum (see third example below).

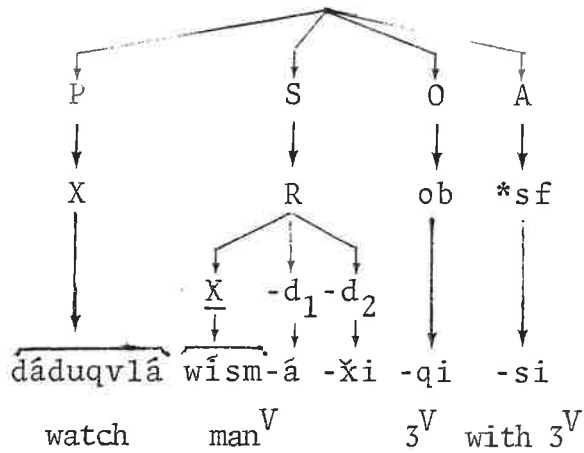
Examples:

Dáduqvlá wísmáxi wáciáxisi "Man<sup>V</sup> watch<sup>es</sup><sub>ed</sub> dog<sup>V</sup> with 3<sup>V</sup>"



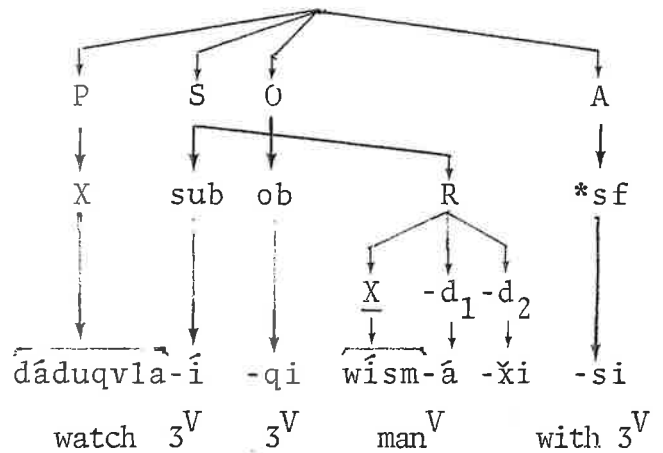
Dáduqvlá wísmáxiqisi

"Man<sup>V</sup> watch<sup>es</sup><sub>ed</sub> 3<sup>V</sup> with 3<sup>V</sup>"



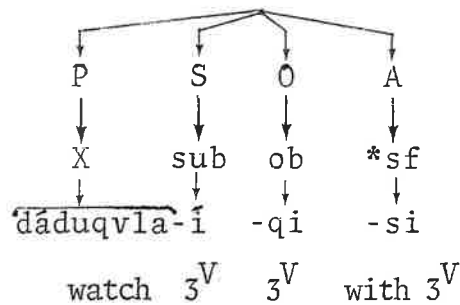
Dáduqvlaíqi wísmáxiqisi

(same meaning)

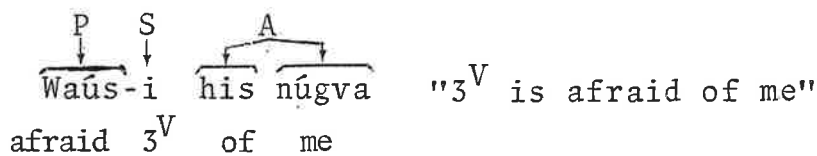


In the following example, the constituents S, O, and A consist all three of a suffix.

Dáduqvlaíqisi "3<sup>V</sup> watch<sup>es</sup><sub>ed</sub> 3<sup>V</sup> with 3<sup>V</sup>"



For 1st person "his"-adjuncts one uses "his núgva", "his núgvaénc", "his núgvaént<sup>kv</sup><sub>xv</sub>". Example:



One can use both "his qsú" (plural: "his qíqsu") and the 2nd person "his"-adjunct suffix {-<sup>□</sup>us}. Example:

Waús-i his qsú  
 Waús-i-us } "3<sup>V</sup> is afraid of you"

#### 4. The Use of "lā<sup>□</sup>" and "q"-Suffixes

Instead of adjuncts of the types "la R" or "qen R", a sentence may contain one-word adjuncts consisting of, respectively, the root "lā<sup>□</sup>" and a "lā<sup>□</sup>"-suffix, or the root "q" and a "q"-suffix (see section 3.3.2). Example:

P	S	O	A	A	A
Dáduqvla-í-qi	-si	lā-ǎí	q-enǎí		
watch	3 <sup>V</sup>	3 <sup>V</sup> with 3 <sup>V</sup>	on 3 <sup>V</sup>	for 3 <sup>V</sup>	
"3 <sup>V</sup> watch <sub>es</sub> <sub>ed</sub> 3 <sup>V</sup> with 3 <sup>V</sup> on 3 <sup>V</sup> for 3 <sup>V</sup> "					

#### 4.2.2 Personal Deictics as Relatum Constituents. The Use of the Proclitics "qs", "qenc", "qent<sub>xv</sub><sup>kv</sup>".

Adjuncts of the types "his R", "la R", "qen R" are not only used as sentence constituents, but also as sub-constituents of a relatum; see the examples of the types R 5-6b and R 9-11 in section 4.1. Here, too, these adjuncts can be substituted by, respectively, a "his"-adjunct suffix, the root "lā<sup>□</sup>" followed by a "lā<sup>□</sup>"-suffix, or the root "q" followed by a "q"-suffix. The following examples are type 5 relata (X-d<sub>1</sub> A).

<u>uxvthiás</u> -a-si		" <u>roof</u> <sup>V</sup> of 3 <sup>V</sup> "
<u>wísm</u> -á	lá-ǵí	" <u>man</u> <sup>V</sup> on 3 <sup>V</sup> "
<u>nuáqay</u> -a	q-enǵí	" <u>thoughts</u> <sup>V</sup> (ideas) about 3 <sup>V</sup> "

When used as constituents of an R, the 1st person adjuncts "his núgva", "his núgvaénc", "his núgvaént<sup>kv</sup><sub>xv</sub>", and the 2nd person adjunct "his qsú" (plural: "his qíqsu") have the following peculiarities.

1. When the element "his" of "his núgva", "his núgvaénc", and "his núgvaént<sup>kv</sup><sub>xv</sub>" has one of the following meanings:

- a. "by", "through the agency of" (cf. "done by me"),
- b. "reckoning from", "with respect to the position of" (cf. "far from me", "ahead of me"),

the adjuncts can be substituted by the proclitics "qs", "qenc", "qent<sup>kv</sup><sub>xv</sub>", respectively. The following examples represent relatum type 5 (X-d<sub>1</sub> A); underlining indicates the centre of construction.

R with full adjunct		R with clitic	
<u>dúqvlh</u> -a	his núgva	qs <u>dúqvlh</u> -a	"one <sup>V</sup> <u>seen</u> by me"
<u>dúqvlh</u> -a	his núgvaénc	qenc <u>dúqvlh</u> -a	"one <sup>V</sup> <u>seen</u> by us (incl.)"
<u>dúqvlh</u> -a	his núgvaént <sup>kv</sup> <sub>xv</sub>	qent <sup>kv</sup> <sub>xv</sub> <u>dúqvlh</u> -a	"one <sup>V</sup> <u>seen</u> by us (excl.)"
<u>aémba</u> -ya	his núgva	qs <u>aémba</u> -ya	"one <sup>V</sup> <u>ahead</u> of me"
<u>aémba</u> -ya	his núgvaénc	qenc <u>aémba</u> -ya	"one <sup>V</sup> <u>ahead</u> of us (incl.)"
<u>aémba</u> -ya	his núgvaént <sup>kv</sup> <sub>xv</sub>	qent <sup>kv</sup> <sub>xv</sub> <u>aémba</u> -ya	"one <sup>V</sup> <u>ahead</u> of us (excl.)"

The following are examples with relatum type 6a: X-d<sub>1</sub>-š X A .

R with full adjunct		R with proclitic
<u>wá</u> la-ya-s <u>dúqvlh</u> his núgva "one <sup>V</sup> really <u>seen</u> by me"	=	<u>wá</u> la-ya-s qs <u>dúqvlh</u> (same meaning)
<u>wá</u> la-ya-s <u>aém</u> ba his núgva "one <sup>V</sup> really <u>ahead</u> of me"	=	<u>wá</u> la-ya-s qs <u>aém</u> ba (same meaning)

Occasionally the proclitics "qs", "qenc", "qent<sup>kv</sup><sub>xv</sub>" precede the constituent ("left-hand adjunct") X-d<sub>1</sub>-š, cf. "qs wála-ya-s dúqvlh".

When the element "his" of "his qsú" or its plural, "his qíqsu", has the meanings a. or b. indicated above, the alternative is to use the 2nd person "his"-adjunct suffix {-ús}. Example:

dúqvlh-a his qsú  
dúqvlh-a-ús } "one<sup>V</sup> seen by you"  
  
aémba-ya his qsú  
aémba-y-us } "one<sup>V</sup> ahead of you"

2. With neither "his núgva", "his núgvaénc", "his núgvaént<sup>kv</sup><sub>xv</sub>" on the one hand, nor "his qsú" and its plural "his qíqsu" on the other, can "his" mean "belonging to", "being the property of". To express belonging to the 1st person, one can only use the above mentioned proclitics "qs", "qenc", "qent<sup>kv</sup><sub>xv</sub>"; to express belonging to the 2nd person one must use the 2nd person "his" adjunct suffix {-ús}. In the case of the 1st person one can in addition optionally use the 1st person possessive suffix {-enc} (see note 6 on page 81). Examples based on relatum

type  $\underline{X-d_1}$  A (cf. wáć-iá his wísm-á-ǵi "dog<sup>V</sup> of man<sup>V</sup>"):

qs	<u>wáć</u> -iá	=	qs	<u>wáć</u> -ia-énc	"my dog <sup>V</sup> "
qenc	<u>wáć</u> -iá	=	qenc	<u>wáć</u> -ia-énc	"our (incl.) dog <sup>V</sup> "
qent <sup>kv</sup> <sub>xv</sub>	<u>wáć</u> -iá	=	qent <sup>kv</sup> <sub>xv</sub>	<u>wáć</u> -ia-énc	"our (excl.) dog <sup>V</sup> "
<u>wáć</u> -ia-ús					"your dog <sup>V</sup> "

Examples based on relatum type  $\underline{X-d_1-s}$   $\underline{X}$  A (cf. ǵvúǵvá-yá-s wáć his wísm-á-ǵi "skinny dog<sup>V</sup> of man<sup>V</sup>"):

<u>ǵvúǵvá</u> -yá-s	qs	<u>wáć</u> (-énc)	"my skinny dog <sup>V</sup> "
<u>ǵvúǵvá</u> -yá-s	qenc	<u>wáć</u> (-énc)	"our (incl.) skinny dog <sup>V</sup> "
<u>ǵvúǵvá</u> -yá-s	qent <sup>kv</sup> <sub>xv</sub>	<u>wáć</u> (-énc)	"our (excl.) skinny dog <sup>V</sup> "
<u>ǵvúǵvá</u> -yá-s	<u>wáć</u> -ús		"your skinny dog <sup>V</sup> "

Occasionally the proclitics "qs", "qenc", "qent<sup>kv</sup><sub>xv</sub>" precede the left-hand adjunct  $\underline{X-d_1-s}$ , as in "qs ǵvúǵvá-yá-s wáć(-énc)".

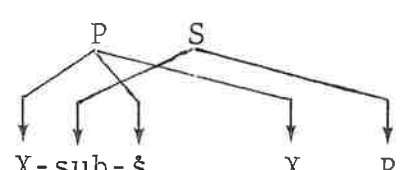

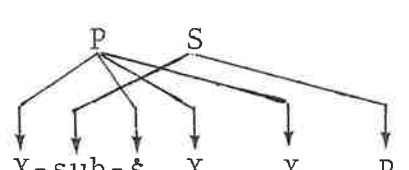
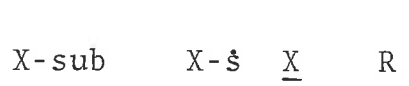
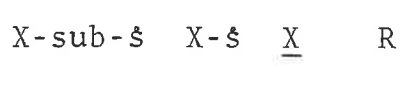
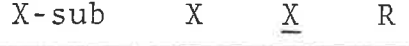
Note finally that in relatum type 8 ( $\underline{X-d_1}$  X R), the constituent R can be substituted by an object suffix. Example:

wísm-á thiǵá-qí "man<sup>V</sup> that buys 3<sup>V</sup>".

#### 4.3 COMPLEX PREDICATES

The predicate of the basic sentence type (P S O A A A) can be expanded into a more complex structure than only X.

The following chart shows that this goes with splitting S into two constituents, a subject suffix and a subject relatum.

	Structure of Predicate	Structure of Sentence						
1	X	(basic sentence pattern)	P ↓ X	S ↓ R	O ↓ R	A ↓ prep R		
2a	X-š <u>X</u>		X-sub-š	<u>X</u>	R	R	prep R	
2b	X <u>X</u>		X-sub	<u>X</u>	R	R	prep R	
3a	X-š X <u>X</u>		X-sub-š	X	<u>X</u>	R	R	prep R
3b	X X-š <u>X</u>		X-sub	X-š	<u>X</u>	R	R	prep R
3c	X-š X-š <u>X</u>		X-sub-š	X-š	<u>X</u>	R	R	prep R
3d	X X <u>X</u>		X-sub	X	<u>X</u>	R	R	prep R

There has to be agreement between the Roman numeral of the primary deictic in the subject relatum and the Roman numeral of the (3<sup>rd</sup> person) subject suffix. The subject relatum may also be absent, in which case the subject suffix is the only subject indication in the sentence and could also be a 1st or 2nd person suffix. Examples are as follows; their numbers refer to the structures represented in the chart. The subject and object relata of the examples are given the structure  $\underline{X}$ -d<sub>1</sub>-d<sub>2</sub> (cf. wísm-á-xi "man<sup>V</sup>",



wác-iá-ŋi "dog<sup>V</sup>").

- |    |                                   |   |  |
|----|-----------------------------------|---|--|
| 1  |                                   | Dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> watch <sup>es</sup> <sub>ed</sub> dog <sup>V</sup> ,"  |
|    |                                   | watch man <sup>V</sup> dog <sup>V</sup> |  |
| 2a | 'Wál-i-s<br>really 3 <sup>V</sup> | dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> really watch <sup>es</sup> <sub>ed</sub><br>dog <sup>V</sup> ,"                                    |
| 2b | 'Kús-i<br>not 3 <sup>V</sup>      | dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> does/did not<br>watch dog <sup>V</sup> ,"  |
| 3a | 'Wál-i-s k̄s<br>not               | dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> really does/did<br>not watch dog <sup>V</sup> ,"   |
| 3b | 'Kús-i wála-s                     | dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> does/did not<br>really watch dog <sup>V</sup> ,"   |
| 3c | 'Wál-i-s aix-s<br>well            | dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> watch <sup>es</sup> <sub>ed</sub> dog <sup>V</sup><br>really well"                                 |
| 3d | 'Kús-i la<br>now                  | dáduqvlá wísm-á-ŋi wác-iá-ŋi            | "Man <sup>V</sup> does not watch<br>dog <sup>V</sup> now", "Man <sup>V</sup> did<br>not watch dog <sup>V</sup> then" |

The following are examples without a subject relatum,

- |  |                    |  |
|--|--------------------|--|
| 'Wála-nugva-s<br>I                                 | dáduqvlá wác-iá-ŋi | "I really watch(ed) dog <sup>V</sup> ,"                  |
| 'Kús-ent <sup>kv</sup> <sub>xv</sub><br>we (excl.) | dáduqvlá wác-iá-ŋi | "We (excl.) do/did not watch dog <sup>V</sup> ,"         |
| 'Kús-ki<br>3 <sup>VII</sup>                        | dáduqvlá wác-iá-ŋi | "3 <sup>VII</sup> does/did not watch dog <sup>V</sup> ," |
| 'Kús-i<br>3 <sup>V</sup>                           | dáduqvlá wác-iá-ŋi | "3 <sup>V</sup> does/did not watch dog <sup>V</sup> ,"   |

Note that the last example could also mean "Dog<sup>V</sup> does/did not watch", that is, due to the accidental agreement in Roman numeral of the subject suffix "i" and the primary deictic suffix "ia" (in *ŵáč-iá-ŕi*), "i" and "*ŵáč-iá-ŕi*" could both be constituents of the subject of the sentence.

#### 4.3.1 Left-Hand Adjuncts

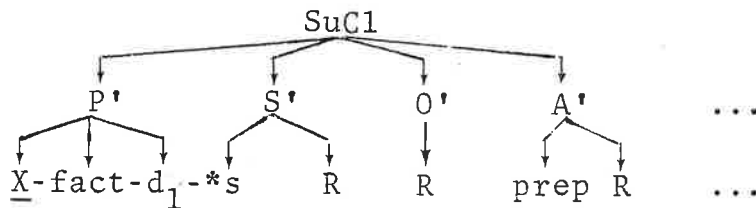
With *relata* (see the chart in section 4.1, page 87), the name of left-hand adjunct is used for a set of constituents preceding the centre of construction (i.e., X) and consisting of X, possibly a  $-d_1$ , and in most cases  $\dot{s}$ ; cf. the left-hand adjuncts  $X-d_1-\dot{s}$  and  $X-\dot{s}$  in the relatum type  $X-d_1-\dot{s} X-\dot{s} \underline{X}(-d_2)$ . With complex predicates (see the column "Structure of Predicate" in the chart in the preceding section), the name of left-hand adjunct is used for a single constituent X preceding X (cf. the left-hand adjunct X in:  $X \underline{X}$ ), or for the combination of X and  $\dot{s}$  preceding X (cf. the left-hand adjunct  $X-\dot{s}$  in:  $X-\dot{s} \underline{X}$ ). Only in subordinate clauses are deictics constituents of the predicate; on this see section 4.4.

Not every word can fill the place of X in left-hand adjuncts, while most of the words that can, require the use of the left-hand adjunct suffix. The following are examples not requiring  $\dot{s}$ ; to each example one can add its derivatives involving category B suffixes, *aélmilh*, *ák*, *g-* (a root, see section 4.6.4), *ǵválh*, *ǵvúýálá*, *lhúxva*, *haélslá*, *ks*, *kús*, *la*, *méns'it*, *ńxva*, *qvenńilh*, *wa*, *wakv*. The words that do require the use of  $\dot{s}$  are broadly those referring to mental and physical qualities, including colours, shapes, professions, habits. These words can often be recognized by their category A suffixes. Examples are the words containing the continuative suffix,  $\{-l\bar{a}, -l, -\bar{a}l\bar{a}, -\bar{a}l\}$  (cf. *kátlá*, *ŵála*), and words containing  $\{-\bar{in}\bar{u}\bar{x}v\}$  (cf. *dúkvínúxv*, *puŵíćínúxv*). On the other hand, there are items of which the morpheme structure does not indicate that they too

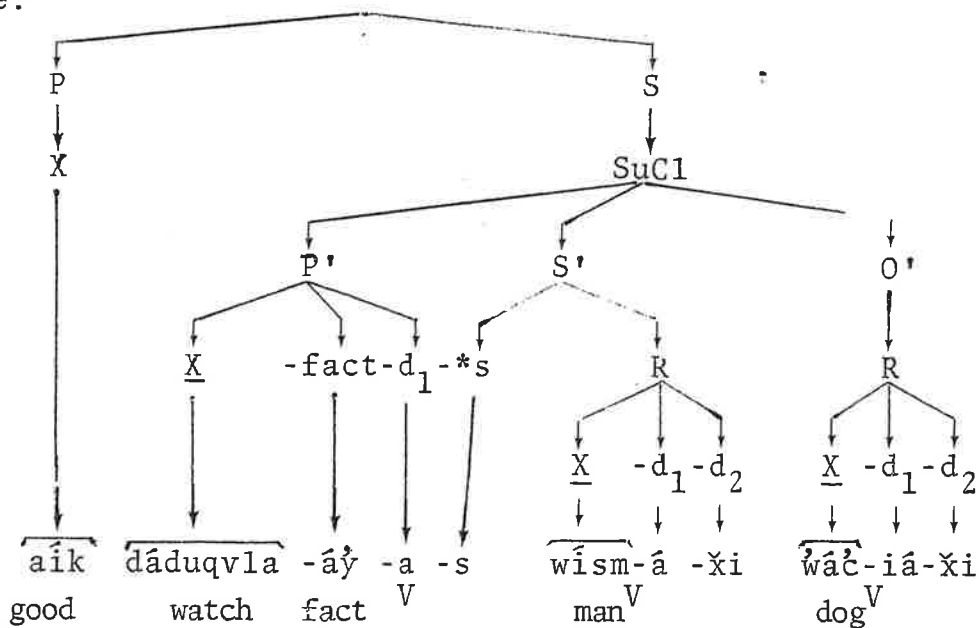
require *š* when used as left-hand adjunct. Examples: *aík*,  
*ŷák* , *gélt* , *kvénq* , *qvénk* , *ǵvúǵva* , *zása* .

#### 4.4 SUBORDINATE CLAUSES

A subordinate clause (SuCl) is a sentence functioning either as relatum (subject relatum, object relatum, or adjunct relatum), or by way of adjunct to another sentence (main clause). It has its own predicate (P') and subject (S'), and optionally also its own object (O') and right-hand adjunct(s) (A'). The basic type of subordinate clause is as follows. Underlining indicates the centre of a construction.



Example:



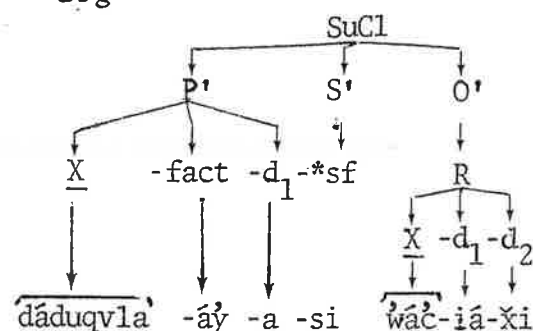
*Aík dáduqvláŷas wísmáxi wáćiáxi* "The fact<sup>V</sup> that man<sup>V</sup> watch<sup>es</sup>  
 dog<sup>V</sup> is good"

Note the contraction of "a-â" (in: dāduqvla-ây-a-s ...) into "â". The constituent S' consists of \*s and R ; \*s is attached to the preceding word. \*s differs formally from ŝ (the left-hand adjunct suffix); see the remark on page 106.

S' can also be a "his"-adjunct suffix (code indication \*sf , not to be confused with \*s); O' can also be an object suffix. The placing of the suffixes follows the pattern explained in section 4.2.1. Compare the following subordinate clauses.

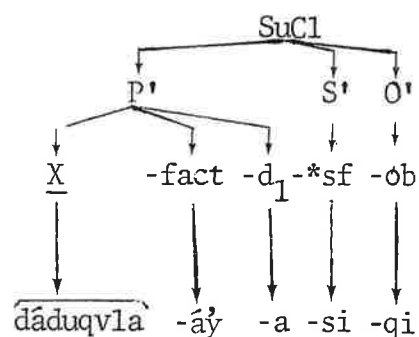
1 dāduqvlāyasi wāciāxi

"the fact<sup>V</sup> that 3<sup>V</sup> watch<sup>es</sup><sub>ed</sub>  
dog<sup>V</sup>



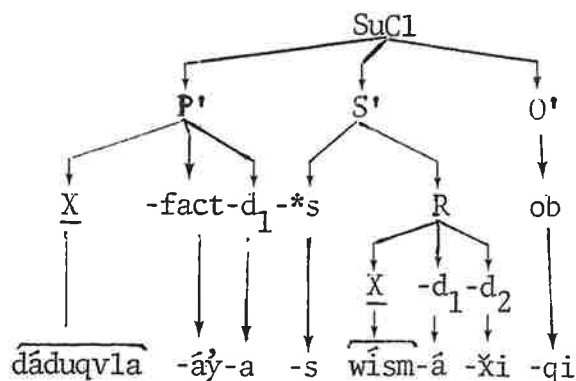
2 dāduqvlāyasiqi

"the fact<sup>V</sup> that 3<sup>V</sup> watch<sup>es</sup><sub>ed</sub>  
3<sup>V</sup>"



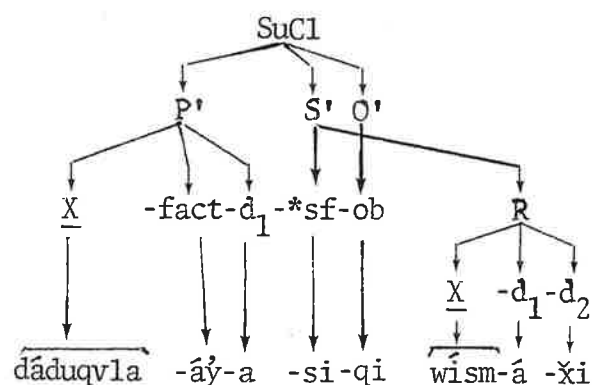
3a dāduqvlāyas wismāxiqi

"the fact<sup>V</sup> that man<sup>V</sup>  
watch<sup>es</sup><sub>ed</sub> 3<sup>V</sup>"

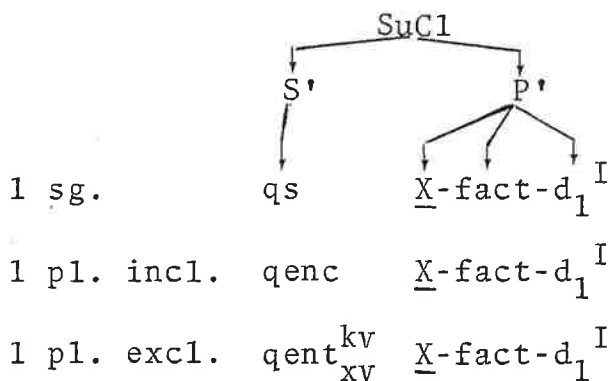
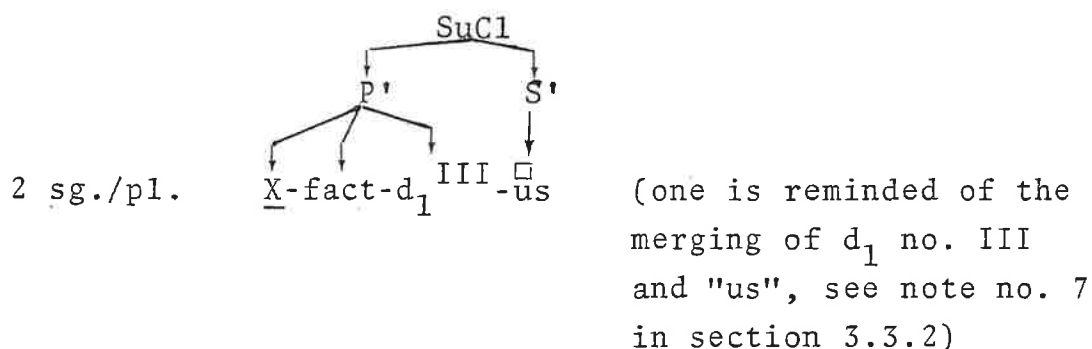


3b dāduqvlāyasiqi wismāxi

(same meaning as 3a)



If S' consists of \*s and R (see the basic type of SuCl), there has to be agreement in Roman numeral between  $d_1$  in R and  $d_1$  in P'. Similarly, if S' is only a "his"-adjunct suffix, there has to be agreement in Roman numeral between this suffix and the constituent  $d_1$  in P', although some irregularity does occur in this respect: one may e.g. find "dāduqvla-āy'-a-ski", with  $d_1$  no. V but 3rd person "his"-adjunct suffix no. VII. The following are the types of construction to be used if S' refers to the 2nd or 1st person.



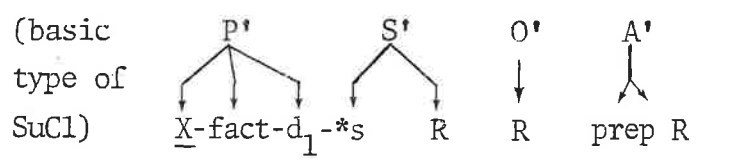
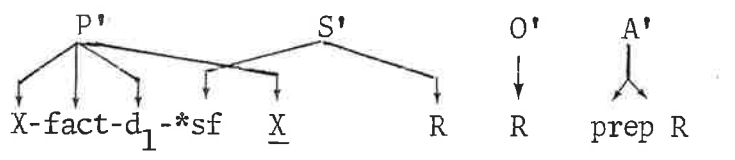
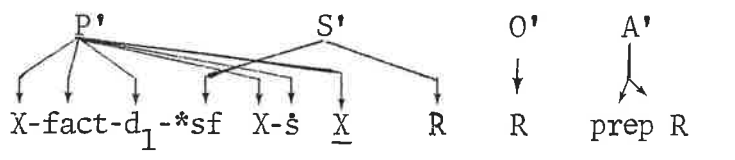
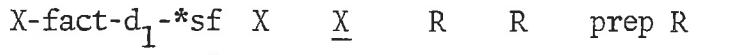
These 1st person constructions differ from the simple possessive constructions explained in section 4.2.2 in that the use of the 1st person possessive suffix {-enc} is excluded here.

Examples:

dāduqvla-āy'-aq-us (→ dāduqvlāy'āqvs) "the fact<sup>III</sup> that you watch(ed)"

qs dāduqvla-aí-ga ( $\rightarrow$  qs dāduqvlaíga) "the fact<sup>I</sup> that I watch(ed)"

Like P of the main clause (see chart in 4.3), P' may consist of a centre (X) and left-hand adjuncts, in which case the factualizing suffix and the primary deictic suffix are part of the first left-hand adjunct. This left-hand adjunct is followed obligatorily by a "his"-adjunct suffix that functions as a constituent of S'; see the following chart. In the examples recorded, the first left-hand adjunct in P' is of the kind excluding the use of the left-hand adjunct suffix.

	Structure of P'	Structure of Subordinate Clause
1	X-fact-d <sub>1</sub>	(basic type of SuCl) 
2	X-fact-d <sub>1</sub> <u>X</u>	
3a	X-fact-d <sub>1</sub> X-š <u>X</u>	
3b	X-fact-d <sub>1</sub> X <u>X</u>	

The constituent R of S' may be absent. For the case that \*sf is to refer to the 2nd or 1st person, see above. Examples:

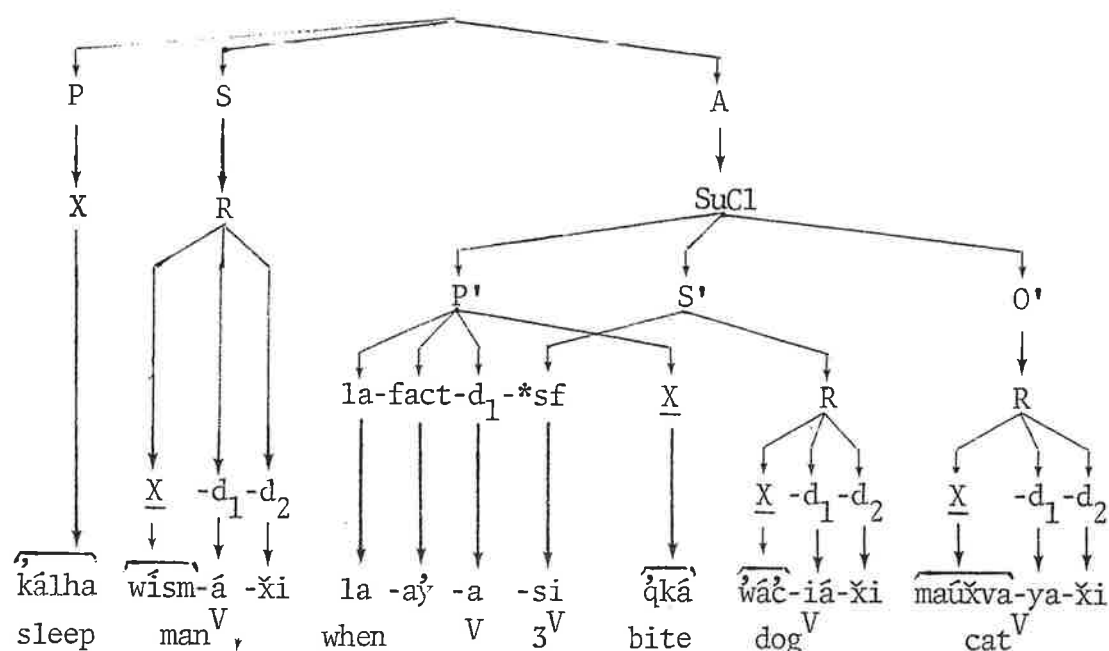
2 ǩs-aŷ-a-si dāduqvlá wism-â-ŷi wáč-ia-ŷi "the fact<sup>V</sup> that man<sup>V</sup>  
 not fact<sup>V</sup> 3<sup>V</sup> watch man<sup>V</sup> dog<sup>V</sup> does/did not watch  
 dog<sup>V</sup>"

- When S' refers to the 1st person (see also page 104):
- |                                 |   |
|---------------------------------|---|
| qs ks -i -ga dáduqvlá wáč-ia-xi | "the fact <sup>I</sup> that I do/<br>did not watch dog <sup>V</sup> " |
| fact                            |   |

As for the constituent \*s of the basic type of subordinate clause (see example on page 103), it occurs also otherwise than in subordinate clauses, viz. as a component morpheme of the prepositional element (proclitic) "his", and of "his"-adjunct suffixes. The presence of \*s affects the tone of a preceding or following vowel; this distinguishes this morpheme formally from the left-hand adjunct suffix, š . Details are beyond the scope of these sections.

#### 4.4.1 Temporal Clauses

'Kálha wísmāxi la'yasi qká wáćiāxi maúxvayaxi "Man<sup>V</sup> slept when  
dog<sup>V</sup> bit cat<sup>V</sup>"



All instances of the pattern "la-fact-d<sub>1</sub>-\*sf" are proclitics and feature only low tones. Note the following actualizations of the pattern if S' refers to the 2nd or 1st person.

- 2 sg./pl.    la-a'ŷ-aq-us    (→ la'ŷaqvs)  
 1 sg.        qs        la-i-ga    (→ qs liga)  
 1 pl. incl. qenc    la-i-ga    (→ qenc liga)  
 1 pl. excl. qent<sup>k<sub>v</sub></sup><sub>xv</sub> la-i-ga    (→ qent<sup>k<sub>v</sub></sup><sub>xv</sub> liga)

(For "liga" the spelling "lga" is permitted -- not advised -- because there is no difference in pronunciation.)

The centre of construction of P' (i.e. X, see the above diagram) can be the word "kús" meaning "non-existent" (or a derivate involving category B suffixes), in which case \*sf is substituted by \*s while the constituent R of S' lacks deictics. Example:

la-a'ŷ-a-s    kús    wác    "when there were no dogs"



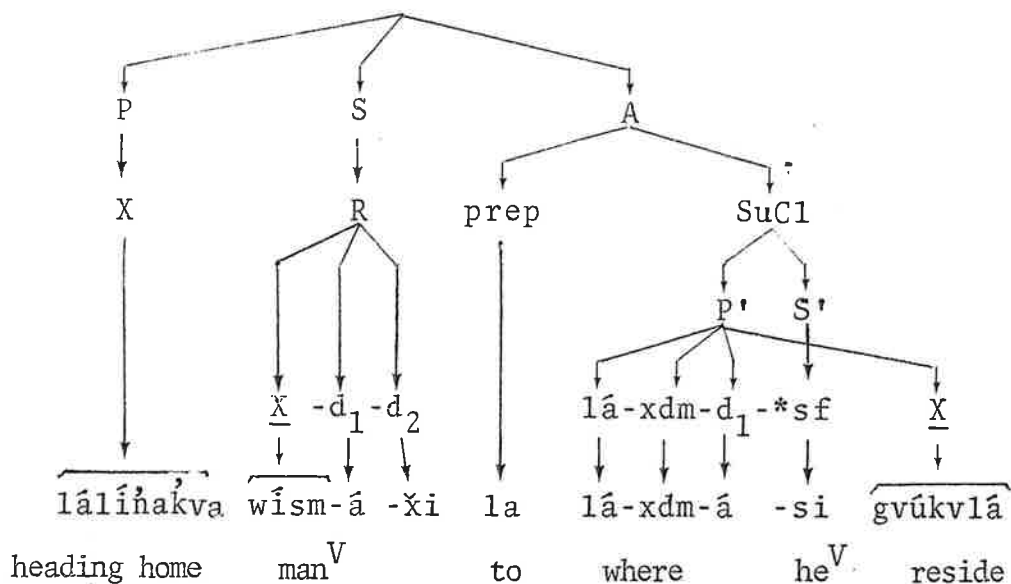
Occasionally temporal clauses have the form of the prepositional element "la" followed by a subordinate clause, cf.

la q̣ka-áŷ-a-s wác'-iá-ŋi maũxva-ya-ŋi "when dog<sup>V</sup> bit cat<sup>V</sup>"

#### 4.4.2 Local Clauses

Local clauses function as relata, but structurally they are similar to temporal clauses ("la-fact-d<sub>1</sub>-\*sf X R R", see preceding section) except for the following. In the left-hand adjunct in P', low tone "la" is substituted by high tone "lá" and the factualizing suffix by "xdm" (category B suffix no. 29, see section 3.3.1). The resulting pattern "lá-xdm-fact-d<sub>1</sub>-\*sf ...") is not a proclitic.

Example:



Lálíňakva wísmáŋi la lāxdmāsi gvúkvlá "Man<sup>V</sup> is/was heading for his residence<sup>V</sup>"

#### 4.4.3 Causal Clauses

Causal clauses have one of the following forms.

1. "his" (the prepositional element) followed by a subordinate clause of the types described in section 4.4 ;

2. this same subordinate clause without preceding "his" (cf. difference between "He did it because he was rich" and "He did it -- he was rich") ;

3. "his" followed by a subordinate clause with the structure of a temporal clause (see 4.4.1).

Examples:

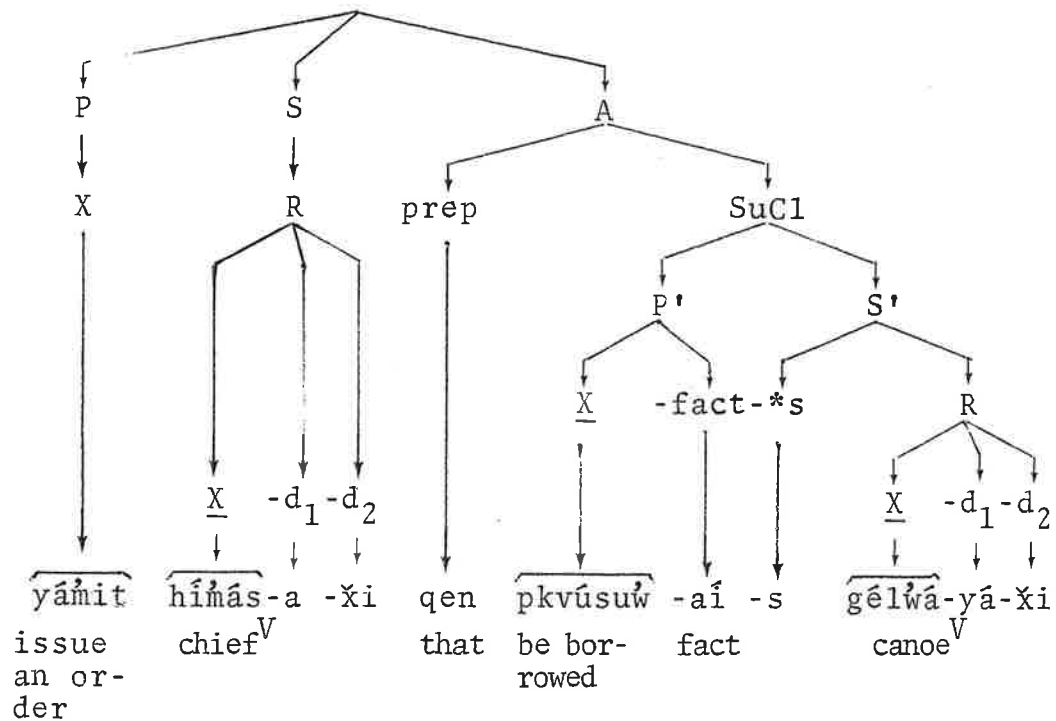
his	hímás-aŷ-a-s	wísm-á-ŷi	} "because man <sup>V</sup> is a chief"
	hímás-aŷ-a-s	wísm-á-ŷi	
his	la-aŷ-a-si	hímás wísm-á-ŷi	

#### 4.4.4. Purposive Clauses

Purposive clauses correspond to English "in order that ...", "to the effect that ...", "that ... should be/do ...". They consist of the prepositional element "qen" followed by a subordinate clause that has any of the structures described in section 4.4, except that the primary deictic is lacking from P'. Example:

Yámít hímásaxi qen pkvúsuwáís gélwáyáŷi      "Chief<sup>V</sup> order<sup>S</sup><sub>ed</sub> that canoe<sup>V</sup> be borrowed"

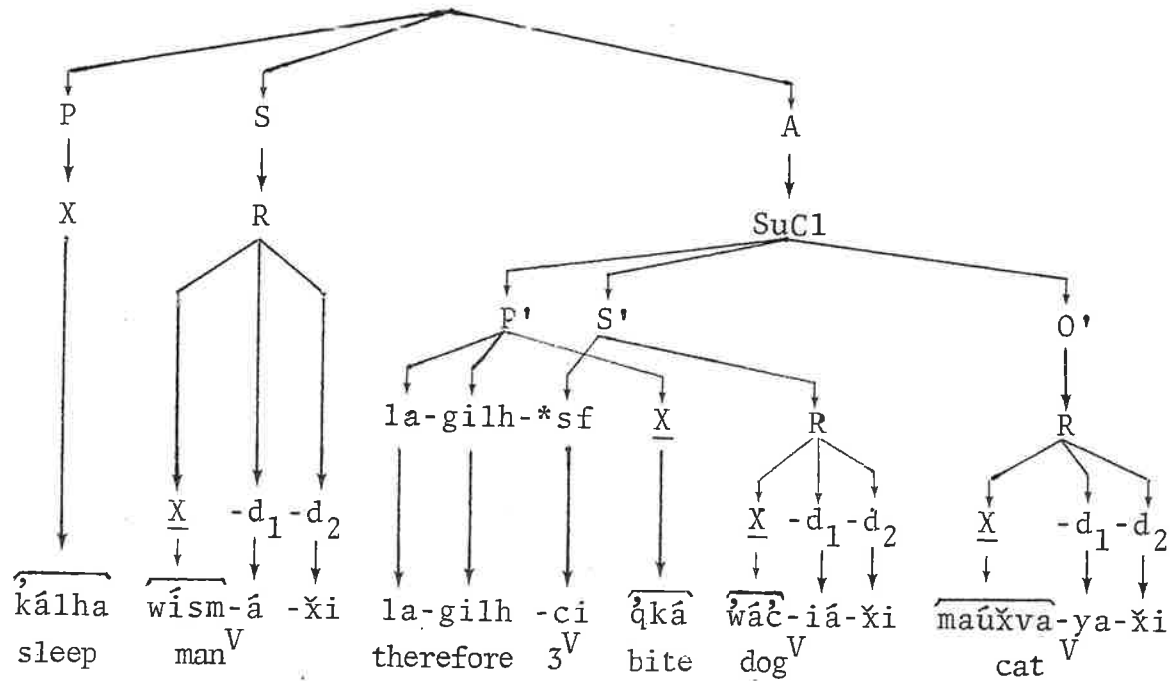
(Note: "suw" in "pkvúsuwáís" is category B suffix no. 25; see section 3.3.1. The word "yámít" means "to send someone (e.g. as messenger)", but also "to issue an order".)



#### 4.4.5 Consequential Clauses

Consequential clauses corresponding to English "therefore ...", "that is why ...", function by way of adjunct to the main clause. Structurally they are similar to temporal clauses (see section 4.4.1), except that the factualizing suffix is substituted by "gilh" and that the primary deictic suffix is lacking from P'. Example:

'Kálha wísmáxi lagilhci qká wáčiáxi maúxvayaxi "Man<sup>V</sup> sleeps/slept;  
 therefore dog<sup>V</sup>  
 bites/bit cat<sup>V</sup>"



See section 3.3.2.1 on the use of "ci" rather than "si" in "la-gilh-ci". Instances of the pattern "la-gilh-\*sf" are proclitically joined to the word directly following. The 2nd and 1st person forms of the pattern are as follows.

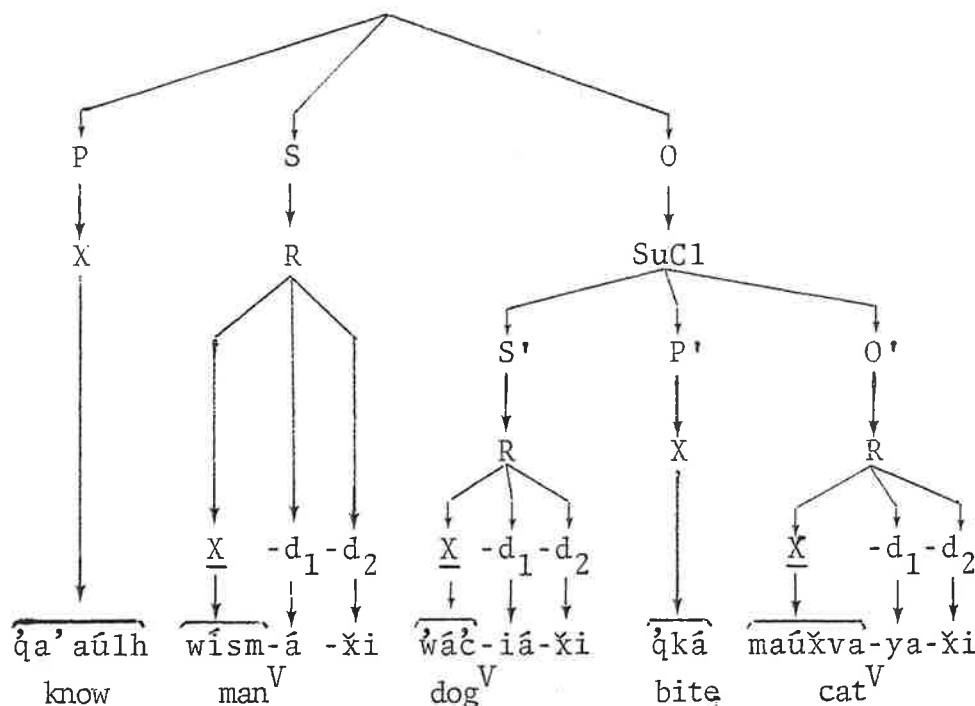
2 sg./pl.	la-gilh-us
1 sg.	qs la-gilh
1 pl. incl.	qenc la-gilh
1 pl. excl.	qent <sup>kv</sup> <sub>xv</sub> la-gilh

#### 4.4.6 Factual Objects in Sentences the Predicate of Which Refers to a Cognitive Process

In sentences in which the predicate refers to a cognitive process, such as knowing, remembering, hearing, or seeing, an object with the meaning type "that ... is/does ..." can be construed in two different ways.

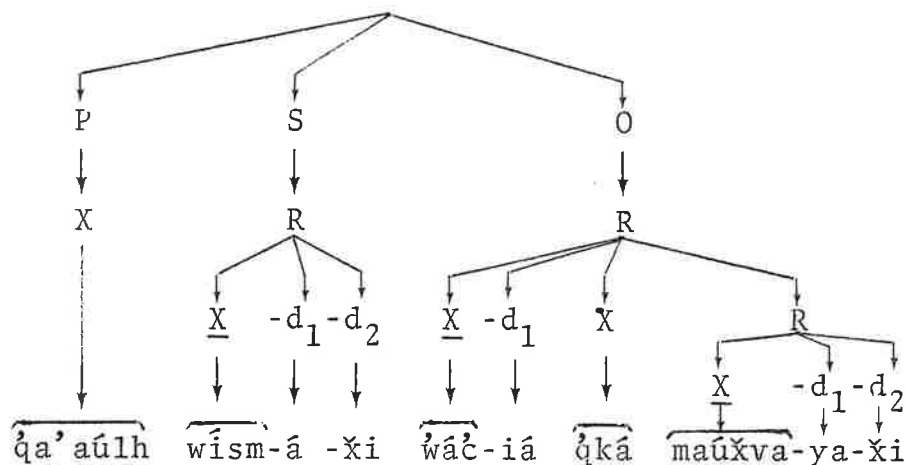
1. One can use the same type of construction ("subject-to-object raising") that is used in English. Example:

'Qa'aúlh wísmáxi wáčiáxi qká maúxvayaxi "Man<sup>V</sup> knows (knew) that  
dog<sup>V</sup> bites (bit) cat<sup>V</sup>"



(Note: "qa'aúlh" is an alternant of "qa'aúth".) Compare the above sentence with:

'Qa'aúlh wísmáxi wáčiá qká maúxvayaxi "Man<sup>V</sup> knows (knew) dog<sup>V</sup>  
that bites (bit) cat<sup>V</sup>"



The object of the second sentence consists of relatum type 8 (see page 87). In the first sentence on the preceding page, the constituent S', the constituent O', or both, can be substituted by an object suffix:

'Qa'aúlh wísmáxi-qi qká maúxvayaxi "Man<sup>V</sup> knows (knew)  
3<sup>V</sup> bites (bit) cat<sup>V</sup>"

'Qa'aúlh wísmáxi wáčiáxi qká-qí "Man<sup>V</sup> knows (knew)  
dog<sup>V</sup> bites (bit) 3<sup>V</sup>"

'Qa'aúlh wísmáxi-qi qká-qí "Man<sup>V</sup> knows (knew)  
3<sup>V</sup> bites (bit) 3<sup>V</sup>"

2. Instead of using "subject-to object raising" as described above, one can use an object consisting of a subordinate clause as described in section 4.4. Example:

P	S	O		
~~~~~	~~~~~	~~~~~		
'Qa'aúlh	wísm-á-xi	qka-áy-a-s	wáč-iá-xi	maúxva-ya-xi
know	man <sup>V</sup>	bite fact V	dog <sup>V</sup>	cat V
"Man <sup>V</sup> knows (knew) that dog <sup>V</sup> bites (bit) cat <sup>V</sup> "				

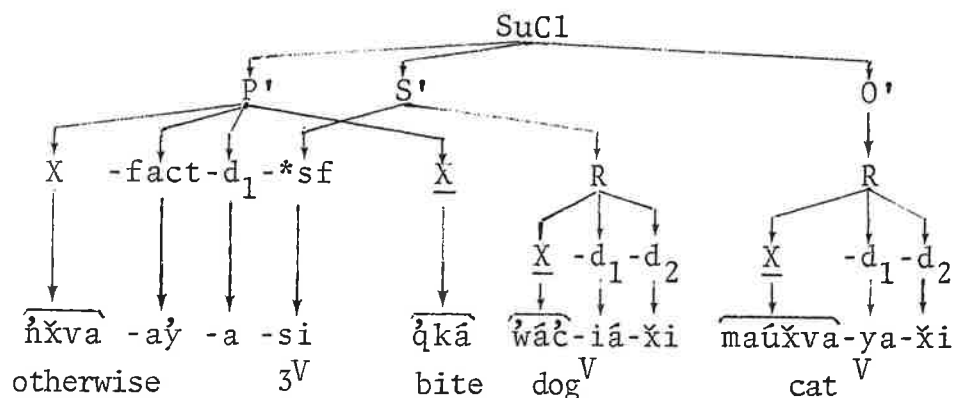
The structure of the subordinate clause "qka-áy-a-s wáč-iá-xi maúxva-ya-xi" is similar to that of the clause "dáduqvla-áy-a-s wísm-á-xi wáč-iá-xi" in the first example in 4.4.

#### 4.4.7 Miscellaneous Clauses

1. "Lest ...", "for fear that ...", "otherwise ...". Type

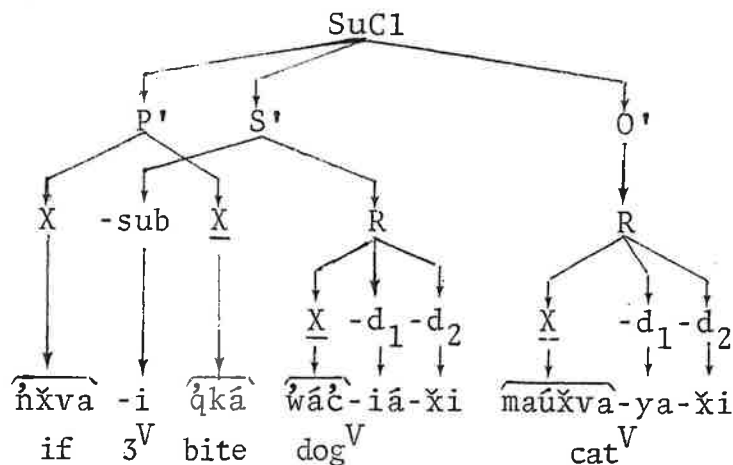
of construction: subordinate clause (see 4.4) in which P' is complex, its first left-hand adjunct being a derivate from "ńxva". This derivate is joined proclitically to the word directly following. Example:

ńxvaŷasi ǫká wáciáxi maúxvayaxi "otherwise dog<sup>V</sup> bites  
cat<sup>V</sup>"



2. "If ...". Type of construction: similar to basic sentence pattern (cf. P S O A ...) but with complex predicate (see chart on page 100) in which proclitic "ńxva" is always the first left-hand adjunct. "ńxva" is never followed by the left-hand adjunct suffix. Example:

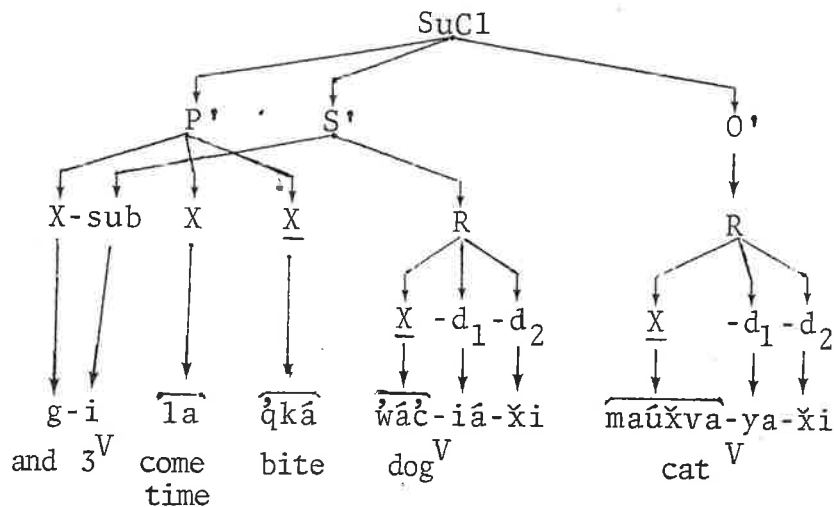
ńxvi ǫká wáciáxi maúxvayaxi "if dog<sup>V</sup> bites cat<sup>V</sup>"



(Note:  $\acute{h}\check{x}va-i \rightarrow \acute{h}\check{x}vi$  )

3. "Whenever ...". Type of construction: similar to basic sentence pattern but with complex predicate (see chart on page 100) in which "g" (a root) is the first left-hand adjunct, "la" the second. Neither "g" nor "la" goes with the left-hand adjunct suffix; both are proclitics. Example:

gi la  $\acute{q}k\acute{a}$   $\acute{w}\acute{a}\check{c}i\acute{a}\check{x}i$   $ma\check{u}\check{x}vaya\check{x}i$  "whenever dog<sup>V</sup> bites (bit)  
cat<sup>V</sup>"



4. "Up to the time (point) that ...", "until ...". Type of construction: "láká" followed by a subordinate clause as described in 4.4. Example:

$l\acute{a}k\acute{a}$   $qv\acute{u}ta-\acute{a}\check{y}-a-s$   $g\acute{e}l\acute{w}\acute{a}-y\acute{a}-\check{x}i$  "until canoe<sup>V</sup> was/is  
reach full fact<sup>V</sup> canoe<sup>V</sup> full"

5. "Since the time that ...". Type of construction: "gaix'ida" followed by a subordinate clause as described in 4.4. Example:

$ga\acute{i}x'ida$   $\acute{q}ka-\acute{a}\check{y}-a-s$   $\acute{w}\acute{a}\check{c}-i\acute{a}-\check{x}i$  "since the time that dog<sup>V</sup>  
 $ma\check{u}\check{x}va-ya-\check{x}i$  bit cat<sup>V</sup>"



## 4.5 ANAPHORIC SENTENCES

In anaphoric sentences something on which the addressee has already focussed his attention or which he can readily identify in view of the context of utterance, is pronounced to be the referent of a particular designation. In the simplest type of case this designation has the form of a relatum (e.g. wísm-á-ǵi), while the anaphoric reference (to something that is known previously or obvious contextually) takes place by means of only the proclitic element "hi". The latter can often be translated as "it is (was)", "that is (was)", "to be the one (in point)", cf.

Hi	wísm-á-ǵi	"It is (was) man <sup>V</sup> ", "Man <sup>V</sup> is (was)
it is	man <sup>V</sup>	the one" (i.e., and not someone else)
(was)		

Optionally, the anaphoric reference by means of "hi" can be clarified with descriptive details, as e.g. in

Hi	wísm-á-ǵi	dáduqvlá	ǵáǵ-iá-ǵi
it is	man <sup>V</sup>	watch	dog <sup>V</sup>
(was)			

"It is (was) man<sup>V</sup> (and not someone else) that watch<sup>es</sup><sub>ed</sub> dog<sup>V</sup>", "Man<sup>V</sup> (and not someone else) is (was) the one that watch<sup>es</sup><sub>ed</sub> dog<sup>V</sup>"

Henceforth additional information such as "dáduqvlá ǵáǵ-iá-ǵi" is referred to as "optional anaphoric complement". Anaphoric sentences are syntactically peculiar; the following sections present some frequently occurring types. Note that proclitic "hi" is occasionally pronounced as a full word with high tone: "hí". Category B suffixes

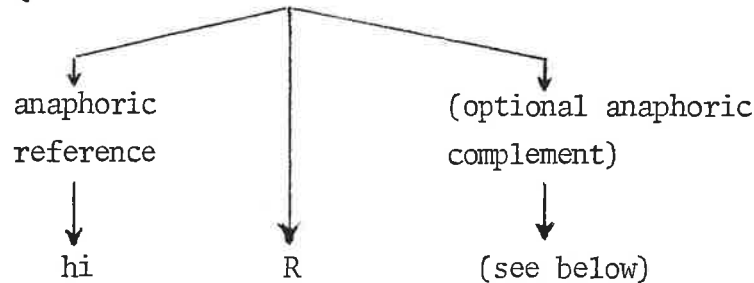
can be joined to "hi", cf.

Hi-th wísm-á-ǵi "It will be man<sup>V</sup>", "Man<sup>V</sup> will be the one"

Hi-ganem wísm-á-ǵi "It is (was) perhaps man<sup>V</sup>", "Man<sup>V</sup> is (was) perhaps the one"

The elements "hi-th", "hi-ganem", etc., are proclitics like "hi", but they too can be pronounced as full words with high tone(s), cf. "hí-th", "hí-gáném". In the examples of anaphoric sentences below, the possibility of using category B suffixes other than the factualizing suffix is ignored.

#### 4.5.1 Type:



Instances of this type have been used in the preceding section. The constituent R can also be a 3rd person subject suffix attached to "hi", cf. hi-í "It is (was) 3<sup>V</sup>", "3<sup>V</sup> is (was) the one". Combinations of "hi" and a 3rd person suffix have high ton(e)s. Unlike "hi" by itself, these combinations are not proclitics. To refer to the 1st person one uses the words "núgva", "núgvaénc", "núgvaént<sup>kv</sup><sub>xv</sub>". To refer to the 2nd person one uses the word "qsú" (plural: "qíqsu"). Examples:

Núgva "It is (was) I", "I am (was) the one"

Qsú "It is (was) you", "You are (were) the one"

Núgvaénc dáduqvlá "It is (was) we (incl.) who watch(ed)",

"We (incl.) are (were) the ones that  
watch(ed)"

For the optional anaphoric complement the following structures have been recorded. Underlining denotes the centre of construction.

1	(no complement)	6	<u>X</u> R
2	X	7a-f	.... <u>X</u> R (same left-hand adjuncts as in 3a-f)
3a	X-š <u>X</u>	8	<u>X</u> R A
3b	X <u>X</u>	9a-f	.... <u>X</u> R A (same left-hand adjuncts as in 3a-f)
3c	X-š X <u>X</u>	10	<u>X</u> R A A A ...
3d	X X-š <u>X</u>	11a-f	.... <u>X</u> R A A A ... (same left-hand adjuncts as in 3a-f)
3e	X-š X-š <u>X</u>		
3f	X X <u>X</u>		
4	<u>X</u> A		
5a-f	.... <u>X</u> A (same left-hand adjuncts as in 3a-f)		

In the following examples the translation is simplified by using only the present tense and translating "hi" more particularly as "to be the one".

1 Hi R (Ø) cf. Hi wísm-á-š*i* "Man<sup>V</sup> (not someone else) is the one".

In the following example, R has the structure X-d<sub>1</sub> X A (relatum type 9, see chart on page 87): Hi wísm-á dúqvlh his čklá-ya-š*i* "Man<sup>V</sup> seen by police<sup>V</sup> (and not some other man) is the one".

2 Hi R (X) cf. Hi wísm-á-š*i* dáduqvlá "Man<sup>V</sup> is the one that

watches", Hi wísm-á-ǵi hímás "Man<sup>V</sup> is the one that is a (the) chief", Hi wísm-á dúqvlh his čklá-ya-ǵi 'thiýélks "Man<sup>V</sup> seen by police<sup>V</sup> is the one that is a (the) storekeeper".

3a Hi R (X-š X) cf. Hi wísm-á-ǵi wála-s dáduqvlá "Man<sup>V</sup> is the one that really watches".

3b Hi R (X X) cf. Hi wísm-á-ǵi k's dáduqvlá "Man<sup>V</sup> is the one that does not watch".

3c Hi R (X-š X X) cf. Hi wísm-á-ǵi wála-s k's dáduqvlá "Man<sup>V</sup> is the one that really does not watch".

3d Hi R (X X-š X) cf. Hi wísm-á-ǵi k's wála-s dáduqvlá "Man<sup>V</sup> is the one that does not really watch".

3e Hi R (X-š X-š X) cf. Hi wísm-á-ǵi wála-s aix-s dáduqvlá "Man<sup>V</sup> is the one that watches really well".

3f Hi R (X X X) cf. Hi wísm-á-ǵi k's la dáduqvlá "Man<sup>V</sup> is the one that does not watch now".

4 Hi R (X A) cf. Hi wísm-á-ǵi pála la uxvthiás-a-ǵi "Man<sup>V</sup> is the one that works on roof<sup>V</sup>", Hi wísm-á-ǵi pála qen hímás-a-ǵi "Man<sup>V</sup> is the one that works for chief<sup>V</sup>", Hi wísm-á-ǵi pála his páyu-á-ǵi "Man<sup>V</sup> is the one that works with equipment<sup>V</sup>", Hi wísm-á-ǵi dúqvlh his čklá-ya-ǵi "Man<sup>V</sup> is the one that is seen by police<sup>V</sup>". (Compare the last example with the second type "Hi R (Ø)" example on page 119.) Note further that the 1st person adjuncts "his nūgva", "his nūgvaénc", "his nūgvaént<sup>kv</sup><sub>xv</sub>" and the 2nd person adjunct "his qsú" (plural: "his qíqsu") have the same peculiarities as when used as relatum constituents; see pages 97-99. Thus, for instance,

Hi wísm-á-ǵi dúqvlh his nūgva	}	"Man <sup>V</sup> is the one seen by me", "Man <sup>V</sup> is the one I see"
Hi wísm-á-ǵi qs dúqvlh		

Hi wísm-á-ǵi aém̃ba his núgva } "Man<sup>V</sup> is the one that is  
 Hi wísm-á-ǵi qs aém̃ba } ahead of me"

Hi wísm-á-ǵi dúqvlh his qsú } "Man<sup>V</sup> is the one seen by  
 Hi wísm-á-ǵi dúqvlh-ús } you", "Man<sup>V</sup> is the one  
 you see"

Hi wísm-á-ǵi aém̃ba his qsú } "Man<sup>V</sup> is the one that is  
 Hi wísm-á-ǵi aém̃b-us } ahead of you"

Hi wísm-á-ǵi qs ǵvlhémp(-énc) "Man<sup>V</sup> is the one that is  
 my uncle"

Hi wísm-á-ǵi aix-s qs ǵvlhémp(-énc) "Man<sup>V</sup> is the one that is  
 my good uncle"

6 Hi R (X R) cf. Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi "Man<sup>V</sup>  
 is the one that watches dog<sup>V</sup>"

8 Hi R (X R A) cf. Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi la  
 uxvthiás-a-ǵi "Man<sup>V</sup> is the one that  
 watches dog<sup>V</sup> on roof<sup>V</sup>", Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi his  
 dúǵváyú-a-ǵi "Man<sup>V</sup> is the one that watches dog<sup>V</sup> with binoculars<sup>V</sup>",  
 Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi qen hímas-a-ǵi "Man<sup>V</sup> watches  
 dog<sup>V</sup> for boss<sup>V</sup>".

10 Hi R (X R A A A) cf. Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi  
 his dúǵváyú-a-ǵi la uxvthiás-a-ǵi qen  
 hímas-a-ǵi (combination of the preceding examples).

In the optional anaphoric complement, an A with the  
 structure "his R" can be substituted by a "his"-adjunct suffix. An  
 A with the structure "la R" can be substituted by the root "lā"  
 followed by a "lā" suffix. An A with the structure "qen R" can be

substituted by the root "q" followed by a "q"-suffix. For a survey of these suffixes, see section 3.3.2. Examples:

4 Hi R (X A) Hi wísm-á-ǵi dáduqvlá-si "Man<sup>V</sup> is the one that watches with 3<sup>V</sup>", Hi wísm-á-ǵi dáduqvlá lá-ǵí "Man<sup>V</sup> is the one that watches on 3<sup>V</sup>", Hi wísm-á-ǵi pála q-enǵí "Man<sup>V</sup> is the one that works for 3<sup>V</sup>".

8 Hi R (X R A) Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi-si "Man<sup>V</sup> is the one that watches dog<sup>V</sup> with 3<sup>V</sup>", Hi wísm-á-ǵi dáduqvlá wáć-iá-ǵi lá-ǵí "Man<sup>V</sup> is the one that watches dog<sup>V</sup> on 3<sup>V</sup>". (Similarly with q-enǵí .)

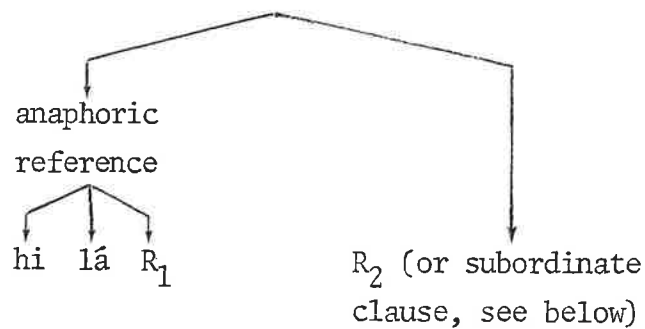
Also, R following the constituent X of the anaphoric complement, can be substituted by an object suffix (attached to X), cf.

6 Hi R (X R) Hi wísm-á-ǵi dáduqvlá-qi "Man<sup>V</sup> is the one that watches 3<sup>V</sup>".

10 Hi R (X R A A ...) Hi wísm-á-ǵi dáduqvlá-qi-si lá-ǵí q-enǵí "Man<sup>V</sup> is the one that watches 3<sup>V</sup> with 3<sup>V</sup> on 3<sup>V</sup> for 3<sup>V</sup>".

It is noteworthy that the optional anaphoric complement cannot be considered a main clause from which the subject has been dropped. The alternation of (X his núgva) and (qs X), which occurs with type 4, and especially the possessive construction (qs X(-enc)), indicate that the anaphoric complement is a kind of relatum.

## 4.5.2 Type:



This type lacks the optional anaphoric complement (but see the following section). If the sentence-final constituent is a relatum ( $R_2$ ), the constituent "lá" (a full word) can be translated as "at", "in", "on", "to". Example:

Hi	lá	wísm-á-ǵi	gvúkv-a-ǵí	"It is (was) in house <sup>V</sup> (and
it is	in	man <sup>V</sup>	house <sup>V</sup>	not somewhere else) that man <sup>V</sup>
(was)				..." 1), "House <sup>V</sup> is the one
				(the place) in which man <sup>V</sup> ...
				..." 1)

1) Depending on context one can fill in: "is (was)", "finds (found) himself", "undergoes (underwent) ...ing", "does (did) ...ing". A more elegant translation is obtained by ignoring  $R_1$ , cf. "It is (was) in house<sup>V</sup>", "House<sup>V</sup> is the one".

The constituent  $R_1$  can be substituted by a subject suffix (attached to "lá"), cf.

Hi	lá-nugva	gvúkv-a-ǵí	"It is (was) in house <sup>V</sup> that
it is	in	I	I ...", "House <sup>V</sup> is the one in
(was)			which I ..."

Hi	la-í	gvúkv-a-ǵí	"It is (was) in house <sup>V</sup> that
			3 <sup>V</sup> ...", "House <sup>V</sup> is the one in
			which 3 <sup>V</sup> ..."

The final constituent of the sentence type can also be a subordinate clause specifying the time, place, or condition of occurrence of something. Let the following example suffice; for the structure of the clause used, see section 4.4.1. Other examples are given under dictionary entry "lá".

Hi	lá-nugva	la-aŷ-a-si	ŷúgva	"It was when it <sup>V</sup> rained
it is	I	when	V 3 <sup>V</sup> to rain	that I ..."
(was)				

Furthermore, the sentence-final constituent ( $R_2$  or clause) can be substituted by an object suffix (in the examples available attached to a subject suffix following "lá"), or by an independent demonstrative word (i.e., "gáqv", etc.; see section 4.1.1). Examples:

Hi	lá-nugva-qi	"It is (was) at (on, etc.) 3 <sup>V</sup> that
		I ..."

Hi	lá-nugva	qíqv	"It is (was) at that <sup>V</sup> (place, time)
			that I ..."

4.5.2.1 The anaphoric sentence type "hi lá  $R_1$   $R_2$ /clause" can be complicated by (1) left-hand adjuncts before "hi" and (2) by an anaphoric complement. Example of (1):

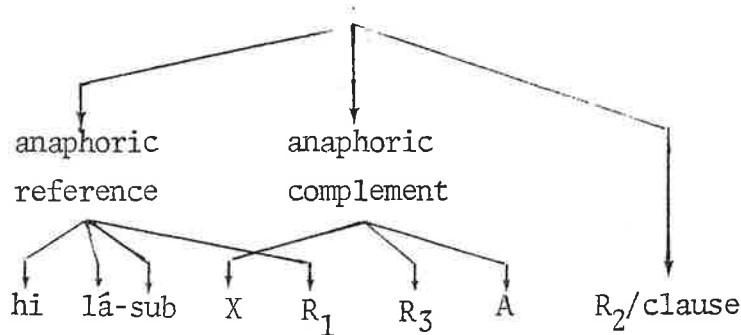
la-sub hi la-íla  $R_1$   $R_2$ /clause

The left-hand adjunct "la" is a proclitic like "hi". Both "la" and the suffix "íla" in "la-íla" have perfective meaning and can be glossed broadly as "now" or "then". For details, see section 6 of dictionary entry "la". The Roman numeral of the (3rd person) subject suffix after initial "la" has to be in agreement with the Roman numeral of the primary deictic in  $R_1$ . The use of  $R_1$  is optional; if  $R_1$  is absent, the subject suffix can also refer to the 1st or 2nd person. Example:



La-nugva hi la-íla gvúkv-a-ǵí "It is in house<sup>V</sup> that I  
 now I it is in now house<sup>V</sup> now ..."  
 (was)

Adding an anaphoric complement to the type "hi lá R<sub>1</sub> R<sub>2</sub>/clause" results in the following structure.



The series of constituents "X R<sub>1</sub> R<sub>3</sub> A" resembles a main clause in which X is the predicate, R<sub>1</sub> the subject, R<sub>3</sub> the object, and A a right-hand adjunct. The constituent X can be expanded into X-š X, X X, etc.; see section 4.3. The Roman numeral of the primary deictic in R<sub>1</sub> has to be in agreement with the Roman numeral of the (3rd person) subject suffix following "lá". Example:

	<u>X</u>	<u>R<sub>1</sub></u>	<u>R<sub>3</sub></u>	<u>A</u>	<u>R<sub>2</sub></u>
Hi	la-í dáduqlá	wism-á-ǵi	wác-ia-ǵi	his dúgváyú-a-ǵi	uxvthiás-a-ǵi
it is on 3 <sup>V</sup>	watch	man <sup>V</sup>	dog <sup>V</sup>	with binoculars <sup>V</sup>	roof <sup>V</sup>
(was)					

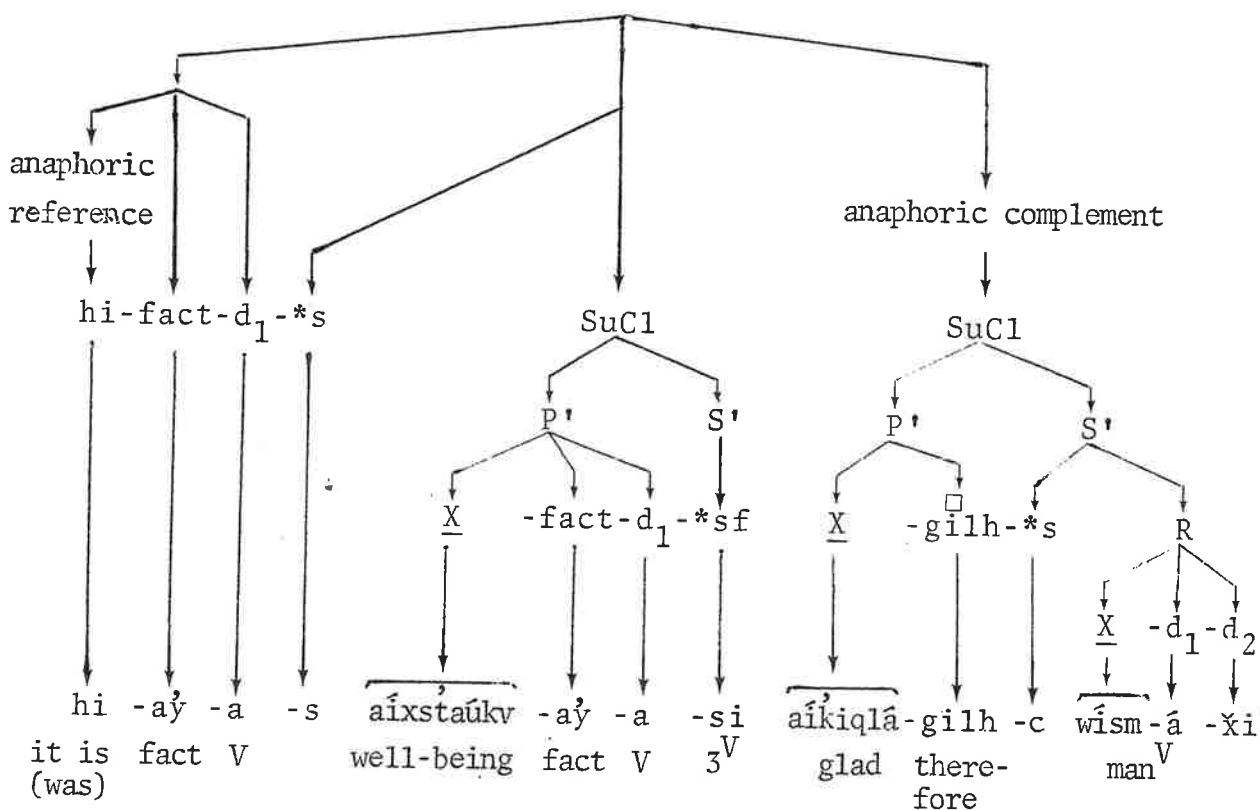
"It is (was) on roof<sup>V</sup> (not some place else) that man<sup>V</sup> watch<sup>es</sup><sub>ed</sub> dog<sup>V</sup> with binoculars"

#### 4.5.3 Other Types

Anaphoric "hi" can be followed by the factualizing suffix; let the following examples suffice.

Hia'yas a'ixstaúkva'ysi a'ikiqlāgilhc wismā'xi

"It is because  $3^V$  is well that man<sup>V</sup> is glad" (i.e., and not because of something else)

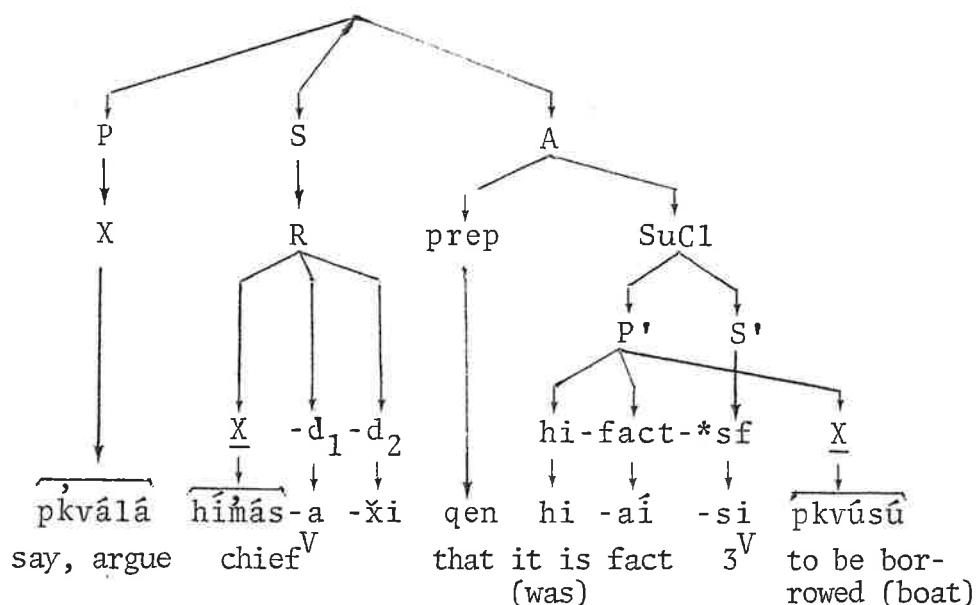


For the occurrence of "c" rather than "s" after the suffix "gilh", see section 3.3.2.1. For the structure of the various subordinate clauses, see section 4.4.

In the following example, "hi" is a constituent of a purposive clause (see section 4.4.4).

Pkválā hímāsa'xi qen hia'isi pkvúsú

"Chief<sup>V</sup> argued that  $3^V$  was the one (boat) that should be borrowed" (i.e., and not some other boat).



"sú" in "pkvúsú" is category B suffix no. 25, see section 3.3.1.

#### 4.6 MOODS OF SENTENCES

Strictly speaking there are as many moods of sentences in Heiltsuk as there are category B suffixes referring to attitudinal features, and combinations of such suffixes, which can occur in a predicate. The number of these suffixes and suffix combinations being very large, the concept of mood will be used in a limited and ad hoc sense here. 5 Moods are distinguished, (1) the declarative mood, (2) the interrogative mood, (3) the imperative mood, (4) the first connective mood, and (5) the second connective mood.

##### 4.6.1 Declarative Mood

A sentence (main clause) is in the declarative mood when it is not in one of the other four moods. All main clauses presented in preceding sections were in the declarative mood.

##### 4.6.2 Interrogative Mood

Sentences in the interrogative mood are questions and

recognizable as such by the fact that their first word features an allomorph of either the interrogative suffix for the 1st and 3rd person (viz. {-aí , -áŷ , -i} -- category B suffix no. 6, see section 3.3.1) or the interrogative suffix for the 2nd person (viz. {-ás} -- category B suffix no. 7). Optionally, questions that can be answered with "yes" or "no", can feature the "question mark suffix" {-a} (category B suffix no. 1) as last morpheme in the sentence. Examples:

without sentence-final "question mark suffix"	with sentence-final "question mark suffix"	
'Thiýélks-aí wísm-á-ŷi	'Thiýélks-aí wísm-á-ŷi-a	"Is (was) man <sup>V</sup> a storekeeper?"
'Thiýélks-aí-l-i 1)	'Thiýélks-aí-l-i-a 1)	"Is (was) 3 <sup>V</sup> a storekeeper?"
'Thiýélks-áŷ-u(ŷv) 2)	'Thiýélks-áŷ-uqŷ-a 2)	"Is (was) 3 <sup>III</sup> a storekeeper?"
'Thiýélks-aí-nugŷa 3)	'Thiýélks-aí-nugŷ-a 3)	"Am (was) I a storekeeper?"
'Thiýélks-ás	'Thiýélks-ás-a	"Are (were) you a storekeeper?"
Aíxstaúkv-i wísm-á-ŷi	Aíxstaúkv-i wísm-á-ŷi-a	"Is (was) man <sup>V</sup> well?"
Aíxstaúkv-i-l-i 1)	Aíxstaúkv-i-l-i-a 1)	"Is (was) 3 <sup>V</sup> well?"
Aíxstaúkv-aŷ-u(ŷv) 2)	Aíxstaúkv-aŷ-uqŷ-a 2)	"Is (was) 3 <sup>III</sup> well?"
Aíxstaúkv-i-nugŷa 3)	Aíxstaúkv-i-nugŷ-a 3)	"Am (was) I well?"
Aíxstaúkv-as	Aíxstaúkv-as-a	"Are (were) you well?"

Notes:

1. The reader is reminded that directly after the inter-

rogative suffix for the 1st and 3rd person, the 3rd person subject suffixes nos. V and VI (viz.  $\{-\underline{\square}\}$  and  $\{-\underline{\square}c\}$ ) are replaced by  $\{-1-\underline{\square}\}$  and  $\{-1-\underline{\square}c\}$ . See also the comment on category B suffix no. 6 on page 70.

2. The reader is reminded that 3rd person subject suffix no. III is  $\{-\underline{\square}q^v, -\underline{\square}\}$ . The allomorph type " $\underline{\square}q^v$ " occurs before allomorphs beginning with a vowel, the allomorph type " $\underline{\square}x^v$ " before allomorphs beginning otherwise and word-finally. Word-finally only, " $x^v$ " of " $\underline{\square}x^v$ " can optionally be dropped; in the examples given here, this is signalled by placing " $x^v$ " between parentheses. On the meaning of the mark  $\underline{\square}$ , see the beginning of section 3.3.1.

3. ...-nugva and ...-nugv-a are different analyses corresponding to the same phonetic form (viz. "...nugva").

#### 4.6.3 Imperative Mood

Sentences in the imperative mood are recognizable by their beginning with "ăwá", "wnína" (or words derived from these, e.g. "ăwáth"), and/or by the fact that the predicate of the sentence features an allomorph of category B suffix no. 30 (see page 73). Although sentences in the imperative mood express commands and exhortations, a command or exhortation need not necessarily be in this mood as it can also be expressed by a sentence in the declarative, first connective, or second connective moods, the predicate of which sentence contains  $\{-th\}$  (category B suffix no. 27). Examples of sentences in the imperative mood are as follows. Note that the word "must" in the translations is to be taken in the sense of "to be obliged to", "to be compelled to".

Túxv'it-s	}	"Take a walk!", "You must take a walk"
Túxv'it-si		

~Awá, túxv'it	}	"Take a walk!", "You must take a walk"
~Awá-xs, túxv'it		
~Awá-xsi, túxv'it		
Túxv'it-s wísm-á-ǵi	}	"Let man <sup>V</sup> take a walk",
Túxv'it-si wísm-á-ǵi		"Man <sup>V</sup> must take a walk"
Dáduqvlá-xs wísm-á-ǵi wáć-iá-ǵi	}	"Let man <sup>V</sup> watch dog <sup>V</sup> ",
Dáduqvlá-xsi wísm-á-ǵi wáć-iá-ǵi		"Man <sup>V</sup> must watch dog <sup>V</sup> "
Dáduqvlá-xsi-nugva wáć-iá-ǵi		"Let me watch dog <sup>V</sup> ", "I must watch dog <sup>V</sup> "

#### 4.6.4 First Connective Mood

A sentence is in the first connective mood when its predicate has the following left-hand adjuncts:

1. "g" or "k" (allomorphs of a root meaning "and further", "and then");
2. (with most speakers in careful speech:) the word "ǵwá" or a derivate (e.g. "ǵwáth").

The translation of sentences in the first connective mood varies with the context. Example:

Dúqvlá	wísm-á-ǵi	wáć-iá-ǵi	la	thi'ya'aílás-a-ǵi
see	man <sup>V</sup>	dog <sup>V</sup>	in	store <sup>V</sup>
"Man <sup>V</sup> sees (saw) dog <sup>V</sup> in store <sup>V</sup> "				
G-i	ǵwá	thi'ya-qí		
and 3 <sup>V</sup>	buy	3 <sup>V</sup>		
"And he <sup>V</sup> buys (bought) it <sup>V</sup> ".				

Alternate translation: "Man<sup>V</sup> sees (saw) dog<sup>V</sup> in store<sup>V</sup> and buys (bought) it<sup>V</sup>". This is also an example of the context warranting the use of "he<sup>V</sup>" and "it<sup>V</sup>" instead of "3<sup>V</sup>"; on this see also page 80. Other example:

Dúqvlá-su	ŵáč-iá-ŋi .	"You see (saw) dog <sup>V</sup> "
see you	dog <sup>V</sup>	
K-su	ăwá 'thiýá-qí .	"And you buy (bought) it <sup>V</sup> "
and you	buy 3 <sup>V</sup>	
K-su	ăwá laińakv .	"And you go (went) home"
and you	go home	

Alternate translation: "You see (saw) dog<sup>V</sup>, buy (bought) it<sup>V</sup> and go (went) home". The three sentences could also be written as one:

Dáduqvlá-su ŵáč-iá-ŋi, k-su ăwá 'thiýá-qí, k-su ăwá  
laińakv .

Third example:

'Kús-i ģiála , g-i ăwá xvílhcísta .  
not 3<sup>V</sup> long and 3<sup>V</sup> return  
(time)

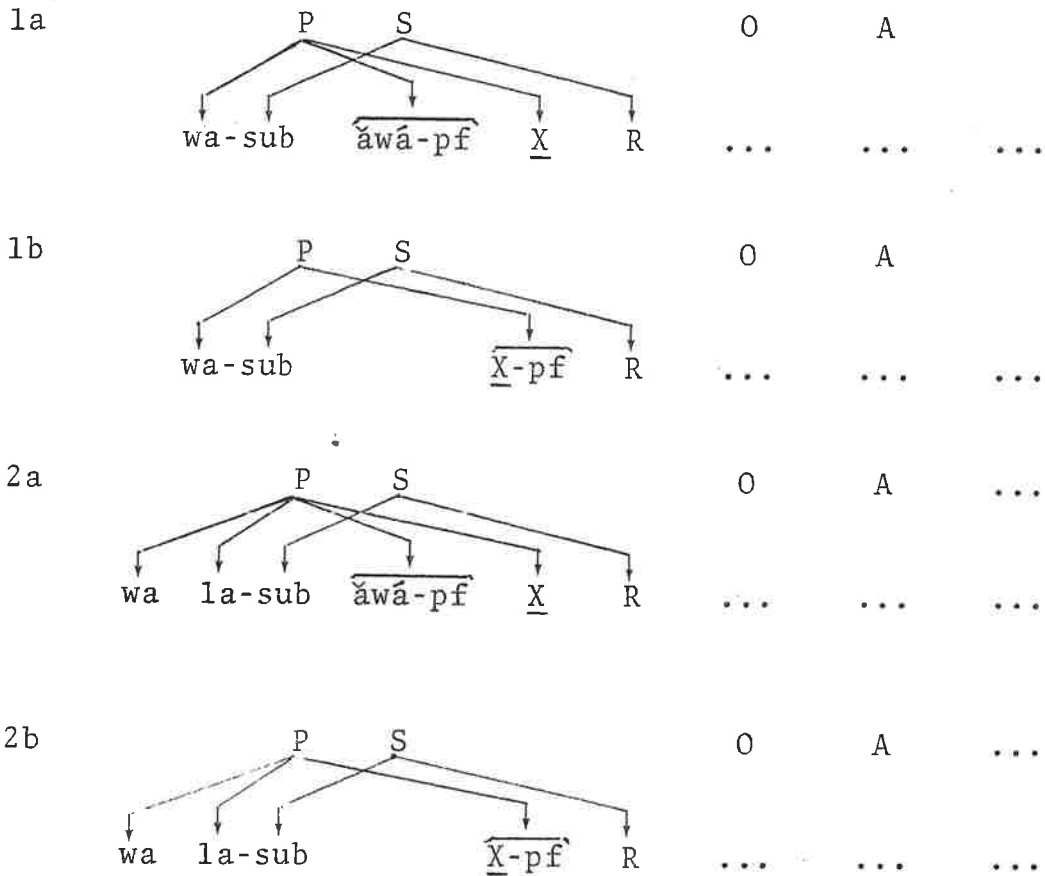
"It was not long before 3<sup>V</sup> returned"

Note that the allomorphs "g" and "k" and the following subject suffix are joined proclitically to "ăwá".

#### 4.6.5 Second Connective Mood

Sentences in the second connective mood have one of the following types of structure. Underlining of a constituent indicates

the centre of construction; "pf" refers to the perfective suffix (category B suffix no. 3, see section 3.3.1), and "sub" refers to a subject suffix.



The constituent X of the predicate can be substituted by X-š X , X X , etc., see section 4.3. Sentence-initial "wa" and possibly following "la" (see 2a-b) are proclitics; they can be followed by a limited number of category B suffixes (e.g. nos. 2, 8, 9, 10, 26). These same category B suffixes, and those referring to time of occurrence (e.g. nos. 27, 28), can be attached to "awā" or X, in which case the perfective suffix follows all these suffixes except nos. 8, 9, 26. Example: "awā-th-īla-ša-dha". The literal meaning of "wa" is "well", "well now". The element "la" and the perfective



suffix can be glossed as "now" or "then"; for details see section 6 of dictionary entry "la". The following example uses the above sentence type no. 1a; compare the example with the first one given on page 131.

Dūqvlā-su	ŵác'-iá-ŋi .	"You see (saw) dog <sup>V</sup> "	
see	you dog <sup>V</sup>		
K-su	ăwā	thiŷā-qí .	"And you buy (bought) it <sup>V</sup> "
and you	buy	3 <sup>V</sup>	
Wa-su	ăwa-íla	laíñakv .	"Then you go (went) home"
well, you	now,	go home	
well then	then		

Better translation: "You see (saw) dog<sup>V</sup> and buy (bought) it<sup>V</sup>, after which you go (went) home".

## 5. GRAMMATICAL PARADIGMS

The paradigms below illustrate the use of the deictics (primary, secondary, and personal) listed on page 77. The reader is referred to section 3.3.2 (pages 75-82) for all details on the deictics. Use is made of the following words: yábem "person sent, messenger" (also: "to be sent on an errand"), yāpa "to send a person, to send on an errand" (also: "to issue an order"), pkvú "to borrow a boat". Each word is used in addition with category B suffixes nos. 13, 27, and 28 (see section 3.3.1). A special section, 5.3.2, gives paradigms involving the interrogative suffixes (category B suffixes nos. 6 and 7).

### 5.1 EXAMPLES OF RELATUM TYPE $\underline{X}$ -d<sub>1</sub>-d<sub>2</sub> (SEE PAGE 87)

(The Roman numerals on the left side of the paradigms refer to the primary deictics used.)

	yábem	yábemth	yábemxt	yábemgvaúlh
I	yábemgaǵga	yábemthgaǵga	yábemxtgaǵga	yábemgvaúlhgaǵga
II	yábemgacǵga	yábemthgacǵga	yábemxtgacǵga	yábemgvaúlhgacǵga
III	yábmǎǵv	yábemthaǵv	yábemxdiǎǵv	yábemgvaúlhaǵv
IV	yábmǎǵcǵv	yábemthaǵcǵv	yábemxdiǎǵcǵv	yábemgvaúlhaǵcǵv
V	yábmǎǵxi	yábemthaǵxi	yábemxdiǎǵxi	yábemgvaúlhaǵxi
VI	yábmǎǵcǵxi	yábemthacǵxi	yábemxdiǎǵcǵxi	yábemgvaúlhaǵcǵxi
VII	-. -	-. -	yábemxdiǎǵga	yábemgvaúlhiǵga
VII-III	-. -	-. -	yábemxdiǎǵv	yábemgvaúlhiaǵv
VII-IV	-. -	-. -	yábemxdiǎǵcǵv	yábemgvaúlhiaǵcǵv
VII-V	-. -	-. -	yábemxdiǎǵxi	yábemgvaúlhiaǵxi
VII-VI	-. -	-. -	yábemxdiǎǵcǵxi	yábemgvaúlhiacǵxi

	yápa	yápath	yápaxt	yápagvaúlh
I	yápagaǵga	yápathgaǵga	yápaxtgaǵga	yápagvaúlhgaǵga
II	yápagacǵga	(etc.,	(etc.,	(etc., see
III	yápáyǎǵv	see	see	above)
IV	yápáyǎǵcǵv	above)	above)	
V	yápáyǎǵxi			
VI	yápáyǎǵcǵxi			
VII	-. -	-. -		
VII-III	-. -	-. -		
(etc.)				

	pkvú	pkvúth	pkvúxvt	pkvúgvaúlh
I	pkvúgvaǵga	pkvúthgaǵga	pkvúxvtgaǵga	pkvúgvaúlhgaǵga
II	pkvúgvacǵga	pkvúthgacǵga	pkvúxvtgacǵga	pkvúgvaúlhgacǵga
III	pkvuǎǵv	pkvúthaǵv	pkvúxvdiǎǵv	pkvúgvaúlhaǵv
IV	pkvuǎǵcǵv	pkvúthaǵcǵv	pkvúxvdiǎǵcǵv	pkvúgvaúlhaǵcǵv
V	pkvuǎǵxi	pkvúthaǵxi	pkvúxvdiǎǵxi	pkvúgvaúlhaǵxi
VI	pkvuǎǵcǵxi	pkvúthacǵxi	pkvúxvdiǎǵcǵxi	pkvúgvaúlhaǵcǵxi

	pkvú	pkvúth	pkvúxvt	pkvúgvaúlh
VII	-. -	-. -	pkvúxvdířga	pkvúgvaúlhiřga
VII-III	-. -	-. -	pkvúxvdiářv	pkvúgvaúlhiařv
VII-IV	-. -	-. -	pkvúxvdiářcřv	pkvúgvaúlhiařcřv
VII-V	-. -	-. -	pkvúxvdiáři	pkvúgvaúlhiaři
VII-VI	-. -	-. -	pkvúxvdiácři	pkvúgvaúlhiácři

## 5.2 EXAMPLES OF RELATUM TYPE $\underline{X-d_1}$ A (SEE PAGE 87)

(A represents "his R", "la R", or "qen R".)

	yábem	yábemth	yábemxt	yábemgvaúlh
I	yábemga A	yábemthga A	yábemxtga	yábemgvaúlhga A
II	yábemgac A	yábemthgac A	yábemxtgac A	yábemgvaúlhgac A
III	yábmář A	yábemthař A	yábemxdiář A	yábemgvaúlhař A
IV	yábmářc A	yábemthařc A	yábemxdiářc A	yábemgvaúlhařc A
V	yábmá A	yábemtha A	yábemxdiá A	yábemgvaúlha A
VI	yábmác A	yábemthac A	yábemxdiác A	yábemgvaúlhiac A
VII	-. -	-. -	yábemxdi A	yábemgvaúlhi A
VII-III	-. -	-. -	yábemxdiář A	yábemgvaúlhiař A
VII-IV	-. -	-. -	yábemxdiářc A	yábemgvaúlhiařc A
VII-V	-. -	-. -	yábemxdiá A	yábemgvaúlhia A
VII-VI	-. -	-. -	yábemxdiác A	yábemgvaúlhiac A

	yápa	yápath	yápaxt	yápagvaúlh
I	yápaga A	yápathga A	yápaxtga A	yápagvaúlhga A
II	yápagac A	(etc.,	(etc.,	(etc., see
III	yápáyář A	see	see	above)
IV	yápáyářc A	above)	above)	
V	yápáyá A			
VI	yápáyác A			

	yápa	yápath	yápaxt	yápagvaúlhi
VII	-. -	-. -	yápaxdi A	yápagvaúlhi A
VII-III	-. -	-. -	yápaxdiáx A	yápagvaúlhiax A
VII-IV	-. -	-. -	yápaxdiáxc A	yápagvaúlhiaxc A
VII-V	-. -	-. -	yápaxdiá A	yápagvaúlhia A
VII-VI	-. -	-. -	yápaxdiác A	yápagvaúlhiac A

	pkvú	pkvúth	pkvúxvt	pkvúgvaúlhi
I	pkvúgva A	pkvúthga A	pkvúxvtga A	pkvúgvaúlhga A
II	pkvúgvac A	pkvúthgac A	pkvúxvtgac A	pkvúgvaúlhgac A
III	pkvuáx A	pkvútha x A	pkvúxvdiáx A	pkvúgvaúlha x A
IV	pkvuáxc A	pkvúthaxc A	pkvúxvdiáxc A	pkvúgvaúlha x c A
V	pkvuá A	pkvútha A	pkvúxvdiá A	pkvúgvaúlha A
VI	pkvuác A	pkvúthac A	pkvúxvdiác A	pkvúgvaúlhiac A
VII	-. -	-. -	pkvúxvdi A	pkvúgvaúlhi A
VII-III	-. -	-. -	pkvúxvdiáx A	pkvúgvaúlhia x A
VII-IV	-. -	-. -	pkvúxvdiáxc A	pkvúgvaúlhia x c A
VII-V	-. -	-. -	pkvúxvdiá A	pkvúgvaúlhia A
VII-VI	-. -	-. -	pkvúxvdiác A	pkvúgvaúlhiac A

5.2.1 Examples of Relatum Type  $\underline{X-d_1}$  A in Which A Is 3rd Person  
"his"-Adjunct Suffix no. V

	yábem	yábemth	yábemxt	yábemgvaúlhi
I	yábemgási	yábemthgási	yábemxtgási	yábemgvaúlhgasi
II	yábemgací	yábemthgací	yábemxtgací	yábemgvaúlhgaci
III	yábmāxsi	yábemtha x sí	yábemxdiá x si	yábemgvaúlha x si
IV	yábmāxci	yábemtha x cí	yábemxdiá x ci	yábemgvaúlha x ci
V	yábmási	yábemthási	yábemxdiási	yábemgvaúlhasi
VI	yábmáci	yábemthací	yábemxdiáci	yábemgvaúlhaci

	yábem	yábemth	yábemxt	yábemgvaúlh
VII	.-	.-	yábemxdísi	yábemgvaúlhisi
VII-III	.-	.-	yábemxdiáǎsi	yábemgvaúlhiaǎsi
VII-IV	.-	.-	yábemxdiáǎci	yábemgvaúlhiaǎci
VII-V	.-	.-	yábemxdiási	yábemgvaúlhiasi
VII-VI	.-	.-	yábemxdiáci	yábemgvaúlhiaci

5.2.2 Examples of Relatum Type  $\underline{X-d}_1$  A in which A is the 2nd Person "his"-Adjunct Suffix

	yábem	yábemth	yábemxt	yábemgvaúlh
I	yábemgaús	yábemthgaús	yábemxtgaús	yábemgvaúlhgus
II	yábemgacús	yábemthgacús	yábemxtgacús	yábemgvaúlhgacus
III	yábmáqvs	yábemthaqvs	yábemxdiáqvs	yábemgvaúlhaqvs
IV	yábmáǎcus	yábemthacús	yábemxdiáǎcus	yábemgvaúlhaǎcus
V	yábmaús	yábemthaús	yábemxdiaús	yábemgvaúlhus
VI	yábmácus	yábemthacús	yábemxdiácus	yábemgvaúlhacus
VII	.-	.-	yábemxdiús	yábemgvaúlhius
VII-III	.-	.-	yábemxdiáqvs	yábemgvaúlhiaqvs
VII-IV	.-	.-	yábemxdiáǎcus	yábemgvaúlhiaǎcus
VII-V	.-	.-	yábemxdiaús	yábemgvaúlhius
VII-VI	.-	.-	yábemxdiácus	yábemgvaúlhiacus

5.3 THE USE OF SUBJECT SUFFIXES

Note the following. In final position, "kv" of 1st person plural exclusive forms, and "k" of 3rd person no. I forms, vary freely with "xv" and "x", respectively. This is not indicated in the paradigms. On the other hand, in 3rd person no. II forms, the free variation of "k" and "x" (in certain environments "kv" and "xv") is indicated (viz. as  $\frac{k}{x}$  or  $\frac{kv}{xv}$ ) because it occurs before an obstruent, in which position the free variation is an exceptional phenomenon. For the rationale of the parentheses in 3rd

person no. III forms (e.g. Yábmú(ǵv) ), see page 129, note no. 2. Each paradigm is headed by the word that constitutes its derivational stem.

### 5.3.1 One-Word Sentences in the Declarative Mood (See Section 4.6.1)

	yábem	yábemth	yábemxt	yábemgvaúlh
1 sg.	Yábémnúgva	Yábemthnúgva	Yábemxdnúgva	Yábemgvaúlnugva
1 pl. incl.	Yábménc	Yábemthénc	Yábemxdénc	Yábemgvaúlhenc
1 pl. excl.	Yábméntkv	Yábemthéntkv	Yábemxdéntkv	Yábemgvaúlhentkv
2 sg./pl.	Yábémsu	Yábemthsú	Yábemxtsú	Yábemgvaúlhcu
3 <sup>I</sup> sg./pl.	Yábémk	Yábemthk	Yábemxtk	Yábemgvaúlhk
3 <sup>II</sup> sg./pl.	Yábém <sup>k</sup> <sub>x</sub> c	Yábemth <sup>k</sup> <sub>x</sub> c	Yábemxt <sup>k</sup> <sub>x</sub> c	Yábemgvaúlh <sup>k</sup> <sub>x</sub> c
3 <sup>III</sup> sg./pl.	Yábmú(ǵv)	Yábemthú(ǵv)	Yábemxdú(ǵv)	Yábemgvaúlhu(ǵv)
3 <sup>IV</sup> sg./pl.	Yábmúǵvc	Yábemthúǵvc	Yábemxdúǵvc	Yábemgvaúlhuǵvc
3 <sup>V</sup> sg./pl.	Yábmí	Yábemthí	Yábemxdí	Yábemgvaúlhi
3 <sup>VI</sup> sg./pl.	Yábmíc	Yábemthíc	Yábemxdíc	Yábemgvaúlhic
3 <sup>VII</sup> sg./pl.	Yábémki	Yábemthkí	Yábemxtkí	Yábemgvaúlhki

	yápa	yápath	yápaxt	yápagvaúlh
1 sg.	Yápánúgva	Yápathnúgva	Yápaxdnúgva	Yápagvaúlmugva
1 pl. incl.	Yápaénc	(etc.,	(etc.,	(etc.,
1 pl. excl.	Yápaéntkv	see	see	see
2 sg./pl.	Yápásu	above)	above)	above)
3 <sup>I</sup> sg./pl.	Yápák			
3 <sup>II</sup> sg./pl.	Yápá <sup>k</sup> <sub>x</sub> c			
3 <sup>III</sup> sg./pl.	Yápaú(ǵv)			
3 <sup>IV</sup> sg./pl.	Yápaúǵvc			
3 <sup>V</sup> sg./pl.	Yápaí			
3 <sup>VI</sup> sg./pl.	Yápaíc			
3 <sup>VII</sup> sg./pl.	Yápáki			

	pkvú	pkvúth	pkvúxvt	pkvúgvaúlh
1 sg.	Pkvúnúgva	Pkvúthnúgva	Pkvúxvdnúgva	Pkvúgvaúlhnugva
1 pl. incl.	Pkvuénc	Pkvúthénc	Pkvúxvdénc	Pkvúgvaúlhenc
1 pl. excl.	Pkvuéntkv	Pkvúthéntkv	Pkvúxvdéntkv	Pkvúgvaúlhentkv
2 sg./pl.	Pkvúsu	Pkvúthsú	Pkvúxvtsú	Pkvúgvaúlhcu
3 <sup>I</sup> sg./pl.	Pkvúkv	Pkvúthk	Pkvúxvtk	Pkvúgvaúlhk
3 <sup>II</sup> sg./pl.	Pkvú <sup>kv</sup> <sub>xv</sub> c	Pkvúth <sup>k</sup> <sub>x</sub> c	Pkvúxvt <sup>k</sup> <sub>x</sub> c	Pkvúgvaúlh <sup>k</sup> <sub>x</sub> c
3 <sup>III</sup> sg./pl.	Pkvuú(ǵv)	Pkvúthú(ǵv)	Pkvúxvdú(ǵv)	Pkvúgvaúlhu(ǵv)
3 <sup>IV</sup> sg./pl.	Pkvuúǵvc	Pkvúthúǵvc	Pkvúxvdúǵvc	Pkvúgvaúlhuǵvc
3 <sup>V</sup> sg./pl.	Pkvuí	Pkvúthí	Pkvúxvdí	Pkvúgvaúlhi
3 <sup>VI</sup> sg./pl.	Pkvuíc	Pkvúthíc	Pkvúxvdíc	Pkvúgvaúlhic
3 <sup>VII</sup> sg./pl.	Pkvúkvi	Pkvúthkí	Pkvúxvtkí	Pkvúgvaúlhki

### 5.3.2 One-Word Sentences in the Interrogative Mood (See Section 4.6.2)

	yábmaí	yábemthaí	yábemxdaí	yábemgvaúlhi
1 sg.	Yábmaínugva	Yábemthaínugva	Yábemxdaínugva	Yábemgvaúlhinugva
1 pl. incl.	Yábmaýenc	Yábemthaýenc	Yábemxdaýenc	Yábemgvaúlhaýenc
1 pl. excl.	Yábmaýentkv	Yábemthaýentkv	Yábemxdaýentkv	Yábemgvaúlhaýentkv
2 sg./pl.	Yábmas	Yábemthás	Yábemxdás	Yábemgvaúlhas
3 <sup>I</sup> sg./pl.	Yábmaík	Yábemthaík	Yábemxdaík	Yábemgvaúlhik
3 <sup>II</sup> sg./pl.	Yábmaí <sup>k</sup> <sub>x</sub> c	Yábemthaí <sup>k</sup> <sub>x</sub> c	Yábemxdaí <sup>k</sup> <sub>x</sub> c	Yábemgvaúlhi <sup>k</sup> <sub>x</sub> c
3 <sup>III</sup> sg./pl.	Yábmaýu(ǵv)	Yábemthaýu(ǵv)	Yábemxdaýu(ǵv)	Yábemgvaúlhaýu(ǵv)
3 <sup>IV</sup> sg./pl.	Yábmaýuǵvc	Yábemthaýuǵvc	Yábemxdaýuǵvc	Yábemgvaúlhaýuǵvc
3 <sup>V</sup> sg./pl.	Yábmaíli	Yábemthaíli	Yábemxdaíli	Yábemgvaúlhili
3 <sup>VI</sup> sg./pl.	Yábmaílic	Yábemthaílic	Yábemxdaílic	Yábemgvaúlhilic
3 <sup>VII</sup> sg./pl.	Yábmaíki	Yábemthaíki	Yábemxdaíki	Yábemgvaúlhiki

The following are the same items as in the column "yábmaí", but with the optional "question mark suffix" added (category B suffix no. 1).

The reader is reminded that this suffix can only be used if the question can be answered with "yes" or "no".

1 sg.	Yábmaínugva	3 <sup>III</sup> sg./pl.	Yábmaýuqva
1 pl. incl.	Yábmaýenca	3 <sup>IV</sup> sg./pl.	Yábmaýuǵvca
1 pl. excl.	Yábmaýentkva	3 <sup>V</sup> sg./pl.	Yábmaília
2 sg./pl.	Yábmaśa	3 <sup>VI</sup> sg./pl.	Yábmaília
3 <sup>I</sup> sg./pl.	Yábmaika	3 <sup>VII</sup> sg./pl.	Yábmaikia
3 <sup>II</sup> sg./pl.	Yábmaik <sup>k</sup> <sub>x</sub> Ca		

Other interrogative paradigms (without the "question mark suffix"):

	yápaí	yápathaí	yápaxdaí	yápagvaúlhi
1 sg.	Yápaínugva	Yápathaínugva	Yápaxdaínugva	Yápagvaúlhinugva
1 pl. incl.	Yápáyenc	Yápatháyenc	Yápaxdáýenc	Yápagvaúlhaýenc
1 pl. excl.	Yápáyentkv	Yápatháyentkv	Yápaxdáýentkv	Yápagvaúlhaýentkv
2 sg./pl.	Yápás	Yápathás	Yápaxdás	Yápagvaúlhas
3 <sup>I</sup> sg./pl.	Yápaík	Yápathaík	Yápaxdaík	Yápagvaúlhik
3 <sup>II</sup> sg./pl.	Yápaik <sup>k</sup> <sub>x</sub> C	Yápathaik <sup>k</sup> <sub>x</sub> C	Yápaxdaik <sup>k</sup> <sub>x</sub> C	Yápagvaúlhi <sup>k</sup> <sub>x</sub> C
3 <sup>III</sup> sg./pl.	Yápáyū(ǵv)	Yápatháyū(ǵv)	Yápaxdáýū(ǵv)	Yápagvaúlhaýū(ǵv)
3 <sup>IV</sup> sg./pl.	Yápáyūǵvc	Yápatháyūǵvc	Yápaxdáýūǵvc	Yápagvaúlhaýūǵvc
3 <sup>V</sup> sg./pl.	Yápaíli	Yápathaíli	Yápaxdaíli	Yápagvaúlhili
3 <sup>VI</sup> sg./pl.	Yápaílic	Yápathaílic	Yápaxdaílic	Yápagvaúlhilic
3 <sup>VII</sup> sg./pl.	Yápaíki	Yápathaíki	Yápaxdaíki	Yápagvaúlhiki

	pkvuaí	pkvúthaí	pkvúxvdaí	pkvúgvaúlhi
1 sg.	Pkvuaínugva	Pkvúthaínugva	Pkvúxvdainugva	Pkvúgvaúlhinugva
1 pl. incl.	Pkvuaýenc	Pkvútháyenc	Pkvúxvdáyenc	Pkvúgvaúlhaýenc
1 pl. excl.	Pkvuaýentkv	Pkvútháyentkv	Pkvúxvdáyentkv	Pkvúgvaúlhaýentkv



		pkvuaí	pkvúthaí	pkvúxvdaí	pkvúgvaúlhi
2	sg./pl.	Pkvuás	Pkvúthás	Pkvúxvdás	Pkvúgvaúlhas
3 <sup>I</sup>	sg./pl.	Pkvuaíik	Pkvúthaíik	Pkvúxvdaíik	Pkvúgvaúlhiik
3 <sup>II</sup>	sg./pl.	Pkvuaí <sup>k</sup> <sub>x</sub> c	Pkvúthaí <sup>k</sup> <sub>x</sub> c	Pkvúxvdaí <sup>k</sup> <sub>x</sub> c	Pkvúgvaúlhi <sup>k</sup> <sub>x</sub> c
3 <sup>III</sup>	sg./pl.	Pkvuáýu(ǵv)	Pkvútháýu(ǵv)	Pkvúxvdáýu(ǵv)	Pkvúgvaúlhaýu(ǵv)
3 <sup>IV</sup>	sg./pl.	Pkvuáýuǵvc	Pkvútháýuǵvc	Pkvúxvdáýuǵvc	Pkvúgvaúlhaýuǵvc
3 <sup>V</sup>	sg./pl.	Pkvuaíili	Pkvúthaíili	Pkvúxvdaíili	Pkvúgvaúlhiili
3 <sup>VI</sup>	sg./pl.	Pkvuaíilic	Pkvúthaíilic	Pkvúxvdaíilic	Pkvúgvaúlhilic
3 <sup>VII</sup>	sg./pl.	Pkvuaíiki	Pkvúthaíiki	Pkvúxvdaíiki	Pkvúgvaúlhiki

#### 5.4 THE USE OF THE LEFT-HAND ADJUNCT SUFFIX (CATEGORY B SUFFIX NO. 24)

##### 5.4.1 Examples of Relatum Type $X-d_1-\dot{s}$ $\underline{X}(-d_2)$ (See page 87)

(X is exemplified as the word "zása" (meaning "dark of skin"), and its derivatives involving category B suffixes nos. 13, 27, and 28, respectively. The constituent  $\underline{X}$  is exemplified as the word "wísem" (meaning "man" here) ).

I	zásagas wísem(ǵga)	zásathgas wísem(ǵga)	zásaxtgas wísem(ǵga)
II	zásagac wísem(ǵga)	zásathgac wísem(ǵga)	zásaxtgac wísem(ǵga)
III	zásáyǵs wísem(ǵv)	zásathaǵs wísem(ǵv)	zásaxdiǵs wísem(ǵv)
IV	zásáyǵc wísem(ǵv)	zásathaǵc wísem(ǵv)	zásaxdiǵc wísem(ǵv)
V	zásáyás wísem(ǵí)	zásathas wísem(ǵí)	zásaxdiás wísem(ǵí)
VI	zásáyác wísem(ǵí)	zásathac wísem(ǵí)	zásaxdiác wísem(ǵí)
VII	-. -	-. -	zásaxdis wísem <sup>1)</sup>
VII-III	-. -	-. -	zásaxdiǵs wísem(ǵv)
VII-IV	-. -	-. -	zásaxdiǵc wísem(ǵv)
VII-V	-. -	-. -	zásaxdiás wísem(ǵí)
VII-VI	-. -	-. -	zásaxdiác wísem(ǵí)

1) With secondary deictic: zásaxdis wísemǵga .

I	zāsagvaúlhgas wísem(ǵga)	VII	zāsagvaúlhis wísem <sup>1)</sup>
II	zāsagvaúlhgac wísem(ǵga)	VII-III	zāsagvaúlhiaǵs wísem(ǵv)
III	zāsagvaúlhaǵs wísem(ǵv)	VII-IV	zāsagvaúlhiaǵc wísem(ǵv)
IV	zāsagvaúlhaǵc wísem(ǵv)	VII-V	zāsagvaúlhias wísem(ǵí)
V	zāsagvaúlhas wísem(ǵí)	VII-VI	zāsagvaúlhiac wísem(ǵí)
VI	zāsagvaúlhac wísem(ǵí)		

1) With secondary deictic: zāsagvaúlhis wísemǵga

#### 5.4.2 Sentences in Which the Predicate Is Complex and Begins with a Left-Hand Adjunct Requiring š

(On complex predicates, see section 4.3. In the following paradigms, "wiǵísem" is the plural of "wísem". In the 1st person plural forms, the use of "wiǵísem" is more colloquial than that of "wísem". In the 2nd and 3rd person forms too, "wísem" could be used for the singular as well as the plural, but it is more colloquial to use "wiǵísem" if the subject refers to a plurality.)

	zāsas wísem	zāsaths wísem
1 sg.	Zásánúgvas wísem	Zásathnúgvas wísem
1 pl. incl.	Zásaénc wiǵísem	Zásathénc wiǵísem
1 pl. excl.	Zásaéntxvs wiǵísem	Zásathéntxvs wiǵísem
2	Zásásus wísem	Zásathsús wísem
3 <sup>I</sup>	Zásá <sup>k</sup> <sub>x</sub> s wísem	Zásath <sup>k</sup> <sub>x</sub> s wísem
3 <sup>II</sup>	Zásá <sup>k</sup> <sub>x</sub> c wísem	Zásath <sup>k</sup> <sub>x</sub> c wísem
3 <sup>III</sup>	Zásaúǵvs wísem	Zásathúǵvs wísem
3 <sup>IV</sup>	Zásaúǵvc wísem	Zásathúǵvc wísem
3 <sup>V</sup>	Zásaís wísem	Zásathís wísem
3 <sup>VI</sup>	Zásaíc wísem	Zásathíc wísem
3 <sup>VII</sup>	Zásákis wísem	Zásathkís wísem

	zásaxts wísem	zásagvaúlhc wísem
1 sg.	Zásaxdnúgvas wísem	Zásagvaúlhnugvas wísem
1 pl. incl.	Zásaxdēnc wi'yísem	Zásagvaúlhcnc wi'yísem
1 pl. excl.	Zásaxdēntxvs wi'yísem	Zásagvaúlhentxvs wi'yísem
2	Zásaxtsús wísem	Zásagvaúlhcus wísem
3 <sup>I</sup>	Zásaxt <sup>k</sup> <sub>x</sub> s wísem	Zásagvaúlh <sup>k</sup> <sub>x</sub> s wísem
3 <sup>II</sup>	Zásaxt <sup>k</sup> <sub>x</sub> c wísem	Zásagvaúlh <sup>k</sup> <sub>x</sub> c wísem
3 <sup>III</sup>	Zásaxdúxvs wísem	Zásagvaúlhuxvs wísem
3 <sup>IV</sup>	Zásaxdúxvc wísem	Zásagvaúlhuxvc wísem
3 <sup>V</sup>	Zásaxdís wísem	Zásagvaúlhis wísem
3 <sup>VI</sup>	Zásaxdíc wísem	Zásagvaúlhic wísem
3 <sup>VII</sup>	Zásaxtkís wísem	Zásagvaúlhkis wísem

The following examples use category B suffix no. 12. Note the allomorphs of the 1st person plural suffixes and the 3rd person suffixes nos. III-VI, viz. "menc", "mentxv", "muǵv", "muǵvc", "mi", and "mic". On the element "m", see the beginning of section 3.3.1.

	zásagánéms wísem
1 sg.	Zásagánémugvas wísem
1 pl. incl.	Zásagánémenc wi'yísem
1 pl. excl.	Zásagánémmentxvs wi'yísem
2	Zásagánémsus wísem
3 <sup>I</sup>	Zásagáném <sup>k</sup> <sub>x</sub> s wísem
3 <sup>II</sup>	Zásagáném <sup>k</sup> <sub>x</sub> c wísem
3 <sup>III</sup>	Zásagánémmuǵvs wísem
3 <sup>IV</sup>	Zásagánémmuǵvc wísem
3 <sup>V</sup>	Zásagánémmis wísem
3 <sup>VI</sup>	Zásagánémmic wísem
3 <sup>VII</sup>	Zásagánémkis wísem

